

Spanish 3 with Sra. Lewis Room D203 2019-2020

Welcome to level three Spanish class, where we will be continuing Spanish at an intermediate level of communication. We will start the year reviewing major concepts from Spanish 2, moving on to more complex grammatical concepts to prepare students to authentically communicate in Spanish in real world situations. Students will participate in group and partner activities, speaking, reading, writing, and listening activities, discussions, projects, presentations, videos, quizzes, and tests in order to develop their language comprehension and production skills. Students will explore the themes of self and family, community, and the environment among others. We will closely follow both the state of Oregon and ACTFL second language standards for intermediate level speakers.

Spanish 3 Objectives

At the *INTERMEDIATE* level of proficiency, students will be able to:

- develop vocabulary and grammar base for success in intermediate communication in Spanish.
- participate in spontaneous spoken or written conversations on familiar topics, creating in order to ask and answer a variety of questions.
- work cooperatively to communicate information, make presentations and express thoughts about familiar topics.
- understand the main idea and some pieces of information on familiar topics within a variety of texts, both written and spoken.
- make comparisons between products and practices to develop an understanding of perspectives in own and other cultures.
- interact in the target language with the instructor and classmates.
- maintain a cooperative and respectful learning environment.

Themes and units of study

I. ¿Cómo soy? Students will discuss their personal identities, make comparisons and use the past tense to share information about personal histories.

II. ¿Cómo me veo? Students will explore personal style and share preferences and opinions. Students will exchange information about future plans and goals.

III. La vida y música de Selena Students will investigate the life and death of Selena, a famous musician, by reading a short novel and watching the film *Selena*.

IV. Pensemos en los demás Students will identify issues affecting their own community as well as other communities in the Spanish speaking world. Students will present ideas and possible solutions to problems.

V. Un planeta en peligro Students will research various environmental issues affecting the planet. Students will use a wide variety of text resources to research, exchange ideas and offer advice about specific environmental issues.

VI. La riqueza natural Students will explore the wildlife and natural features of the Spanish speaking world. Students will make recommendations, express wishes and opinions, and exchange information about the industry of ecotourism.

Grading Policy

Students earn points in three basic categories. The following grading scale will be applied:

100-90% = A 89=80% = B 79-70% = C 69-60% = D 59-0% = not passing

60% Assessments	This category includes quizzes, tests, projects, presentations, listening and reading comprehension exercises, and written and oral performance tasks.
25% Participation and practice in the target language	Students are expected to participate daily in classroom activities in the target language. Practice and participation are crucial in order to communicate confidently in a second language. Classroom activities include daily warm ups, partner and group conversations, brainstorming, comprehension/grammar/vocabulary practice, group activities, games, etc.
15% Final Exams	At the end of each semester, students will complete a variety of assessments to demonstrate their level of proficiency in the three categories of language performance: interpretive (reading/listening), presentational (writing/speaking) and interpersonal (conversation).

Academic Integrity

Cheating, plagiarism, reliance on online translators and/or claiming someone else's work as your own will not be tolerated in class. **Any work in which academic integrity has been compromised will result in a zero.**

Clackamas Community College Credit

Students enrolled in Spanish 3 at West Linn High School have the opportunity to earn up to 12 college credits through Clackamas Community College. Students will enroll and register through CCC but earn the grade they receive in the classroom at WLHS. Students can register for a series of 100 level classes (SPN 101 in the fall, SPN 102 and 103 in the spring) to earn all 12 credits. Information to come.

Materials

Required: <ul style="list-style-type: none">● Notebook and folder or binder dedicated to Spanish 3 resources● Pencils and/or pens	Suggested: <ul style="list-style-type: none">● Highlighters● Note Cards
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Text: We will be using the text ¡En español! in class. Students will not check out a book to take home but will have access to the text in the classroom. Student will have access to many supplemental text resources from news and primary source documents to fictional stories, poems and songs.

Google Classroom: Every student will receive a login code to join Google Classroom. All class information, notes and powerpoints, handouts, practice materials and helpful resources will be posted/updated weekly.

Phones and Personal Devices: Please be respectful of the learning environment. While we will use technology in the classroom to enhance our language learning experience, **please keep phones/devices out of the learning area to avoid distractions.**

Absent and Late Work Policies

Attendance is crucial in learning a second language. Missing class means that the student will miss new information and time in the target language. Absent students are responsible for taking time to see me/check google classroom/get notes from a classmate for assignments and information missed.

Excused absences: If a student misses class due to an excused absence, the student will have the same number of class periods missed to make up an assignment with no penalty.

Late Work: Students may turn in missing assignments and late work up to two weeks past the due date. Late work will be graded at 70% of the earned grade.

Pre arranged Absences: If a student will miss class due to a vacation or other pre arranged absence, the student should meet with me prior to the absence to collect work that will be missed.

Bathroom use: Students should expect to be in the classroom interacting and participating with peers while class is in session. If students need to use the bathroom, get a drink etc. during class time, they must ask permission in the target language and sign out/sign in if given permission to leave.

I am really looking forward to getting the school year started! If you have any questions or concerns, I can be reached by email or phone, listed below. Please do not hesitate to get ahold of me if you have questions or concerns. Communication between home and school is a key element of student success.

Molly Lewis
lewism1@wlwv.k12.or.us
(503) 673-7800 ext. 4900

Please sign and return by Friday, August 30th
I have read and understand the policies in place for Spanish 3 with Sra. Lewis.

Student signature_____

Parent/Guardian signature_____