

Me llamo _____.
Hoy es el _____ de _____.

Sílabo: Español AP

Maestra: Profesora Armstrong
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Cuarto 204
Prep: hora 1
Horas de oficina: MW 3:00pm-3:40pm; TR 7:30am-8:20am

¡Bienvenidos todo a español AP! In this class, we are going to explore the Spanish language and continue to develop our listening, reading, writing and speaking abilities. Through speaking, reading authentic material, writing, music, group work, creative projects, investigating Latin culture and watching videos, you will communicate using Spanish. Some of the topics you will learn include: families and communities, science and technology, beauty and aesthetics, contemporary life, global challenges and personal and public identities. We will also prepare extensively for the AP test and practice the skills necessary for you to be successful.

Examen de AP: The Spanish Language and Culture exam consists of two sections: multiple choice and free response. In the multiple choice section, you will read texts and listen to audio and answer questions. In the free response section, you will engage in interpersonal and presentational speaking and writing activities. In order to earn the AP designation on your transcript, you must take the AP exam. Please contact me as soon as possible if you need any sort of accommodations or you need to schedule a late test. **The AP Spanish Language and Culture Exam is Tuesday, May 8 at 8:00am.**

Expectativas de comportamiento:

- Attendance
- Engagement
- Organization
- Advocacy
- Risk taking
- RESPECT

Materiales: It is essential you bring the following to class everyday:

- Textbook *Temas*
- *AP Spanish: Language and Culture Exam Preparation*
- Three ring binder/folder with paper and all handouts and materials
- Ability to record using phone or microphone—I have some I can check out to students if needed.

Recursos en línea: We will use Google Classroom extensively in this class. If you have a smartphone, you can download the free apps for Google Drive and Classroom. All students must sign the user agreement to be able to access their school Google account. Important documents such as the syllabus and other resources are posted on my school website.

Asistencia: Daily attendance and engagement is crucial to your success in class. If you are missing class, you are missing out on important instruction and practice that in many cases cannot be replicated and it will impact your learning and performance in class. Attendance includes absences and tardies. Please read the following policies carefully so you are familiar with your responsibilities as a student.

- **Excused Absences:** You have as many days as you were absent to make up homework, activities, tests, quizzes and presentations. In some cases you may lose participation points depending on the nature of the activity—these cannot always be made up. Please check Google Classroom or Instagram/Twitter and the extra handout binder for copies. *If you need to make up a test, please schedule a time with me outside of class or make plans to go to the testing center. The test also needs to be completed during the scheduled time.* More than five excused absences will require that you make up instructional time before or after school. This is unavoidable if you are to be successful. There are exceptions taken on the individual basis, but examples could include mononucleosis or another prolonged absence like a serious accident, in this case a doctor's note must be presented. Vacation does not count.
- **Unexcused Absences:** Administration will be tracking unexcused absences very closely. If you have an unexcused absence, even on the first offense, you will be required to make up the time before or after school or during Saturday school. If you have three or more unexcused absences, it will result in a call home and possibly a meeting with parents and administration. Other consequences can include a loss of school privileges such as attending school events, dances, parking on campus, field trips or participating in school activities. You will also not be permitted to leave during class time.
- **Pre-arranged Absences/Field Trips:** Any work provided ahead of time must be completed upon return so the student is able to fully participate in class activities and is ready to progress forward with the class.
- **Tardies:** With any unexcused tardy, students lose the privilege of leaving class for the duration of the period. Once the student has three tardies, excused or unexcused, their parents will be contacted. On the fourth tardy, administration and parents will be contacted and the student will be asked to make up the missed time with administration before or after school. If the student misses this time twice, they will need to attend Saturday school. If the behavior continues beyond this point, there will be a meeting with the teacher, administration, student and parents and the student will need to sign an attendance contract in which attendance at Saturday school will be a likely consequence. Other potential consequences are, depending on the severity of the behavior, are loss of school privileges such as attending school events, dances, parking on campus, field trips or participating in school activities. Tardies do not carry over into the 2nd semester.

Calificación: The majority of grading is based on the AP rubrics. The gradebook is divided according to the various sections on the AP exam; the majority of activities we will do will relate to the tasks you will be presented with on the exam. You must be able to demonstrate that you can use what you learn in class and through practice. On occasion, you will have the opportunity to improve your performance by redoing an activity or assessment, but must speak with me before you do any revisions. Please read through the AP rubrics available on my website (we will also discuss them extensively in class).

- **Interpretive Communication 30%:** This section, modeled after the AP exam, includes print texts, print and audio texts and audio text assessments. All assessments are multiple choice.

- **Interpersonal and Presentational Communication 30%:** This section, modeled after the AP exam, includes all free response activities: Interpersonal writing (email reply), presentational writing (persuasive essay), interpersonal speaking (conversation) and presentational speaking (cultural comparison). You will complete an equal number of each of the four activities over the course of the semester.
- **Content Assessments 20%:** These are vocabulary assessments, essential questions for each unit, cultural comparisons that do not result in a graded presentation and any other assessment that differs from test activities.
- **Spanish in class 10%:** You will earn a grade over the course of the semester that reflects your use of Spanish in class. Please see the rubric I handed out. It is also posted on my website.
- **Participation 10%:** Participation and engagement in class essential and comprises a significant portion of your grade and results in success on assessments. There are two components to participation: 1) Activities that will be completed in class or for homework. No late work will be accepted). 2) Habla libre in which at the beginning of each class, you will practice vocabulary through speaking. These participation points can only be earned in class.

Ayuda: If you are having trouble with what we are learning in class, please ask for help! You can schedule a time with me before or after school to get help. **My office hours are: Monday/Wednesday 7:45am-8:25am; Tuesday/Thursday 3:00pm-3:45pm.** Please let me know when you plan to come.

¡No seas tramposo! Cheating is NEVER tolerated. When cheating occurs, it means you are not demonstrating what you have learned, thus your work cannot be assessed. Cheating is defined as the following:

- Work that does not come from YOUR mind/knowledge.
- Working together or helping someone/collaborating/compare/share does not equal writing the same exact answers word for word.
- Plagiarism.
- The use of other's work and presenting as one's own.
- Using a translator means you are writing a sentence in English, putting into an online translator, clicking translate and presenting the sentence as your original work in the language.

Teléfonos celulares...¡ADIÓS! At times, cell phone use will be permitted when they are being used as an instructional tool. This is for the teacher to determine, not the student, and the class will be informed as to when cell phone use is permitted. All cell phones must be put away in backpacks at the beginning of class and put in silent mode--they must be out of sight, not sitting on the desk. The first time you have your phone out during an undesignated time, you will receive a warning. The second time you will lose participation points. The third time, you will lose participation points, will need to place it every day in the plastic wall organizer and it will result in a call home and the involvement of administration. Cell phones are a distraction to the learning environment and hugely impact your ability to learn and work effectively during class time.

Comida y bebidas: Snacks and drinks are allowed in class, but you must clean up after yourself. Trash goes in the trash. Please do not bring you Qdoba, Panda Express, etc. into my classroom to eat because you went out for lunch and didn't have time to eat. If you arrive late to my class because you were buying food/drinks, I will take your food/drink until the end of the period.

¿Puedo ir al baño?: You are allowed to use the restroom or get a drink of water, but only during appropriate times. Please ask before you leave; there may be times they will need to remain in class due to the nature of the activity we are working on (note taking, listening or speaking activity, instructions for the next activity, etc.). If you leave class for an extended/inappropriate amount of time or are leaving frequently, I will ask you to remain in class and not leave.

How can I be successful in Profe Armstrong's class??? There are lots of ways!

- 1) COME TO CLASS and PARTICIPATE!!!
- 2) Use a planner/calendar to keep track of assignments and important dates.
- 3) Bring your materials EVERYDAY and stay organized.
- 4) Use Google classroom.
- 5) ASK ME FOR HELP!!! I am almost always here before or after school.