

# INZA WOOD MIDDLE SCHOOL

8<sup>th</sup> Grade Forecasting Form 2019-2020

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

## CORE COURSES

All students will have these year-long core classes.

**Language Arts**

**Social Studies**

**Science**

**Math**

A number of factors (historical testing scores, classroom performance, teacher recommendation, etc.) will be used in late spring to determine math placement for students.

## WELLNESS

All students will receive 1 semester of Wellness (PE/Health)

## WORLD LANGUAGE

This should be the same language that you took in 7<sup>th</sup> grade. Any students desiring to change languages will need approval from the principal or assistant principal.

Chinese

Spanish

Advanced/ Heritage Spanish

## RELATED ARTS

**\*\* NUMBER your top 4 choices by putting a 1 next to the class that is your 1<sup>st</sup> choice, a 2 next to your 2<sup>nd</sup> choice, and so on. (You will get a maximum of 2 semesters of Related Arts in your actual schedule for next year but your rankings let us know your backup choices).\*\***

\_\_\_\_\_ Band (Year-long)

\_\_\_\_\_ Art (Semester)

\_\_\_\_\_ Choir (Year-long)

\_\_\_\_\_ Choir (Semester)

\_\_\_\_\_ Orchestra (Year-long)

\_\_\_\_\_ STEAM: Engineering & Design (Semester)

\_\_\_\_\_ Chinese Culture (Semester)

\_\_\_\_\_ Percussion (Semester)

\_\_\_\_\_ Drama/Musical Theater (Semester)

**\*\* Note: Your rankings do not guarantee your placement in a class. We do our best to honor students' top choices but sometimes this is not possible due to a limited number of seats or a limited number of sections offered.\*\***

**Please consider your elective choices carefully, changes are not always possible once the school year begins.**

Student Signature: \_\_\_\_\_

Parent Signature \_\_\_\_\_

## COURSE DESCRIPTIONS

**Art (Semester):** Students will build off of their prior knowledge of both the elements and principles of art and design. Students will explore deeper their understanding through multiple mediums (like drawing, painting sculpture, etc.) to solve complex problems and express themselves. The curriculum encourages students to research, critically think, and make art through both independent and collaborative projects. Students will also critically evaluate their own art and the art of their peers in multiple styles of critiques.

**Band (Full Year):** Concert band students further develop the skills learned in Beginning Band as well as learn new skills and techniques. Concert band students will perform in at least 3 outside of the school day required performances and go on 1-2 field trips.

**Chinese Culture (Semester):** This course will help students grow in their familiarity and appreciation of Chinese Culture through hands-on experiences with Chinese Art (calligraphy, folklores and music), cinema, costumes, and handcrafts that will take students on a journey from ancient to modern China. Students will get to go on a local field trip and also plan a mock trip to China.

**Semester Choir:** These classes are open to 7th and 8th grade students who are joining choir in middle school for the first time or who have had choir before and would like to continue building their skills. (If it's your first time in choir, you will be in choir 1. If you were in choir previously, you will be in choir 2.) Students in semester choirs perform in 1-2 concerts outside of the school day. There will be opportunities in this class to sing alone if you want, but NO student will EVER be forced to sing alone in front of the class.

**Full Year Choir:** This class is open to students who really love to sing and want to do it all year!! We will build our vocal technique through a wide variety of music (including modern songs suggested by students). Students in full year choir perform in 3-4 concerts outside of the school day and go on several field trips throughout the year. There will be opportunities in this class to sing alone if you want, but NO student will EVER be forced to sing alone in front of the class.

**Drama 2/Musical Theater (Semester):** This class will continue to expand on our previous knowledge of drama/theater by putting on a full-scale one act performance outside of the school day. Students in this class will learn to perform with costumes, props and sets. This class will involve reading, writing, memorizing and performing by yourself and in small groups in front of the class and an audience.

**Orchestra (Full Year):** Students will continue their musical development by learning new techniques and complex rhythms. Students will learn shifting and vibrato, and are committed to continuing their interest in improving their skills in orchestra. This orchestra performs four concerts each year and competes in the Northwest Orchestra Festival.

**Percussion (Semester):** Students will be learning the basics of percussion including the foundations of playing techniques and styles, musical theory, note reading, and rhythm.

**STEAM – Science, Technology, Engineering, Art, Mathematics (Semester):** The focus of the class will be on Scientific Inquiry and the Engineering Design Process. Students will utilize Science, Technology, Engineering, Art, and Mathematics to support design solutions to real world problems.