



## West Linn – Wilsonville Schools

**Long Range Planning Committee Meeting**  
**Administration Building**  
**22210 SW Stafford Rd, Tualatin, OR 97062**  
**Wednesday, March 20, 2019 6:00 PM**

### Long Range Planning Committee Meeting

1. Call to Order                      6:05 PM
  
2. Roll Call                              **David Lake**                              **Samy Nada**  
   **Doris Wehler**                              Grady Nelson  
   **Kent Wyatt**                                Mike Jones  
   **Andrew Kilstrom**                           **Kim Jordan**  
   Kathy Ludwig                               **Chelsea Martin (Board Liaison)**  
   **Remo Douglas**                               **Tim Woodley**  
   **Keith Liden**                                 **Amy Berger**
  
3. The Bond summit was held on February 23th at Meridian Creek Middle School and was well attended. All written feedback has been compiled and is available on the district website: <https://www.wlww.k12.or.us/domain/3332>. Handed out was a summary of the summit feedback. The handout is broken down into the three main activities: the dot exercise, the Framework for Excellence feedback and Capital Improvements Projects feedback.
  - a. The LRPC discussed some of the topics that came up at each of their table groups from the summit. A few of the popular topics that were heavily discussed were the expansion of the CTE program, accessibility for all students, addressing enrollment growth at the secondary level and how to address the future of Art Tech High School.
  - b. The LRPC members all agreed that at their summit tables there wasn't a concern with cost estimates as a whole bond program due to staying under the \$3 per thousand threshold that the district has kept. If anything, there were questions wondering whether or not the district can add more money for more projects or expand on the projects presented.
  - c. Another question seemed to be more about programing and exactly what programs would be at each school, which is not something that is known yet. The money allotted in each project takes into consideration adding programs appropriately, whatever they may be. Besides programing, neighbors in the Willamette neighborhood by the Dollar Street lot are interested in what a school design might look like and what the traffic study will produce. Those are things that take a lot of time and money to accomplish and are not generally done until after a bond has passed. During that time community input as well as staff, consultants, city staff, etc. are all involved in the design process.

4. Next steps are drafting a bond summit summary that will go to the School Board. A memo to the board should be created and attached to the summaries created from the Bond Summit. One question is who should create the memo and present to the board. The committee agrees that a member of LRPC should be the one to present to the board with input from others. The handouts can help frame the points that should be made. The Framework for Excellence seems to be a very powerful message and the comments from that activity could be very useful in emphasizing who the district is and what it believes in and how those values relate to the Capital Improvements Project list. The committee asked Communications Direct Andrew Kilstrom to look at the Summit feedback and try to pull out some of the recurring themes in the comments that could be highlighted in the memo and the discussion for the board. One piece that should be voiced to both the board and the community as campaigns are run is a reminder that it's not an equal dollar amount that creates equitable outcomes.
  - a. Memo to include a summary including: Bond Summit participants generally agree to total bond cost based on the promise of staying below the \$3.00 per thousand. Participants generally want all seven projects, and are supportive of program expansions. The recommendation is to move forward with an approval of a bond, with a timeframe that matches what has been laid out before. District staff will create the first draft of the memo and summary and then send out to the LRPC for review and input.
  - b. There is a polling company and questions comprised for community polling with the district's hired public affairs consultant. District leadership is moving forward with that aspect of bond planning. Polling findings will be presented to the school board after completion.
  
5. Membership Status: A handout was passed out with each Long Range Planning Committee members position, name, starting date on the committee and current term expiration date. There are three current terms that have expiration dates of June 30, 2019. The positions will be taken to the board to officially be open. In order to be on the committee, members will need to reapply if interested. The committee is a school board-appointed committee and the school board will be the members voting on open committee positions. Staff appreciates committee members' commitment to the committee and all the work that has gone into the bond planning effort. In the past, committee meetings have been quarterly, however, this year the meetings have been monthly as the LRPC and Board move forward to a potential bond. It is likely the meetings will back to quarterly after the bond push has slowed.
  
6. Next Steps:
  - a. Submit Bond Summit Summary to School Board (staff)

Next meeting: April 17, 2019 (Bond Oversight Committee Meeting)

Adjourn: 7:24 PM



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### **Long Range Planning Committee Meeting**

#### Agenda

1. Call to Order
2. Roll Call

Mike Jones David Lake Doris Wehler Grady Nelson	Samy Nada Kim Jordan Kent Wyatt Chelsea Martin, Board Liaison Kathy Ludwig, Superintendent
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3. February 23<sup>rd</sup> Bond Summit Debrief Review Summary (handout)
4. Discuss Form/Format for Bond Summit Summary to School Board
5. Membership Status Review (handout)
6. Next Steps:
  - a. Submit Bond Summit Summary to School Board (staff)

Next meeting April 17, 2019 [Bond Oversight Committee]

Adjourn

# Bond Summit Feedback

The Bond Summit consisted of three main opportunities for community feedback regarding facility needs in the West Linn-Wilsonville School District as well as input regarding the Long Range Planning Committee’s proposed projects. The three feedback opportunities included the Framework for Excellence Activity, Capital Improvement Projects Activity, and the “Sticky Dot” activity where community members could offer support of proposed projects by placing dots on boards displaying the seven projects.

## Table “Dot” Exercise Results

Bond Summit attendees were given the opportunity to lend support to the [seven listed projects](#), as well as present new project ideas if they felt there’s something else bond dollars should go toward. Every attendee received eight “sticky dots” to place on the seven projects, which were spread out throughout the room on large poster boards. Attendees could distribute their dots however they felt was appropriate, sometimes placing multiple on one project and none on others. The activity’s purpose was to provide additional information for the district and School Board. The dot totals are listed below:

<b>Safe and Welcoming Schools:</b>	<b>176</b>
<b>Increasing Access to the Arts — Wilsonville High School Auditorium Addition:</b>	<b>215</b>
<b>Expanding Opportunities and Addressing Enrollment Growth at the Secondary Level:</b>	<b>297</b>
<b>West Linn High School Stadium Improvements and Parking:</b>	<b>85</b>
<b>Addressing Growth at Primary Level — New Wilsonville Primary School:</b>	<b>140</b>
<b>Learning with Technology:</b>	<b>141</b>
<b>District-wide Improvements:</b>	<b>155</b>

## Framework for Excellence Feedback (Summarized)

In the Framework for Excellence Activity, Table Groups were asked to identify district programs and initiatives and provide input on facility investments that would improve those values. Identified themes important to community members included:

1. Facilities that emphasize or provide student opportunities in STEM and CTE (**33 written comments**).
2. Improved or increased access to the arts (**26 comments**). Note that many of these comments mentioned the proposed Wilsonville High School Performing Arts project.
3. Improvements to CREST and increased hands-on agriculture opportunities (**22 comments**).

4. Safe and Welcoming Schools **(21 comments)**.
5. Inclusive Schools that promote cultural diversity with emphasis on inclusive services **(20 comments)**.
6. Specific opportunities for STEM or STEAM **(15 comments)**.
7. Facilities with the SOLE purpose of CTE and STEM learning **(12 comments)**.
8. Increased Mental Health Resources, including designated facility space **(11 comments)**.
9. School facilities that allow for large learning spaces and small class sizes **(11 comments)**.
10. Early Childhood Education Facilities at all schools **(11 comments)**.
11. Emphasis on World Language programs **(10 comments)**.
12. Increased Health/Wellness spaces or program opportunities **(10 comments)**.
13. Learning with technology – program emphasis and/or increased resources **(9 comments)**.
14. Facilities and increased opportunity for after-school CTE and/or co-curricular experiences **(9 comments)**.
15. Accessible Playgrounds and School Facilities **(9 comments)**.
16. Career/CTE exploration at lower grades/school levels **(8 comments)**.
17. Increased attention to school libraries/increased resources **(7 comments)**.
18. Internship/work experience opportunities **(6 comments)**.
19. Facilities dedicated as community meeting spaces **(6 comments)**.
20. Improved Nutrition Services **(4 comments)**.
21. Safe spaces/sensory rooms for students with learning disabilities **(3 comments)**.
22. Improved facilities for science learning **(3 comments)**.
23. Increase Dual Language Program **(3 comments)**.
24. Survey student interest in CTE **(2 comments)**.
25. Safe Routes to School **(2 comments)**.
26. Online learning opportunities **(2 comments)**.
27. Improve and increase size of parking lots **(2 comments)**.

## Capital Improvement Projects Activity

In this activity, table groups were asked what facility needs should be addressed in the next 5-6 years, how those needs connect to the framework for excellence activity, as well as questions or considerations community members have related to those projects. The following projects were highlighted by table groups. To read responses to question 2, how facility needs connect to programs and initiatives of the district, please view specific feedback on the district website. Identified facility needs included:

1. Safe and welcoming schools **(25 comments)**.
2. Address high school enrollment and expand AHS while relocating ACMS **(22 comments)**.
3. Performing Arts Center at Wilsonville High School **(18 comments)**.

4. Accessible School Buildings and Playgrounds **(16 comments)**.
5. Upgrade/Increase Technology **(14 comments)**.
6. Facilities and Resources that address mental health and wellness **(12 comments)**.
7. District-wide improvements **(10 comments)**.
8. Facilities that are community spaces or community shared buildings **(9 comments)**.
9. Address Primary School Enrollment **(8 comments)**.
10. Improved and increased parking **(8 comments)**.
11. West Linn Stadium and Parking improvements **(7 comments)**.
12. Environmentally-friendly buildings **(7 comments)**.
13. Add CTE classrooms to ALL schools **(6 comments)**.
14. Increase/Improve CREST Facilities/School Gardens **(6 comments)**.
15. Facilities/building space for co-curricular activities **(5 comments)**.
16. Pool facility for the entire district **(4 comments)**.
17. Preschool/early childhood education facilities **(4 comments)**.
18. Transportation upgrades and improvements **(4 comments)**.
19. Additional turf fields **(3 comments)**.
20. Increased and improved special education spaces **(3 comments)**.
21. Air Conditioning at all schools **(3 comments)**.
22. Cedaroak Park Improvements **(1 comment)**.
23. Improved Libraries **(1 comment)**.
24. Skate Park at Arts and Technology High **(1 comment)**.
25. Increased arts district-wide **(1 comment)**.



## West Linn – Wilsonville Schools

### LRPC Membership Status

<u>Position</u>	<u>Name</u>	<u>Start Date</u>	<u>Current Term Expires</u>
1	Michael Jones	12/1/2008	6/30/2020
2	Kent Wyatt	1/6/2012	6/30/2019
3	Grady Nelson	12/7/2015	6/30/2021
4	Doris Wehler	11/5/2001	6/30/2019
5	Kim Jordan	8/13/2018	6/30/2021
6	Samy Nada	11/8/2016	6/30/2019
7	David Lake	5/8/2006	6/30/2020

\* Positions 2, 4 & 6 expire June 2019. Members are required to submit a new membership application.