

## Frog Pond Primary FAQ

**1. Q: What are the hours of construction in Wilsonville?**

A: City of Wilsonville Construction hours are from 7:00am until 8:00pm on weekdays and 9:00am until 6:00pm Saturdays Pacific Standard Time. During daylight savings hours are weekdays from 7:00am until 9:00pm and 9:00am and 7:00pm on Saturdays.

**2. Q: When will drawings be released to the public?**

A: The district and design team has building floorplans and renderings available on the project documents page [here](#).

**3. Q: Will there be opportunities for community input?**

A: Yes. There will be multiple opportunities through community presentations, Q&A, Survey and individual conversations. There will also be opportunity through the City of Wilsonville Permitting process.

**4. Q: What year will the school open?**

A: The school is expected to open for students in the fall 2025.

**5. Q: How do you publicize meetings for those without kids in schools?**

A: Meetings are announced via district email listserv and project web page at:

Project website: <https://www.wlwg.k12.or.us/Page/8052>.

Sign up here for email listserv updates: <https://www.wlwg.k12.or.us/domain/1972>

**6. Q: When will construction start? Be complete?**

A: The project is scheduled to start construction in spring 2023 and be complete for school opening fall 2025.

**7. Q: Is there a sequence of what grades will start at the school first?**

A: All primary school grades will start the first year, K-5.

**8. Q: Is kindergarten all day, what grades will this school hold?**

A: Kindergarten is all day as of September 2015. This new school will hold Kindergarten through 5<sup>th</sup> grade.

**9. Q: What are the school boundaries going to be?**

A: The boundaries are not currently known. There will be a process for community input when this process occurs.

**10. Q: Will construction align with the proposed bridge over the “Boeckman dip”?**

A: These projects are expected to overlap. The district and city will stay in contact for coordination of issues that may arise. For questions in regards to the City please visit their website [here](#).

**11. Q: How many stories is this school proposed to be?**

A: This new primary school will be a fully accessible one story building.

**12. Q: Why build a primary school on this site?**

A: The current residential development is around this site. The district and community prefer to build schools as neighborhood schools. This minimizes travel time and maximizes walking and biking to school, and inserts community assets (playground, etc) into the neighborhood.

**13. Q: Is a new primary school needed?**

A: The district's enrollment forecast indicates a need for additional primary capacity to serve the expanding Wilsonville community. Current and upcoming phases of development in the Frog Pond area exceeds 2000 homes.

**14. Q: Why is car access to the school shown off Sherman Drive and not off Boeckman Road with the bus access or elsewhere on site?**

A: City code prevents this type of high volume driveway directly off arterial streets, such as Boeckman Road. Similarly, it is impractical to send high volume traffic through the alleys off Wehler Way to the East. These factors reduce the options to Sherman Road or Brisband Street. In response to community and staff feedback, and in pursuit of best safety practices the playground and play field are proposed along Brisband Street. This maintains maximum distance from the much busier Boeckman Road, and allows the play area to be more easily contained and observed.

This arrangement also places the driveway, parking lot and drop-off area in alignment with the school entry. Consequently, the more public areas of the building, the main entry, office, library and gymnasium, are closest to the main parking lot, and the classroom neighborhoods are tucked back in the relatively private and secure eastern side of the property.

**15. Q: Will there be buffers between the parking lot and the neighborhood?**

A: Yes. In addition to street trees, the design includes shrubs to obscure vehicles, particularly headlights. On top of that, an additional row of trees has been proposed on the site, staggered between street trees to maximize buffering between Sherman Drive and the parking lot. Trees spread through the parking lot and those around the building will provide yet another layer of buffering between Sherman Drive and the building.

**16. Q: How do you determine the number of parking spaces for the school site? Will there be more when the school is fully built out?**

A: The number of parking spaces is determined by City code. There will be additional parking included for the future addition. The District has received feedback with a preference for both larger and smaller parking counts, which is often the case. In attempt to balance these diverse interests, the District has proposed the minimum required number of parking spaces without requesting a variance to reduce parking below the standard.

**17. Q: Where did the new primary school restroom design come from?**

A: The design of restrooms was developed after receiving feedback on a draft design from many stakeholders including students, student families, community members, staff and administrators. The District is obligated to comply with all applicable law concerning accessibility to restrooms. The proposed design represents a balanced approach to ensure that all building users have reasonable access to restrooms they feel comfortable using, without compromising safety, supervision and privacy.

**18. Q: What are the school hours?**

A: Primary school hours are 7:50 – 2:10 Monday through Friday.

**19. Q: How will the district dissuade parents from parking in the neighborhood?**

A: Much more important than the standard periodic written and verbal requests by the school and District, is the design of the school site itself. By designing a site with a large pick-up, drop-off and queuing area, people are motivated to utilize the site, rather than parking out into neighborhoods for arrival and dismissal.

Another major contributor to success on this topic is the complete separation of bus traffic from personal vehicle traffic. The proposed design includes a separate driveway and loop to serve buses. This separation is known to minimize vehicle and bus conflicts, improving the flow of all vehicles.

For after school events, providing code compliant parking that is close to building entrances removes the incentive to park off site.

**20. Q: Will the site be fenced?**

A: Yes, the proposed design includes 6' tall fencing around the playground and play field to secure the site during the school day. Gates will be locked during school hours, but open at other times for community use.

**21. Q: What is the space in the southeast corner of the lot slated to be used for?**

A: The Southeast portion of the site will include storm water management facilities, school gardens and natural areas with trees and grass. This area's proximity to directly adjacent homes and Boeckman Road make it unsuitable for parking.

**22. Q: Will Sherman Drive and Brisband Street be full width roads?**

A: Sherman Drive and Brisband Street will be constructed per City street design standards for local streets. These standards include two travel lanes and parking on both sides.

**23. Q: Will the community be able to use the property/playground after school and on weekends?**

A: Yes. Gates will be unlocked outside of school hours.

**24. Q: Will there be any sports fields on site?**

A: No formal competitive sports fields are proposed for this site. There will be a play field area for recreational use, available to the community outside of school hours.

**25. Q: Will there be added lanes to Boeckman for turning, a light and crosswalks to accommodate students who walk to school?**

A: Boeckman Road is classified as an arterial street by the City. This includes a central median and turn lanes where appropriate. The City and district have coordinated for crosswalks with flashing beacons at appropriate locations to facilitate pedestrian and bicycle traffic. No signal light is proposed on Boeckman Road in association with the New Primary School.

**26. Q: Will there be covered play at the new school?**

A: The proposed design includes a covered play area.

**27. Q: Will the playground be inclusive?**

A: The proposed design includes accessible surfacing around the play equipment, in lieu of traditional wood chips. Additionally, the selection of play equipment focused on improved accessibility, including wheelchair accessibility without the need for adult assisted-transitions. Feedback on the proposed design came from students, families, community members, staff and administrators, with an emphasis on accessibility.

**28. Q: Will there be a Safe Routes to School map for this site?**

A: Yes. The District works with a transportation engineering firm to create Safe Routes to School maps for all schools.

**29. Q: What safety measures will be put in this new school to protect students and staff during the school day, including how does a shelter in place occur in an open space such as the library?**

A: The 2019 Capital Bond Program includes four key safety and security measures for all schools, including the New Primary School in Wilsonville. Secure entry, intrusion limiting glass, classroom lockdown curtains, and classroom door locking hardware. Additionally, a six-foot high perimeter fence is proposed to enclose outdoor areas students and staff will regularly use including the playground, play field and student gardens. The District utilizes Standard Response Protocols for students and staff, which are practiced routinely in drills. During a lockdown, students and staff all move to securable spaces within the building. More information regarding the Standard Response Protocols is available on the District website:

<https://www.wlww.k12.or.us/Page/13842>

**30. Q: Will there be bike parking, and will it be covered?**

A: Yes. City code has requirements for bicycle parking, including a portion that must be covered. The proposed design will comply with all applicable requirements. The design contemplates bicycle parking in multiple locations for convenience of students and visitors.

**31. Q: What will the exterior of the building look like? Will there be color, will it match the neighborhood?**

A: The building will be a single story structure with a mixture of wood-like lap siding and brick, and some areas with sloped roof to blend into the residential feel of the neighborhood. Digital renderings of the interior and exterior of the building are available online at the links below. View the renderings in a virtual tour online [here](#).

**32. Q: What will the cost/tax impact be on residents, especially those on a fixed income?**

A: This project was approved by voters as part of the 2019 Capital Bond Program in November of 2019. The District has committed to maintaining the tax rate at or below \$3.00 per thousand dollars assessed value, which is not expected to change.

**33. Q: Why design a brand new building instead of using a previous design, like Lowrie Primary?**

A: The design of a school is incredibly complex, needing to respond to broad range of criteria including the size, shape and topography of the site, and adjacent property uses. Additionally, various code changes over time mandate redesign including fire, electrical, structural, building, mechanical and development codes. There are also other changes over time, such as an increased emphasis on accessibility and security. Supply chain and labor constraints have also influenced what material and equipment can be obtained at a reasonable cost and within a reasonable time frame. All of these factors contribute to the efficiency of a new design for the New Primary School in Wilsonville.

**34. Q: Will additional trees be added to the site? What about the existing trees, will they stay?**

A: Additional trees will be added along the street frontage as well as across the site. While some existing trees will be removed to accommodate the design, the others will remain. The proposed design includes more trees than required by code.

**35. Q: What forms of renewable energy are being proposed, solar panels, etc?**

A: The renewable energy production for the project will be comprised of solar (photovoltaic) panels. The design will also include efficient LED lighting, high efficiency equipment, and a quality building envelope for energy efficiency.

**36. Q: How does the district plan to slow traffic on Boeckman Road, especially after the new bridge is in place?**

A: The design and improvement of Boeckman Road, including the bridge, is being managed by the City of Wilsonville. The street design will include flashing crosswalk beacons, central medians and left turn lanes where appropriate.

**37. Q: What support will there be for student services space/pull out spaces for students?**

A: The design includes a number of features to support students, including dynamic porches with small work areas visible to classroom teachers, and a group area with built-in seating. A number of additional offices and small group spaces will also be available to the student services team.

**38. Q: Where are staff restrooms located are they different from student restrooms?**

A: A staff/visitor restroom will be located adjacent to each classroom neighborhood. They are typical single user restrooms that comply with ADA accessibility requirements including a sink for handwashing. The design does not require adults to enter the student restroom areas.

**39. Q: How does the district plan to maintain one more building/site when the grounds can't seem to keep up with the current workload?**

A: As many businesses and industries have found in recent years, maintaining a grounds workforce has proven a challenge. The School Board recently authorized staff to execute an agreement with a landscaping firm to provide certain landscaping services to better service District grounds.

**40. Q: How can neighbors keep updated on any after school activities?**

A: Use of school facilities outside of school hours is managed by the Community Services Department. The schedule for each school is managed through the District website. Each School also has an email Listserv, notifying the school community of events and activities associated with the school.

**41. Q: Where will menstrual products be kept if restrooms are individual rooms?**

A: Under Oregon law, these products will be made available in all restrooms.

**42. Q: What will the procedure be if someone is stuck in a restroom? Are the doors floor to ceiling? Who has access to unlock these doors?**

A: The District has restrooms with typical full-height doors in every District building. There are protocols in place in the event an individual is stuck in a restroom, to address the issue with dignity and privacy. Only certain staff have access to the associated keys, and may only do so within the established protocols.

**43. Q: How does the district manage air quality and filters?**

A: Information regarding the District's safety plan is available on the District website: <https://www.wlww.k12.or.us/domain/2549>. The District uses MERV 13 filters, which is the standard set by ASHRAE to filter COVID-19 particles. The District contracts for regular air filter replacements.