

**WEST LINN-WILSONVILLE SCHOOL DISTRICT  
SCHOOL BOARD POLICY**

Current File Code: IA  
Date Policy Reviewed & Re-adopted:12-05-11

---

**INSTRUCTIONAL GOALS**

The focus of the West Linn-Wilsonville School District is on the learner, the student. The student's educational development toward the schools' goals is the main concern of the Board's policies and administrative regulations. In seeking to meet this commitment, the Board declares its aim to provide, within financial limitations set by the community, the best educational opportunities so that all children will succeed personally and as citizens of the community, state, and nation. The efforts of the Board and all employees of the district shall be directed to this end.

The goals of the West Linn-Wilsonville District shall be to permit and assist every child regardless of linguistic background, socio-economic status, culture, race, sex, sexual orientation, capability or geographic location:

1. To be proficient in the knowledge and skills of their current grade level.
2. To be graded on how well the student is achieving course requirements at the student's current grade level and progress toward becoming proficient in a continuum of knowledge and skills.
3. To acquire the knowledge, habits, and attitudes that will promote good physical and mental health and cooperation among individuals.
4. To acquire an understanding, respect, and appreciation for persons belonging to the many social, cultural, and ethnic groups in our society.
5. To help students achieve to the fullest extent the mastery of the basic skills in the use of language arts - listening, speaking, writing, reading, spelling, grammar - and of mathematics for obtaining information, communicating effectively, thinking critically, reasoning logically, and solving problems.
6. To help students acquire basic information and a scientific approach pertaining to the principles of the natural, biological, and physical sciences, recognizing the need for conservation of human and natural resources.
7. To help students gain a knowledge of the history of the United States and our constitutional form of government and to acquire the attitudes of responsible citizenship for effective participation in the decision-making processes of the public institutions of our country, community, state, and nation.
8. To acquire the best understanding of himself or herself and an appreciation of his/her worth as an individual and as a member of society.
9. To develop artistic values across the curriculum through an instructional program which provides students with opportunities for appreciation, production, and performance activities.
10. To acquire the knowledge, understanding, skills, and appreciation that encourage one's responsible, successful, and creative participation for effective personal and family living both as a producer and as a consumer.

11. To help students' spiritual understanding and to learn to recognize the ethical, aesthetic, and moral values of experience and to act accordingly.

Toward these ends the following process goals shall be established:

1. Meaningful relationships to present and future needs and interests of pupils should be the purpose of instruction.
2. Each pupil should have opportunities to help determine the nature of his/her educational experiences.
3. The individual and specialized needs of students should be provided for.
4. All segments of the school population should have the opportunity to participate in the operational decisions within their building.
5. A maximum effort should be made to use the district's resources wisely and efficiently.
6. All segments of the school staff should be of the highest quality.
7. Parents, lay persons, and community groups should be utilized in the most effective manner possible in assisting the schools.
8. The buildings, grounds, and equipment should be maintained at the highest possible level.

END OF POLICY

---

**Legal Reference(s):**

ORS 329.025  
ORS 329.035  
ORS 329.485  
ORS 332.107

OAR 581-022-1020