



**West Linn-Wilsonville School District
October 5, 2020 @ 6:00 p.m.
Regular Board Meeting Minutes**

A Regular Board Meeting of the Board of Directors of West Linn-Wilsonville School District was held Monday, October 5, 2020 beginning at 6:00 PM via Zoom online.

(Please access the online video of this meeting for full verbiage in its entirety.)

1. 6:00 p.m. CALL TO ORDER

Chair Regan Molatore called the meeting to order at 6:00 p.m.

2. 6:00 p.m. ROLL CALL

Board Members present:

Chair Regan Molatore
Vice Chair Chelsea King
Director Ginger Fitch
Director Christy Thompson

Board Member absent:

Director Dylan Hydes

3. 6:01 p.m. District Communications

A. Arts & Technology High School - Michelle Quinn

Ms. Michelle Quinn provided an update to the Board of Directors on the current events at Arts & Technology High School.

B. West Linn High School - Cole Peters

Mr. Cole Peters provided an update to the Board of Directors on the current events at West Linn High School.

C. Wilsonville High School - Kylie Hadden

Ms. Kylie Hadden provided an update to the Board of Directors on the current events at Wilsonville High School.

4. 6:10 p.m. RECOGNITIONS - Dr. Kathy Ludwig, Superintendent

A. WLWV Education Foundation - Mr. Joe Walters

Superintendent Dr. Kathy Ludwig and Board Chair Regan Molatore presented Mr. Joe Walters, President of the West Linn-Wilsonville Education Foundation to the Board of Directors for recognition.

Mr. Walters thanked Superintendent Ludwig and the Board of Directors for the kind recognition stating the Education Foundation began in 1992 and has continuously raised funds for teachers to bridge the gap between state funding and classroom needs. While student test scores went up, the Education Foundation noticed support for the program slowly diminishing so they paused fundraising at the end of the 2019-20 school year due to this and the pandemic. Mr. Walters presented the District with a check in the amount of \$70,000 which the Education Foundation raised during the last school year.

Mr. Walters stated he has a big ask of the Board of Directors, he would like them to please take the lead on a District and community survey to see the best way the Education Foundation can continue to support students and families.

Superintendent Ludwig and the Board of Directors thanked the Education Foundation for their years of devotion to our District, students and families and committed to a survey to see how the Foundation can evolve and continue to provide support.

5. **6:30 p.m. REPORTS**

A. **Board and Superintendent Reports**

1. **Board Member Reports**

a. **Chelsea King**

Vice Chair King provided an update of her activities on behalf of the WLWV School District for the month of September.

b. **Ginger Fitch** did not report.

c. **Dylan Hydes** was not in attendance.

d. **Christy Thompson**

Director Thompson provided an update of her activities on behalf of the WLWV School District for the month of September.

e. **Regan Molatore**

Chair Molatore provided an update of her activities on behalf of the WLWV School District for the month of September.

2. **Superintendent Report - Dr. Kathy Ludwig**

Superintendent Dr. Kathy Ludwig provided an update to the Board of Directors of events across the district including:

- Student drive-by supply pick up(s) allow staff to safely extend care and connection outside of virtual classrooms
- Curbside 9th grade appreciation
- Anxiety 101 Informational Night for caregivers
- Bilingual study support

- Delivering Meals: Thank you Nutrition Staff and First Student Bus Company
- Delivering Hands On Science Experiments - CREST staff members created science activity kits for distribution to students for more hands on science experiences to supplement the standards and integrate lessons
- Delivering Library Books – when books are returned, they are quarantined and clean themselves over a period of time
- Thank you Teacher-Librarians and Library Paraeducators
- Delivering a Message of Equity

Superintendent Ludwig shared with the Board the West Linn-Wilsonville Family Empowerment Center has been launched and will be staffed by Ms. Cindy Lindsley, Ms. Maria Horton and Dr. Mayra Gomez and the location is currently at Wilsonville High School. The purpose is to have a center where our families can easily visit and have access to community donations and support. The portables at Boeckman Creek Primary School will be the location of the Family Empowerment Center once it is ready.

6. 7:05 p.m. CONSENT AGENDA - BOARD ACTION

A. Personnel Report - Ms. Shyla Waldern, H.R. Director

B. Board Meeting Minutes - Kelly Douglas, Board Secretary

- **Vice Chair King motioned to approve the Consent Agenda.**
- **Director Fitch seconded.**
- **4-0 All approved. Motion passes.**

7. 7:10 p.m. COMMUNICATIONS AND COMMENTS FROM AUDIENCE

Due to the coronavirus state-wide restrictions and in keeping with the efforts of social distancing to reduce the spread of the coronavirus, the meeting of the West Linn-Wilsonville School Board will be conducted online, rather than in person. Public Comment will not be taken verbally during the virtual meeting, but will be accepted via email until 4:00 p.m. on October 5, 2020. Please note: Comments submitted are subject to Public Records Requests.

Chair Molatore stated the Board received one public comment. However, per the Board Operating Agreement, individual's names and addresses need to be submitted and since this was anonymous, it will not be entered into the record. The email was from BARWE WLWV (Building Anti-Racist White Educators).

8. BOARD BUSINESS - GENERAL ADMINISTRATION

A. 7:20 p.m. BOARD POLICY - Ms. Shyla Waldern, Human Resources Director

1. Proposed Updated Board Policy JHFE - Reporting of Suspected Abuse of a Child - BOARD ACTION *(Expected Outcome: Board reviews policy as a first read, or takes action.)*

Ms. Shyla Waldern, Human Resources Director presented Policy JHFE to the Board of Directors stating the updates are due to legislation changes.

Ms. Waldern introduced District Legal Counsel, Mr. Peter Mersereau who is in attendance to answer any questions the Board of Directors may have on any of the policy updates.

- **Vice Chair King moved to approve Board Policy JHFE as proposed.**
- **Director Christy Thompson seconded the motion.**

Ms. Waldern highlighted a few of the main changes to the Board Policy.

Director Ginger Fitch stated she would like to see more consistency with this Policy JHFE and Policy GBNAA/JHFF Reporting Requirements Regarding Sexual Conduct with Students. She believes there is verbiage missing on the second page, third paragraph, first sentence.

Ms. Waldern invited Mr. Mersereau to address Director Fitch’s concern.

Mr. Mersereau stated, yes, Director Fitch is correct in her understanding that is the intent of the policy and he will review it and see if maybe it could be tightened up.

Chair Molatore asked if there was a time constraint to adopting the proposed policy changes.

Mr. Mersereau will review the policy changes with the Oregon School Boards Association to see if the verbiage can be harmonized with the Policy GBNAA/JHFF and Ms. Waldern can bring it back for a second reading.

- **Vice Chair King withdrew her motion.**

Ms. Waldern and Superintendent Ludwig stated we will bring this policy back to the Board at the November meeting for review.

2. Proposed Updated Board Policy GBNAA/JHFF - Reporting Requirements Regarding Sexual Conduct with Students - BOARD ACTION *(Expected Outcome: Board reviews policy as a first read, or takes action.)*

Ms. Shyla Waldern, Human Resources Director presented Policy GBNAA/JHFF to the Board of Directors stating the updates are due to legislation changes. Ms. Waldern highlighted some of the main changes in the policy.

- **Vice Chair King motioned to approve Board Policy GBNAA/JHFF as revised.**
- **Director Fitch seconded the motion.**

Director Fitch stated on page one where it states “*Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by...*” this is the phrase missing from Policy JHFE.

Mr. Mersereau stated there is some confusion in some of these policies where they talk about the reporting party as opposed to what the reporting party’s clear intent is.

The Board engaged in a discussion on the proposed policy changes due to legislation and specific verbiage within the policy regarding mandatory reporters.

- **Chair Molatore called for a vote:**
- **4-0 All in approval. Motion passes.**

3. Proposed New Board Policy GBEA - Workplace Harassment - BOARD ACTION *(Expected Outcome: Board reviews policy as a first read, or takes action.)*

Ms. Shyla Waldern, Human Resources Director presented Policy GBEA to the Board of Directors stating the updates are due to legislation changes. Ms. Waldern highlighted some of the main changes in the policy.

- **Vice Chair King motioned to approve Board Policy GBEA as proposed.**
- **Director Christy Thompson seconded the motion.**

Chair Molatore stated she appreciates this new policy as it holds Board Members to the same standards we hold all employees in the District.

Mr. Mersereau stated this is a new policy that comes out of legislation that arose out of claims against the legislation itself as it did not have Workplace Harassment Policies in place.

- **Chair Molatore called for a vote:**
- **4-0 All in approval. Motion passes.**

Superintendent Ludwig and the Board of Directors thanked Ms. Waldern and Mr. Mersereau for their work on the proposed policies on behalf of the District.

B. 7:35 p.m. BUSINESS OFFICE - Dr. Son Lê Hughes, Chief Financial Officer

1. Financial Report *(Expected Outcome, Board receives report, no action required.)*

Dr. Son Le Hughes, Chief Financial Officer provided an update to the Board of Directors on the financial status of the District including:

As we wrap up the first quarter of the fiscal year 2020-21, the Business Office was able to identify the savings from furlough days in July and August in the amount of \$39,651.67.

The total savings on furlough days was \$92,746. However, the District's payment to the State of Oregon Employment Department is \$53,094.33. Therefore, the net savings for furlough days is \$39,651.67 ($\$92,746 - \$53,094.33 = \$39,651.67$).

We anticipate a decline in fees and rental of buildings due to the COVID-19 crisis. Right now, it is still too early to report this number.

The State is still facing budget shortfalls in the future biennium, though these shortfalls are much smaller than the June 2020 forecast. Revenue for the biennium 2019-21 has rebounded from the June forecast and is projected to increase by \$2B. This means that the State School Fund, Measure 98, and the Student Investment Act will not be reduced. Our District still maintains the amount of \$2.5M for SIA and \$2.4M for Measure 98.

While the September 2020 Economic and Revenue Forecast estimates are better than June Forecast, it is still below the March 2020 Forecast. This leaves us with long term issues that we must not lose sight of as we move forward. The State is still facing a budget deficit in the 2021-23 biennium.

The PERS Board implemented a one-time re-amortization of the Tier One/Tier Two Unfunded Actuarial Liability (UAL), which will dramatically reduce contribution rates for employers in the 2021–2023 biennium.

Member Individual Account Program (IAP) Redirect: Effective July 1, 2020, a portion of the 6% salary member contributions to the IAP will be redirected to new Employee Pension Stability Accounts (EPSA), which will help fund each member's defined benefits provided under Tier One/Two and Oregon Public Service Retirement Plan (OPSRP).

- a. Tier one/Tier two members who hired before August 29, 2003. Out of the 6% employer contribution, 2.5% of employee's salary that is currently contributed to their IAP will start going into their EPSA, and the remaining 3.5% of their salary will continue to go to the member's existing IAP account.
- b. OPSRP members who hired after August 28, 2003. Out of the 6% employer contribution, 0.75% of the employee's salary that is currently contributed to the IAP will start going into their EPSA. The remaining 5.25% of salary will continue to go into the member's existing IAP account.

Employer rate relief program through the Employer Incentive Fund (EIF): if employers have a side account, particularly if employers have one that received a 25% match, that has had a positive effect (WLWV School District does not participate into this program).

The Board of Directors thanked Dr. Hughes for the financial report and engaged in a brief discussion on anticipated Measure 98 funding and employee deductions and employer costs. The economic update will be coming out in late March or early April of next year. Dr. Hughes invited each Board Member to meet with her to learn more on any financial topic they would like.

C. 7:45 p.m. DEPARTMENT OF TEACHING AND LEARNING - Dr. Barb Soisson

1. Digital Curriculum for 2020-2021 School Year - BOARD ACTION (*Expected Outcome: Board reviews Digital Curriculum Implementation, takes action.*)

Dr. Barb Soisson, Assistant Superintendent presented the Digital Curriculum Implementation to the Board of Directors for review stating this is an independent adoption. Our District historically does not adopt any stand-alone curriculum in any one subject area without focus groups and a year-long review. This independent adoption is occurring because on September 8th, the state realized that districts were engaging in Comprehensive Distance Learning (CDL) and there was a scramble to get online curriculums and that meant what was being adopted needed to still adhere to grade level standards.

Our District began researching online learning in December of 2019 and in March of 2020, when the pandemic impacted schools, we began to identify, evaluate and select our online curriculum. Our original idea was to have an optional online/in-person hybrid program for those students interested in learning this way. We saw a presentation for Fuel Ed and felt it would allow us to save considerable time with teachers not having to create their own content and instead, train staff how to use the online curriculum platform. We are not saying that by going through this required process and using these programs for only one year defines all the curriculum needed, this is just a portion.

The District began working with Fuel Ed in July and nationally they have been flooded with school districts signing up to use their program. They admit they were not prepared to support over two thousand school districts and are meeting with our Director of Technology on a daily basis to work through problems. We acknowledge it is not perfect and we are continuing to work with them. With the Florida Virtual online curriculum, it was never meant to be the only thing teachers would use, rather, it is intended to be a foundation so teachers can build upon the curriculum.

Research led to a short list of online learning programs to evaluate:

- CK-12
- Edgenuity
- Florida Virtual School
- FuelEd K12
- Pearson Connexus

Evaluated ESD information for:

- Acellus
- ORVED
- Schools PLP

Key factor areas, based on national and state standards, district goals:

- Alignment with subject area standards
- Comprehensiveness for K-12
- Quality of curriculum for engagement, depth of learning
- Supports/accessibility for IEP, ELD, Title I
- Cultural responsiveness
- User accessibility, training required
- Compatible with Student Information System, Learning Management System,
- Adaptable for own teaching staff
- Capability for flexible use, organization of content, adding district content

The curriculum allows teachers to take a unit out for instruction and we fill in any gaps that are missing.

Priorities for using FUEL ED and Florida Virtual for the 2020-2021 School Year:

- Responsive problem solving for students and families accessing content and using the platforms.
- Significant substitution and addition of content in social studies and language arts to address lack of diversity and cultural responsiveness in existing materials.
- Co-planning and student support (teachers and specialists) focused on accessibility and ways for students to show understanding, increase in connections with staff.
- Communication with families about effectively supporting students, especially younger students.
- Ongoing professional learning, embedded in daily/weekly meeting routines, to develop best strategies for uses of online learning programs.

Dr. Soisson stated even though the online curriculum is in place, we now have to go through the process of a formal adoption of both curriculums. This adoption is for the 2020-2021 school year only, if we were planning on adopting for permanent use, we would have presented this to the Board of Directors previously.

Chair Molatore stated this adoption does not disregard any other curriculum we are using, this is an addition and only for this year.

Superintendent Ludwig stated that a normal curriculum adoption would be a very large scale review and entail a year long process that would include the Board of Directors. On September 8th the Oregon Department of Education required Districts to review the curriculum with their School Boards. Some of the online curriculum school districts were using did not meet state standards, this is why the state now requires a Board approval.

Vice Chair King would like to separate the two curriculums and vote on each separately.

- **Vice Chair King motioned to adopt Florida Virtual for the 2020-2021 academic school year.**
- **Director Christy Thompson seconded the motion.**

The Board engaged in a discussion including:

Vice Chair King thanked Dr. Soisson and stated she knows the online curriculum is current in place and being used. She respects all the work done, however she has concerns about Florida Virtual and whether or not it meets our standards, high level of academic rigor and teacher-student relationships. She is concerned this may not be the best program. She understands no system is perfect, this may have been the best choice at the time and she also recognizes that best intentions and information do not always yield the outcome intended. She is concerned around two areas cultural responsiveness and students developing their English skills. The significant amount of time and effort to make this curriculum work makes her wonder if it is the best use of District money or does it make sense to create our own curriculum and professional development around our own standards? Is Florida Virtual an all or nothing program or is it a menu where you can pick and choose what curriculum you want to pay for?

Dr. Soisson stated we cannot pick just a few items from the curriculum and pay for it, it is all or nothing.

Dr. Soisson stated using the online curriculum allows teachers to foster relationships with students by not having to create their own content. It gives them time to connect with students by not having to create curriculum from scratch. We did find in the areas of accessibility and cultural responsiveness; the program did meet these better than others. We have found teachers are collaborating around the curriculum and sharing with one another ways to fill in gaps. Like most tools, you use it more for some parts than for others. We are not looking to adopt this permanently, just for the 2020-2021 school year. We have made objections to some content in Florida Virtual and they removed it as we are critical consumers.

Superintendent Ludwig stated that in March, when Distance Learning began, our teachers were spending an extraordinary amount of time making videos in their garages and bedrooms. This online curriculum frees up the teacher to bring the learning with the curriculum. Florida Virtual is designed to be opened up and allows you to take things apart and add a unit and manipulate it much more than others.

Dr. David Pryor, Assistant Superintendent stated we are also very hopeful we can participate in the K-3 exemption as we track our metrics. We know we can be successful with this curriculum if a child is at school one day not at school the next. Regardless of the curriculum, teachers bring the rigor to it and we are steeped in the learning. Every time you make a big change, there is push back right before the results are seen. We are becoming more efficient, more aligned each day, we stick with it and teachers get better and keep bringing value into Florida Virtual every day.

Director Ginger Fitch stated she wonders about the approval of the use of this curriculum, based on assumption, has Florida Virtual played out to be accurate? She understands what Dr. Pryor is saying about the learning curve and is curious, when do we know and what would happen if the assumptions have not come out.

Dr. Soisson stated students needed to learn how to learn virtually, and teachers needed to learn how to teach virtually. Once we are back to normal, we foresee we will be using more of a hybrid model than our regular curriculum.

- **Chair Molatore paused the conversation at 8:45 p.m. so the guest speakers could present on the next two agenda items.**
- **Chair Molatore resumed this agenda conversation at 9:46 p.m.**

Chair Molatore stated that rather than thinking the adoption of these two online curriculums are the only items being used, we need to realize it is just a portion of the curriculum and only for this school year.

Superintendent Ludwig stated she is reluctant to use the word adoption, we already have curriculum adopted and in place, this is to approve the use of the online curriculum for this school year.

Director Thompson stated that when she used to teach, she did not teach directly from the textbook, she supplemented with other things. This is just one of the useful tools in their pocket to add to the curriculum.

Vice Chair King stated the distinction is very clear and for clarity, her substantive concerns are about spending time and money to make this tool work when we already have a lot of good tools. If recommending this as another tool, is it worth the time and money? She is asking the implementation of teacher voice be strongly considered and she prefers this not be for the full year, but only for the calendar year. She hears the District say it does not make sense to switch to a different curriculum, as it already has taken a few months to learn how to use it. She is concerned about the cultural responsive element applicability and would want a rigorous evaluation of its effectiveness prior to moving forward again, time and money is precious and she wants to make sure it is the most effective use of it.

Superintendent Ludwig stated that some teachers say they hardly use it at all, while some teachers say they really appreciate it. Some teachers are thinking they will save a unit and use in in the Spring and they have other curriculum they can use for now.

Superintendent Ludwig wondered about modifying the language around the motion to “I move the use of....”

- **Vice Chair King withdrew her original motion.**
- **Vice Chair King motioned to approve the use of the tool Florida Virtual for use in the 2020-2021 academic year.**
- **Director Christy Thompson seconded the motion.**
- **4-0 All in favor. Motion passes.**

NEXT BOARD AGENDA ITEM: FUEL ED ONLINE CURRICLUM:

- **Director Ginger Fitch motioned to approve the use of Fuel Ed Digital Curriculum to supplement existing curriculum for the 2020-2021 school year.**
- **Boar Chair Molatore seconded the motion.**

The Board engaged in a discussion including:

Vice Chair King stated there is no need to restate her concerns of the lack of cultural responsiveness. Her primary concern is that she knows based on an email she received a week ago, that we were waiting on some deliverables and wondered if Fuel Ed has come through on their promises?

Dr. Soisson stated yes, not everything has arrived in one package at one time, but they have made delivery on things that were missing. There is continuing ongoing daily work between the District and Fuel Ed.

Director Fitch stated she heard people say they chose the online program for the year because it's online. The fact is what was expected is not what was delivered. She is hesitant to say they should continue the commitment, as she does not think we will be able to deliver what we assumed. She does not need the answer today; she just needs to know the District is engaged in this thinking as well.

Dr. Soisson stated that back in July when families choose online, they did so for their preference and the unknown of the pandemic. Now, some of these families are in a different place with the pandemic and would like to be able to come on campus and participate in activities like choir and band when the metrics allow.

Dr. Pryor stated we have made great strides in the past two weeks and encourages everyone to stay with it.

Vice Chair King stated she sees and hears how hard we are working and her question is about Fuel Ed, is their platform as strong as their sales team is trying to deliver?

Superintendent Ludwig stated when we began looking at blended learning, we were already in conversations with Fuel Ed and then the pandemic hit. We called Fuel Ed back to the table and engaged with them. Due to the high volume of school districts across the nation looking for an online curriculum, they now have heavy users to their platform they did not anticipate.

We asked families to commit to a full year so we could staff the program and teachers are also committed to the full year of online teaching. We hired outside our budget to make it work and to now upend all of that careful assigning and placement for who would like to switch to CDL may be problematic. When a family is struggling, we say how can we help with the decision you made if the experience is not working. We repeatedly stated the commitment is for the full year due to assigning staff to classroom rosters.

- **Chair Molatore called for a vote:**

- **Chair Molatore, Yes**
- **Director Thompson, Yes**
- **Director Fitch, Yes**
- **Vice Chair King, No**

- **Motion passes 3-1.**

2. Division 22 Assurances for School Year 2019-2020 - BOARD ACTION *(Expected Outcome: Board reviews Division 22 Assurances, takes action)*

Dr. Barb Soisson, Assistant Superintendent presented the Oregon Department of Education's (ODE) Division 22 Assurances to the Board of Directors stating this is for the 2019-20 school year. ODE requires Districts to report compliance to their Board of Directors and post documentation of making the Division 22 Report by November 1, 2020. By November 15, 2020, District staff complete and submit the elementary and secondary schools' assurance form to ODE.

ODE amended the list of standards that are reported for the 2019-2020 school year because of the interruption caused by COVID-19 and includes:

- Applicability
- Diploma Requirements
- Credit Options
- Distance Learning for All
- Special Education for Children with Disabilities
- Emerging Bilinguals
- Talented and Gifted
- Alternative Education Programs
- Equal Educational Opportunities
- School Counseling
- Student Safety
- Personnel

The Board of Directors thanked Dr. Soisson for the update and stated since this is just a report and not an action item, it can be submitted in the Consent Agenda next year.

3. Design Review for Bond Project - New Middle School on Dollar Street *(Expected Outcome: Board receives update, no action required)*

Board Chair Molatore thanked Mr. Douglas and Ms. Stuecker for their patience while the Board engaged in discussion on the prior agenda item.

Mr. Remo Douglas, Capital Bond Program Manager for the District introduced Ms. Rebecca Stuecker with IBI Architects to present the preliminary design of the new Middle School on Dollar Street which is one of the largest bond projects.

Ms. Stuecker thanked the Board of Directors and Superintendent Ludwig for the opportunity to present the preliminary designs stating they are a third of the way through the design process.

Ms. Stuecker walked the Board through the history of the land where the new middle school will be built and presented the architectural designs thus far.

The Board and Superintendent Ludwig thanked Ms. Stuecker for the presentation and update on the design process.

(Please access the online video of this meeting for full verbiage in its entirety.)

4. Design Review for Bond Project - Wilsonville High School Auditorium *(Expected Outcome: Board receives update, no action required)*

Board Chair Molatore thanked Mr. Douglas, Mr. Linn and Ms. Cavell for their patience while the Board engaged in discussion on the prior agenda item.

Mr. Remo Douglas, Capital Bond Program Manager for the District introduced Mr. Chris Linn and Ms. Becca Cavell with BORA Architects to present the preliminary design of the Wilsonville High School Auditorium.

Mr. Linn and Ms. Cavell presented the preliminary designs of the Wilsonville High School Auditorium to the Board of Directors stating the school and community have been deeply engaged in this design process up to now and the finished auditorium will be an asset for everyone in community.

The Board engaged in a discussion including:

Vice Chair King stated the preliminary design has a very large space for a banner and right now she is thinking of how much it is going to cost to print and continually change it out as this is an ongoing cost.

Superintendent Ludwig inquired if the space could be a flexible surface for a mural or the ability to digitally project a moving image on it. Maybe it could be an image of a dress rehearsal rather than words and messaging.

Mr. Linn stated Wilsonville has strict sign codes, but if this is not visible from the street, he will talk with city planning to see how big and if it can be digital.

Board Chair Molatore stated she appreciates the drape concept of the auditorium design, and she feels that design sometimes outweighs practicality. The perforated metal will get wet and damp and moss will grow on it and it is a difficult height keep clean. It may look good in the initial year but she is concerned about the cost of upkeep. She feels it is an unnecessary feature that will consume time and resources on something that does not improve education, it is just esthetic.

Director Fitch thanked Mr. Linn for the presentation and inquired if both two-story buildings; the new middle school and the Wilsonville High School auditorium will have access for disability, specifically visually impaired. She also asked about the entrance experience students have whether they drive or ride the bus, it should be equally inviting.

Mr. Douglas stated the drop off location is deliberate on the District's part to separate students arriving by bus and by car. They have spent a lot of time pursuing how to make both entrances a celebrated entry. Each entry has its own advantages and accommodate safe and welcoming schools. They have been working with Dr. Jennifer Spencer-Iiams on alternative playground surfacing, they have engaged focus group for the selection of play equipment options for all students or community members that visit.

Mr. Douglas stated that within the next two months he will present the West Linn High School parking and stadium preliminary designs with a focus on how do we reach universal accessibility.

The Board of Directors and Superintendent Ludwig thanked Mr. Linn and Ms. Cavell for the detailed presentation.

Chair Molatore adjourned the meeting at 10:18 p.m.

(Please access the online video of this meeting for full verbiage in its entirety.)

9. 8:25 p.m. IMPORTANT DATES FOR THE BOARD

A. 10-26-20 @ 5:00 p.m. Board Work Session

- B. 11-9-20 @ 6:00 p.m. Regular Board Meeting
- C. 11-16-20 @ 5:00 p.m. Board Work Session
- D. 12-7-20 @ 6:00 p.m. Regular Board Meeting

10. **DISTRICT GOALS**

2020-2021 District Goals

- 1. Grow student achievement through the use of high leverage instructional and engagement strategies to raise rigor, disrupt systems of racism, and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.**
- 2. Effectively use systems of professional growth, assessment for learning, social-emotional learning and inclusive practices to build self-efficacy for every student**
- 3. Operate in an accessible and transparent manner to encourage and generate community involvement as our parents, students and community partners are an integral and valued voice towards change in our district.**
- 4. Be responsive to community growth and student learning needs of the future by conducting long-range capital improvements and financial planning through processes and practices for long-term financial stability and sustainability.**

Regan Molatore, Board Chair

Date

Kelly Douglas, Board Secretary

Date