

INZA WOOD MIDDLE SCHOOL

6th Grade Forecasting Form 2019-2020

First Name _____

Last Name _____

CORE COURSES

All students will have these year-long core classes.

Language Arts

Social Studies

Science

Math

A number of factors (historical testing scores, classroom performance, teacher recommendation, etc.) will be used in late spring to determine math placement for students.

WELLNESS

All students will receive 1 semester of Wellness (PE/Health)

WORLD LANGUAGE

All students will take a World Language each school year. In 6th grade, the World Language class will last 1 semester. Please put an X in the box for the world language you would like to take during your middle school years (the World Language a student takes in 6th grade is what they will continue with in 7th and 8th grade).

| | | | |
|----------------------------------|----------------------------------|---|---|
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Chinese | <input type="checkbox"/> Heritage Spanish | (This is an option for students who already speak and know Spanish. Please check the boxes below) |
| | | <input type="checkbox"/> I can read in Spanish well | <input type="checkbox"/> I often write in Spanish |
| | | | <input type="checkbox"/> I often speak in Spanish |

RELATED ARTS

**** NUMBER your top 4 choices by putting a 1 next to the class that is your 1st choice, a 2 next to your 2nd choice, and so on. (You will get a maximum of 2 semesters of Related Arts in your actual schedule for next year but your rankings let us know your backup choices).****

| | |
|---|--|
| _____ Beginning Orchestra (Year-long) – for students new to playing a stringed instrument | |
| _____ Advanced Orchestra (Year-long) – students that have been playing in the strings program at Primary School | |
| _____ Band (Year-long) | _____ Art (Semester) |
| _____ Choir (Year-long) | _____ Choir (Semester) |
| _____ Chinese Culture (Semester) | _____ STEAM: Engineering & Design (Semester) |

**** Note: Your rankings do not guarantee your placement in a class. We do our best to honor students' top choices but sometimes this is not possible due to a limited number of seats or a limited number of sections offered.****

Please consider your elective choices carefully, changes are not always possible once the school year begins.

Student Signature: _____

Parent Signature _____

COURSE DESCRIPTIONS

Art: Students will learn and use the elements of art and design. Students will express their learning through multiple mediums (like drawing, painting sculpture, etc.) to solve complex problems and express themselves. The curriculum encourages students to research, critically think, and make art through both independent and collaborative projects. Students will also critically evaluate their own art and the art of their peers in multiple styles of critiques.

Band (Full Year): This class is available to any student interested in learning to play a band instrument for the first time (no prior experience is necessary). Students will get to choose from a variety of instruments to play and all the skills needed to perform in the band will be taught in this class including correct instrument care and playing techniques, note reading, rhythm reading and appropriate band behavior expectations.

Chinese Culture (Semester): This course will use videos, slideshows, movies, arts & crafts, and a field trip to explore aspects of Chinese Culture. This will include learning how to decode basic Chinese Characters, the celebration of a Chinese festival, counting numbers, and gaining experience around the foods, customs, and dynasties that make China uniquely awesome.

6th Grade Choir (Semester or Full Year): This class is for all 6th grade students who like to sing and want to get better at it! We will learn to use our voices in a healthy way using a wide variety of music. Sixth Grade Choir students perform in 1-2 concerts outside of the school day. There will be opportunities in this class to sing alone if you want, but NO student will EVER be forced to sing alone in front of the class.

STEAM – Science, Technology, Engineering, Art, Mathematics (Semester): The focus of the class will be on Scientific Inquiry and the Engineering Design Process. Students will utilize Science, Technology, Engineering, Art, and Mathematics to support design solutions to real world problems.

Beginning Orchestra (Full Year): This class focuses on establishing and developing basic musical and performance skills. Students will choose violin, viola, cello, or bass as an instrument for instruction and learn how to hold the instrument and bow, how to read music, the best way to make sound, correct posture and set-up, historical musical perspective, and much more.

Advanced Orchestra (Full Year): This class is geared towards students that have been playing in the primary strings program and already have a basic knowledge of how to read music and perform on their instrument. Some concerts are combined with 7th/8th grade orchestra.