

Boones Ferry Primary School



Dragonflyer

Issue 6

October 26, 2017



Calendar

October

Oct. 26 Picture Re-Takes

Fauna Gym

Oct. 26 2nd Grade Field Trip

8:15 A.M.

November

Nov. 2 3rd Grade Field Trip

8:15 A.M.

Nov. 9 5th Grade Field Trip

8:45 A.M.

Nov. 10 NO SCHOOL -Veterans Day

Nov. 13 Science Fair Project Set Up 5:00-6:30 P.M. Fauna Gym

Nov. 15 Community Science Fair Viewing in the Fauna Gym 5:30 P.M.

Nov. 16 Zuercher Class Field Trip 8:45 A.M.

Remember you can check the school calendar on our website www.bfps.wlww.k12.or.us

Reading at Home, Week Two

Part Two: Moving Beyond "Sound it out!"

"Sounding it out," using phonics skills to match letters and sounds, is only one way readers "decode" print. Readers also use meaning - thinking about what they know about the story or the topic, searching the pictures for clues, and considering what would make sense. A third system readers use is their knowledge of language structure - what sounds right.

Instead of saying "Sound it out," try saying...

- Think about the story.
- What word would make sense?
- Reread ("Try that again.")
- Look at the picture.
- You said _____. Does that look right? (Do the letters match?)
- Does that sound right? (Does it sound like language?)
- Does it make sense?

5 Tips for reading with your child at home

- Keep the reading experience low-pressure and give them time to catch their own mistakes. Try not to over-correct or criticize.
- Start with a short amount of time and build stamina gradually.
- Read together - or read aloud! Your child is never too old to listen to you read a story.
- Talk about the book - ask questions, share predictions, study pictures, notice details, laugh and cry together.

Remember, the goal is to create joyful experiences that foster avid reading!

Student Store is now open Friday mornings from 7:30-7:45 in the library. It's full of fun items for Dragonflies of all ages!

School Picture Re-takes are Thursday

If your student missed the opportunity to purchase pictures on our picture day in September, and you would like to purchase a picture packet, please stop by the office and pick up a picture order form. If your child needs to have picture retakes, please send their entire picture packet with him/her on October 26th to return to Lifetouch.

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Office Hours 7 AM - 3 PM
Boones Ferry Primary School...Excellence from All

Winter Weather is Coming - Time to Update Your FlashAlert Subscriptions

FlashAlert is the system that we use to notify you of school closures, delays, and other similar events. The system is routinely pruned of untouched accounts so even if you had previously subscribed, you should verify your subscriptions at <https://www.flashalert.net/login.html>. Please note that this is not "our" system, and we can provide limited help. You should consider getting the free FlashAlert Messenger app from the Apple AppStore or Google PlayStore. Announcements will also be displayed on the local TV channels. During an event, we will also post an announcement on the district home page (www.wlwg.k12.or.us).

Science Fair projects are due Monday, November 13th. Make sure your registration forms are turned in and that you are starting your experiments and research.
Display boards are on sale in the office for \$3.00 a piece.

Don't forget to check out the district's **Community Bulletin Board** at:

[Community Bulletin Board](#)

Oregon Battle of the Books

An informational meeting for OBOB is scheduled for 6:30 P.M. Thursday, October 26 at the Wilsonville Library. Team registration forms are due on Friday, October 27. Click [here](#) for more information.

Support is Available for Families in Need

The holiday and winter season can cause stress for families that are experiencing financial hardship. We have many organizations that have offered to partner with our school to offer support to families in need. We have connections for children to receive new clothing, shoes, and coats. Another group offers food baskets for the whole family for Thanksgiving and Christmas. Other organizations are ready to help in more specific ways, depending on the needs of the child or family. If you are experiencing need this season, please reach out to us so we can connect you with support. You are our school family, and we love you. Contact Katie Flaker ([\(503\) 673-7309](tel:5036737309), flakerk@wlwg.k12.or.us) or Vilma Guerrero ([\(503\) 673-7302](tel:5036737302), guerrero@wlwg.k12.or.us).

Good Thoughts from PE/Wellness

What foods should I snack on? And why? Snacks should be enjoyable, easy to prepare, filling, and nutritious. Good choices for quick fuel are foods high in fiber containing carbohydrates. Eat proteins to satisfy hunger. Always check the label to get a better sense of the ingredients in the foods you are eating.

Here are some examples of healthy snacks:

Fruits, nuts, nut butters, hummus, cheeses, whole grain bread or crackers, Greek yogurt, hard boiled eggs, popcorn or fruit smoothies with no sugar added.

-Enjoy!

FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at Boones Ferry Primary School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Angela Freeman

SCHOOL PROFILE

ENROLLMENT 2016-17	559
K-3	359
4-5	200
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

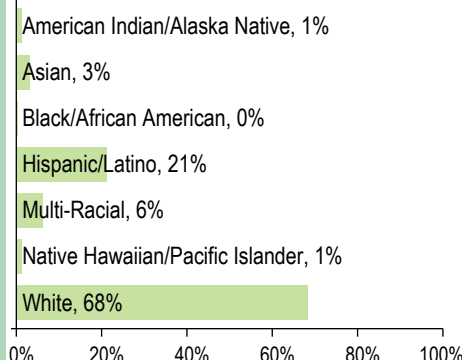
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	40%
Students with Disabilities	14%
Ever English Learner	14%
Different Languages Spoken	13
Regular Attenders	86.3%
Mobile Students	17.0%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		66.4	63.4	61.8	49.6	51.0
Level 2		21.4	21.6	20.6	21.4	23.2
Level 1		12.2	14.9	17.6	29.1	25.8
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		58.0	49.6	53.2	43.6	46.2
Level 2		25.4	25.7	25.1	27.6	28.5
Level 1		16.6	24.6	21.7	28.8	25.2
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	91.7	36.9	*	23.8	18.3	14.9
Met		54.8	*	59.0	60.6	51.1
Did not meet		8.3	<5	17.1	21.2	34.0
			82.9	78.8	66.0	70.0
						11.9
						58.1
						30.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	39.8	37.5	40.0	Eng. Lang. Arts	*	30.4	Eng. Lang. Arts	*	33.8
Mathematics	32.7	31.6	34.2	Mathematics	*	26.6	Mathematics	*	26.6
Science	60.5	55.0	59.1	Science	*	48.8	Science	*	43.8
Ever English Learners				Asian			White		
Eng. Lang. Arts	26.3	26.0	27.7	Eng. Lang. Arts	*	68.5	Eng. Lang. Arts	69.2	56.6
Mathematics	18.4	23.0	21.9	Mathematics	*	66.7	Mathematics	59.9	50.2
Science	50.0	37.1	36.9	Science	*	73.8	Science	89.2	75.0
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	30.2	23.4	19.3	Eng. Lang. Arts	*	29.0	Eng. Lang. Arts	61.3	54.1
Mathematics	37.2	21.1	19.1	Mathematics	*	20.2	Mathematics	48.4	42.2
Science	56.3	38.9	36.6	Science	*	40.9	Science	79.2	64.4
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	22.4	21.7	Eng. Lang. Arts	40.0	30.9	Eng. Lang. Arts	62.2	45.2
Mathematics	*	19.7	13.3	Mathematics	32.3	25.8	Mathematics	57.3	44.9
Science	*	32.9	36.0	Science	53.6	44.5	Science	78.4	67.4
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	86.1	94.8	93.9	Eng. Lang. Arts	66.7	54.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	90.9	95.0	>95	Mathematics	58.3	47.5			
Science	>95	97.7	>95	Science	77.8	71.7			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. District PK to prepare for social, emotional and academic success 2. Early childhood needs identification and support 3. Growth mindset, persistence, and school | <ol style="list-style-type: none"> 4. success skills modeled and taught 5. Culture of family involvement 6. Child-family-teacher conferences 7. School counselor and school nurse support children's physical, social, emotional needs |
|---|--|

ACADEMIC SUPPORT

1. Rigorous academic program with scaffolds and support for all students
2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
3. Inclusive practices to support needs of students with IEPs
4. Curriculum-based TAG program
5. Child Study process to ensure support of all students' learning needs
6. Partnership with families

ACADEMIC ENRICHMENT

1. Strong music and PE/Wellness program
2. Spanish and Mandarin World Language for all students
3. Environmental and STEM center
4. School Enrichment Program that includes arts, science, STEM, literacy
5. Annual district arts symposium
6. Children's theater
7. Orchestra program
8. Science and inquiry fair
9. School international cultural celebrations

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Music concerts performed by each grade level 2. Lego Robotics team participates in regional competitions | <ol style="list-style-type: none"> 3. Battle of the Books competition open to all upper grade children 4. Missoula Children's Theater 5. School Fun Runs and Family Nights |
|--|---|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.