# West Linn-Wilsonville School District Primary School (Grades K-5) Arts Curriculum

### The Arts

The West Linn-Wilsonville School District Primary Arts program employs a Discipline-Based Arts Education (DBAE) approach to learning and instruction enabling all students to have broad and rich experiences with works of art. Arts education is integrated with and extends the entire primary curriculum. Students study any given work of art from four discipline perspectives: production, history, aesthetics, and criticism. DBAE employs inquiry-based teaching and learning, tailored to specific ages and grade levels, and emphasizes students' interests, judgment, reasoning, and critical-thinking/problem-solving skills.

Music (vocal and instrumental), visual art, dance, and theatre are all part of the primary arts program. Children have an opportunity to use their bodies, their voices, and their creativity for problem solving and personal expression. Students participate in regularly scheduled music classes. The visual and performing arts are integrated into the regular classroom education program. Dance is part of both music and physical education classes. Arts learning is regularly displayed in exhibitions and performances.

The schools draw on many resources to deliver a varied and full Arts curriculum:

- school staff with a variety of expertise (e.g. musical instruments, storytelling, dance, arts and crafts, quilting, etc.)
- parents who by profession or passion are musicians, sculptors, painters, photographers, etc.
- community and business partnerships that provide connections with variety of arts-related professionals such as engineers, landscape designers, artists, and others in the community
- · resident-artist workshops and programs

#### Music & Dance

Children participate in a variety of music experiences designed to develop comprehensive music skills. The lessons and activities are chosen to engage their minds and bodies in the study and enjoyment of music, focusing on concepts of rhythm, tempo, dynamics, melody, form, and tone color. Children develop music appreciation and a sense of historical context by studying composers and historical time periods. A focus on world music deepens their appreciation of diversity and helps them to feel a part of the global community.

Primary school music and dance curriculum content and achievement standards can be found in the document: West Linn-Wilsonville School District Primary (Grades K-5) Music Curriculum.

#### Art

Art draws people of varied cultures and experience together. It is often a common language for gaining and expressing ideas. The visual arts are developed through the exploration of media, color, line, balance, and other compositional skills. Art, in many forms, is infused into the curriculum in lively and engaging ways. Children use design elements throughout their classroom studies. Young artists routinely use drawing to record their observations. They explore storyboarding, animation, and video as means to project learning visually.

Exposure to and familiarity with great artwork enhances the overall educational experience of students and their understanding and appreciation for the arts. Each year, the works of different artists from a broad spectrum of choices are presented to the children in the classroom. Slides, prints, pictures, and three dimensional art forms are used to illustrate and lead discussions about the artists, their art, and place in history. Children then participate in related activities incorporating different materials (such as paint, clay, foil, and fabric), discovering the qualities, possibilities, and limitations of each material. Lessons are leveled for the different grades, accommodating children's developing skills and changing interests. In some schools, this art literacy program is delivered through the preparation, expertise, and generosity of parents and other volunteers; in other schools, through classroom teachers and/or school staff.

Last Update: October 2006

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Artist Residency Programs	Professional artists, musicians, and writers periodically visit schools to conduct student/teacher workshops and clinics. Longer-term residency programs sometimes occur.
Enrichment Classes	Enrichment classes are regularly offered at most schools as after-school activities and include arts-related classes (dancing, crafts, visual arts, musical instruments, etc.).

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Further information on The Arts curriculum can be found in the document: <u>West Linn-Wilsonville The Arts Educational Program Grades K-8</u>.