



West Linn – Wilsonville Schools

To: Kathy Ludwig, Superintendent
Pat McGough, Chief Operations Officer

From: Remo Douglas, Capital Construction Program Manager

Date: June 24th, 2021

Subject: Capital Projects – COVID-19 Schedule Impact

The Bond Management Team has received frequent questions regarding the impact of COVID-19 on capital projects. The team has been consistent in stating that while some impacts have been experienced, there has been no significant impact to the timely completion of the program. Through the month of May, we received occasional reports of material procurement problems. These have been addressed through project team coordination. Early product orders, the selection of alternative products and the creative adjustment of schedules has maintained end dates.

By mid-June this increased to several new issues per week. Impacted products include but are not limited to structural steel, storm drainage systems, roofing, insulation, mechanical equipment, electronics and even paint. The labor and specialty subcontractor shortage has exacerbated these problems by constraining opportunities to reorganize project schedules.

We have managed to mitigate the impacts of these changes to-date and will continue to address them as they arise. However, it is no longer practical to expect that all projects will be completed as scheduled. This is particularly true for summer-only projects that do not have the opportunity to adjust schedules around the delivery and installation of certain products.

Timely communication will be key in the event of delayed completion. We will be in contact with principals and assistant superintendents to ensure the safety of students and staff upon their return, and maintain as normal an operation as practically possible. It should be expected that staff at some schools will be unable to return to their buildings until the dates agreed to by contract, and that some work will be conducted during the day in the lead up to the return of students. As necessary we will also coordinate final work in the fall without impacting student learning. That work would likely include evening and weekend shifts.