

SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.

Common Curriculum Goals	Content Standards	Benchmark 1 (Grade 3)	Benchmark 2 (Grade 5)	Benchmark 3 (Grade 8)	CIM/CAM* (Grade 10)	PASS Criteria
Define and clarify an issue so that its dimensions are well understood.	Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	Identify an issue or problem that can be studied.	Examine an event, issue, or problem through inquiry and research.	Clarify key aspects of an event, issue, or problem through inquiry and research.	Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.	Define and explain complex events, issues, problems, and phenomena (historical or contemporary) of significance to society.
Acquire and organize materials from primary and secondary sources.	Gather, use, and evaluate researched information to support analysis and conclusions.	Gather information relating to an issue or problem.	Gather, use, and document information from multiple sources (e.g. print, electronic, human, primary, secondary).	Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.	Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals. Understand what it means to be a critical consumer of information.	Analyze, interpret, and evaluate researched information, statistics, and other data, presenting differing points of view, noting patterns, limitations, and biases.
Explain various perspectives on an event or issue and the reasoning behind them.	Understand an event, issue, problem, or phenomenon from multiple perspectives.	Identify and compare different ways of looking at an event, issue, or problem.	Identify and study two or more points of view of an event, issue, or problem.	Examine a controversial event, issue, or problem from more than one perspective.	Analyze an event, issue, problem, or phenomenon from varied or opposed perspectives or points of view.	Analyze multiple characteristics, causes, and consequences of events, issues, and phenomena at various levels, from local to international.

Italicized text defines eligible content that may appear on the 2002-03 Oregon Statewide Assessment and may appear on the Social Sciences Pilot Test in 2003. For more information, contact Leslie Phillips at leslie.phillips@state.or.us or (503) 378-3600 ext. 2317. Performance standards will be established for social sciences in 2003.

* Students must meet CIM performance standards in English, mathematics, science, and social sciences through CIM assessment options as a requirement for the Certificate of Advanced Mastery (CAM).

SOCIAL SCIENCE ANALYSIS, continued

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Identify and analyze an issue.	Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	Identify how people or other living things might be affected by an event, issue, or problem.	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.	Examine the various characteristics, causes, and effects of an event, issue, or problem.	Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects.	Investigate questions and hypotheses about developments in U.S. history through historical research and social science analysis.
Select a course of action to resolve an issue.	Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	Identify possible options or responses; then make a choice or express an opinion.	Identify a response or solution and support why it makes sense, using support from research.	Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.	Propose, compare, and judge multiple responses, alternatives, or solutions; then reach a defensible, supported conclusion.	Reach reasoned conclusions, acknowledging alternative interpretations and using supporting data and defensible criteria.

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