

**WEST LINN-WILSONVILLE SCHOOL DISTRICT
SCHOOL BOARD POLICY**

Current File Code: LBE
Date Policy Reviewed & Re-adopted: 1-07-08

PUBLIC CHARTER SCHOOL

The district recognizes that public charter schools offer additional opportunities to create new, innovative and more flexible ways of educating students in an atmosphere of learning experiences based on current research and development. Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to the following goals:

1. Focus on student learning and achievement;
2. Increase choices of learning opportunities for students beyond that offered in district programs;
3. Better meet individual student academic needs and interests;
4. Build strong working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers beyond that offered in district programs;
8. Establish additional forms of accountability for schools;
9. Create innovative measurement tools; and
10. The district vision themes of: Personal and Academic Excellence, Personalized Education, Community Partnerships, Circle of Support, Education for the Whole Child, Integrating Technologies into Daily Learning.

Public charter schools may be established as a new public school, from an existing public school or a portion of the school or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonsectarian school or religious institution or encompass all the schools in the district.

The Board will not approve any public charter school proposal when it is deemed that its value is outweighed by any direct identifiable, significant and adverse impact on the quality of the public education of students residing in the district. To meet the eligibility criteria for Board approval, a public charter school proposal must meet the requirements of Oregon Revised Statutes, Oregon Administrative Rules, Board policy and regulation. The district will determine if it has any unused or underutilized buildings. Buildings may be made available for public charter school use, subject to Board approval. Approved use may be limited to instructional purposes only. Appropriate-use fees will be determined by the Board. Public charter school use outside the district's instructional day will be subject to Board policy KG, Community Use of District Facilities.

The district is not required to provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

The public charter school employer will be determined with each proposal. If the Board is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the Board is not the sponsor of the public charter school, it shall not be the employer and will not collectively bargain with public charter school employees.

The Superintendent and Board will develop administrative regulations for public charter schools to include the proposal process, review and appeal procedure, and charter agreement provisions.

Legal Reference(s):

Oregon Chapter Law 199 (House Bill 2550)

Oregon Chapter Law 200 (Senate Bill 100)

ORS338.015

END OF POLICY