



Lauren Burns, Wilsonville High School

*Agreement
between the
West Linn Education Association
and
West Linn-Wilsonville School District*

July 1, 2015 - June 30, 2017

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West Linn EA & West Linn-Wilsonville School District

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PREAMBLE

- A. We believe there is a correlation between the education of our students and the empowerment of the staff entrusted with the responsibility for their learning. Therefore, we enter into this agreement committed to maintaining and strengthening our collaborative partnership based on mutual respect and trust that is deeper than the leadership and which will continue beyond the tenure of those currently in leadership positions in our respective organizations.
- B. This Agreement is entered into between the Board of Education on behalf of the West Linn School District No. 3J. (herein referred to as the "District") West Linn Education Association (herein referred to as the Association), an affiliate of the Oregon Education Association and the National Education Association.
- C. The purpose of this Agreement and the intent of the parties is to set forth the agreement between the parties concerning employment relations under the statutory provisions for employees in the collective bargaining unit.

ARTICLE 1
RECOGNITION

- A. The District recognizes the Association as the sole and exclusive bargaining representative on wages, hours and conditions of employment for all licensed personnel, including temporary personnel, and school nurse, under contract or on leave, employed by the District. For purposes of this Article, temporary personnel are defined as individuals who teach or are scheduled to teach at least sixty (60) consecutive school days. Supervisors, confidential employees, and substitutes are specifically excluded from the bargaining unit.
- B. There shall be two (2) signed copies of the final Agreement for the purpose of records. One (1) shall be retained by the District, one (1) by the Association.
- C. The District shall provide a copy of this Agreement to each teacher and thirty (30) additional copies for the Association at no cost to the Association. The copies shall be delivered as expeditiously as possible.
- D. The District agrees to inform new teachers that the Association is the exclusive collective bargaining representative for all employees in the unit described in Section A. above.
- E. The Association agrees to accept the responsibility for informing the teachers of their rights, obligations, responsibilities and entitlements under the negotiated contract.
- F. The District agrees to keep the Association informed of new licensed employees hired during the school year.

ARTICLE 2

NONDISCRIMINATION

- A. The Association and the District affirm their adherence to the principles of free choice and agree that they shall not discriminate against any teacher covered by this Agreement because of age, race, religion, sex, sexual orientation, national origin, membership or non-membership in the Association.
- B. The parties agree that this provision is subject to the Grievance Procedure under the condition that no other discrimination claim, suit, or charge is filed with any State or Federal agency or Court: provided further that if any such claim, suit, or charge is filed subsequent to the filing of a grievance, the grievance shall be immediately withdrawn and considered null and void regardless of its stage in the Grievance Procedure.
- C. There will be no reprisals against any individual or group of individuals because of their attempts to enforce this Agreement. In any claim brought under this section, the burden of proof shall rest with the claimant(s).

ARTICLE 3 ASSOCIATION RIGHTS

A. Public Information

1. The District shall furnish the Association with all public non-confidential information (as defined in the Public Records Law) that it requests.
2. The Association shall reimburse the District reasonable costs incurred in the development and delivery of public information.

B. School Facilities and Equipment

1. School facilities may be used for Association meetings at reasonable times approved by the District, provided that such meetings shall not interfere with the normal school operations. All Association meetings shall be scheduled through the office of the building principal. The Association shall reimburse the District for all costs associated with such use, including custodial overtime.
2. The Association shall be allowed to use the inter-school distribution facilities and teacher boxes for distribution of its communications.
3. The Association shall have the right to use the school equipment for Association business at reasonable times, when not otherwise in use. The Association shall pay for the cost of all materials and supplies incidental to such use, and for any repairs necessitated as a result thereof.
4. Use of facilities and equipment outlined in this Article shall be restricted to West Linn-Wilsonville teachers.

C. Release Time

Whenever any District teacher is required by the District to participate during working hours in a grievance procedure or negotiations, there shall be no loss of pay or leave. Activities related to negotiations and/or contract administration may be conducted during the work day as long as such activities do not conflict with student contact responsibilities.

D. Association Leave

1. The District agrees to release the Association President for the equivalent of up to one-half teaching time on a schedule that is mutually agreeable to the District and the Association. The Association President shall receive full-time salary and benefits from the District; however, the Association shall reimburse the District the full prorated costs. Specific details concerning this release time, including schedule and other conditions, shall be annually agreed to in a separate President's Release Agreement.
2. Thirty (30) days of leave each year will be provided for Association or OEA/NEA business with no loss of pay to the involved teachers. The cost of substitutes, if hired, plus all fixed charges, will be paid by the Association. In the event that teachers on leave for Association business are engaged in activities for which public funds may not be expended, the full cost of salary and benefits must be borne by the Association. Additional release time for the purpose of negotiations or administering this Contract may be granted the Association president at the discretion of the Superintendent.

3. Notification of Association leave shall be in writing to the Assistant Superintendent with a copy to the appropriate building principal(s) at least forty-eight (48) hours in advance of the intended absence. The notification shall carry the signature of the Association President.

E. Faculty Meeting

1. Upon request, an Association representative shall be allowed to make brief announcements at the conclusion of any faculty or other professional meetings, unless an earlier time is mutually agreeable.
2. The representative may request the principal to place items on the staff meeting agenda.

F. Bulletin Boards

The Association shall have, in each school building, the exclusive use of bulletin board space. The location of such bulletin board(s) shall not change from the current location(s) unless mutually agreed upon between the Association and the building principal. These bulletin board(s) may be used for posting of Association communications, so long as such communications are labeled as Association materials.

G. School Board

1. The District shall place on the Board agenda any item brought to the District by the Association's President in accordance with the current District practice.
2. The District shall provide the Association's President with an advance agenda, Board minutes, and a copy of the Board packet (excluding confidential information) on the same day they are sent or given to Board members.

H. In-service

1. Fall in-service shall include sufficient time for contract education presented jointly by the District and the Association.
2. All contractual, District-wide, in-service-day programs for teachers shall be developed with recommendations from a joint committee composed of equal numbers of teachers appointed by the Association and other members appointed by the District. Building level in-service programs shall be developed from input from the building staff. Final decisions regarding in-service programs will be made by the District.

ARTICLE 4
TEACHER RIGHTS

A. Student Grades

1. Teachers shall have the right to evaluate students and determine grades. No student grade or evaluation will be changed without the approval of the teacher or utilization of the appeals process set forth in sections 2. and 3. below. All requests to change grades will be presented to the teacher, to the principal, or to the principal's designee. Parents will be encouraged to meet directly with the teacher.
2. The complainant may appeal the grade to the principal. The appeal will be heard by the principal or the principal's designee. If a decision is made to change the grade, the teacher will be provided written reasons justifying the change. The teacher's grade will be recorded in the teacher's grade book and retained there.
3. The decision of the principal or the principal's designee may be appealed to the Superintendent. The appeal will be heard by the Superintendent or the Superintendent's designee, who shall render a final decision. If a decision is made to assign a grade other than the teacher's original grade, the teacher will be provided written reasons justifying the change, and the decision shall be noted in both the student's permanent record and the teacher's grade book.

B. Criticism

Teachers shall not be criticized by any supervisor, administrator, in the presence of students, parents, the public, classified employees or other teachers excluding Association representatives, nor shall they be criticized by Board members in public. This provision is not intended to limit professional discourse, discussion or debate.

C. Just Cause

1. No teacher shall be suspended, reduced in salary, reprimanded, or otherwise disciplined in writing without just cause.
2. All information forming the basis for disciplinary action will be made available to the teacher upon request. Any violation of this provision may be used as a basis for a grievance; however, this Article does not apply to the dismissal of contract or probationary teachers or the non-renewal of probationary teachers' contracts, (such matters are excluded because they are governed by the Fair Dismissal Law) nor does it apply to assignment to, or retention in, Extended Responsibility assignments.
3. Any disciplinary suspension shall be with pay, pending the District's initiation of action to dismiss, discharge, or reinstate.

D. Termination Procedures

Any teacher being recommended for termination by the administration shall be afforded the following due process rights:

1. Written notice that a recommendation for termination is being presented to the Board;

2. Written reasons supporting the recommendation for termination, including copies of any related documents;
3. For dismissals, the opportunity for a pre-dismissal hearing before the Board, in which hearing both parties shall be granted the opportunity to present and defend the appeal and to call and cross examine witnesses;
4. For non-renewals, the opportunity to appear before the Board prior to any final action by the Board.

E. Required Meetings and Representation

1. Whenever a teacher is required to attend any meeting in which formal disciplinary action (reprimand, suspension, termination) is to be taken, the teacher and the Association President shall be provided prior written notice of the reason(s) for such appearance or meeting, including written notice of the right to representation. Any such meeting shall be conducted in confidence and, unless a written record of its substance is placed in the teacher's official personnel file, shall not be used as the basis for evaluation.
2. The notification requirements of Section 1. above shall not apply when the meeting is directly related to the evaluation process. However, at the option of the teacher, the teacher shall have the right to have representation at any subsequent evaluation conference or meeting.
3. If a teacher is involved in a discussion with an administrator which the teacher reasonably believes may lead to a disciplinary action, the teacher may call a halt to the discussion in order to obtain representation. The discussion may be continued when the teacher has obtained representation.
4. If a teacher is to be suspended, a letter from the Superintendent or designee announcing the suspension will be given the teacher by the building administrator and/or Superintendent or designee. The letter will state reasons for the suspension, right to representation, and indicate that further meetings may be held. When presenting the letter the Administrator will not initiate any further discussion about the charges nor interrogate the teacher or invite or request resignation, but may respond to questions by the teacher.

F. Personnel Files

1. The District shall maintain one (1) official personnel file for each bargaining unit member which shall be the sole repository for all documents related to that individual's employment. Materials not contained in the official personnel file may not be used against the employee until and unless such material is transferred to the official file.
2. A working file at the building site is permitted and considered an extension of the official file. This working file must be purged at the end of the evaluation cycle of the employee, when the employee leaves the building or when there is a change in building administrators. At that time, any materials to be retained shall be placed in the official personnel file.
3. Teachers will sign and be given a copy of any material to be placed in their official personnel file. The teacher's signature on the copy to be filed does not necessarily indicate agreement with the contents thereof. The teacher will have the right to submit a written response which shall be attached to the file copy.

4. Each teacher's official personnel file shall be open for inspection by the teacher but shall be open only to such other persons as are officially authorized or legally designated by the teacher or by the District.
5. The District may, from time to time, create a transitional file in which documents may be placed for a limited or specified amount of time. Documents in a transitional file which are subsequently placed into the working file or the personnel file shall be subject to the provisions set forth above.

G. Membership Rights

Teachers may wear pins and other symbols of membership in the Association or its affiliates.

H. Academic Freedom

Teachers shall enjoy academic freedom in the performance of their teaching functions. Controversial materials that are presented and discussed shall be relevant to the course content.

I. Personal Life

The personal life of teachers is not of appropriate concern or attention of the District, except where it can be documented that it affects job performance and classroom responsibilities.

J. Substitutes

A list of substitutes shall be available in the online substitute system. Teachers are responsible for securing a substitute, if applicable for any absence by using the online system.

K. Safety Conditions

Teachers who notice unsafe or hazardous conditions in their work environment shall report such conditions to the building principal or immediate supervisor. The principal, supervisor or appropriate safety committee shall respond in writing to the teacher indicating what action(s), if any, the District intends to take to address the reported condition.

L. Subcontracting

The District shall not subcontract any WLEA bargaining unit work without the prior written agreement with the Association, unless specifically provided for in this Agreement.

ARTICLE 5

STUDENT DISCIPLINE

A. General

1. Definition of duties and responsibilities of all administrators, coordinators, supervisors, and other personnel pertaining to student discipline shall be reduced to writing by the District, and presented to each teacher at the start of each school year. Such definition of the duties and responsibilities of personnel is a retained right of the District.
2. Each building shall publish the District student discipline policy annually. The District and the Association jointly commit to full and uniform enforcement of the policy. Where the policy is not being enforced by the building administration, an employee may seek assistance from the Superintendent or the Association.

B. Procedure

Teachers may temporarily exclude a student from the classroom when in the judgment of the teacher the student's behavior is seriously disrupting the instructional program. When a student is so excluded, the following procedure will be utilized:

1. The student will be sent to the building office. Prior to requesting that the student be placed back in the classroom, the principal or designee will meet with the teacher to discuss the referral and the conditions for the student's return.
2. If the teacher does not agree to place the student back in the classroom at the principal's or designee's request, the student will not be allowed back in the class pending completion of this procedure.
3. In the event the teacher and principal or designee disagree, the matter will be referred as soon as possible to the Superintendent. A conference will be arranged with the teacher, principal or designee and Superintendent. The decision of the Superintendent will be final.
4. The parties agree that in such matters a speedy resolution of any disagreement is of paramount importance. The parties agree that a good faith effort will be made to arrange and meet with the Superintendent as soon as possible; even if it means meeting outside the regular workday. If the Superintendent is not available to meet as per this section, this meeting will be conducted by the Assistant Superintendent. If neither is available, it will be conducted by another certified central office administrator.

ARTICLE 6
DISTRICT RIGHTS

- A. The District hereby retains all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and Constitution of the State of Oregon. Such powers, rights, authority, duties, and responsibilities shall include but are not limited to:
1. The executive management and administrative control of the school system and its properties and facilities; and
 2. The hiring of all employees and, subject to the provisions of the law, determining qualifications;
 3. The establishment of curriculum, grade levels and courses of instruction, including special programs, and athletic, recreational and social events for students;
 4. The determination of the means and methods of instruction, the selection of textbooks and other teaching materials, and use of teaching aids;
 5. The determination of class schedules, the hours of scheduled instruction, the co-curricular activities, and the duties, responsibilities, and assignments of teachers and other employees with respect thereto.
- B. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations and practices shall be consistent with the terms of this Agreement.
- C. Nothing in this Agreement shall limit in any way the District's contracting or subcontracting of work of the individuals not included in the WLEA bargaining unit.
- D. Nothing in this Agreement shall limit in any way nor shall require the District to continue in existence any of its present programs in its present form and/or location or any other basis.

ARTICLE 7

COMPLAINT PROCEDURE

A. Notification and Representation

1. An employee shall be informed of any complaint which is made to any member of the administration or to any member of the Board by a parent, student, or other person, the substance of which may be used in evaluation of the employee or may be placed in the employee's personnel file.
2. Within ten (10) working days of receipt of the complaint or at a mutually agreeable time, the building principal and the teacher shall meet to discuss the complaint.
3. The teacher may have a representative present at all meetings involving this procedure.

B. Procedure and Resolutions

1. If the teacher wishes to meet with the complainant, the principal shall attempt to arrange the meeting. If the issue is resolved, no record will be retained unless the administrator deems the nature of the complaint to be of special concern.
2. When the administrator judges attempts at informal resolution to be no longer productive, the complaint will be reduced to writing and signed by the complainant. A copy shall be given to the teacher. An unwritten or unsigned complaint shall not be processed further.
3. The administrator shall investigate a written, signed complaint and recommend a plan for resolution. Copies of the investigation report and recommended plan shall be given to the complainant, the teacher, and the Superintendent. The decision of the administrator may be appealed to the Superintendent for a final decision.

C. Disposition

1. Any complaint the administration chooses not to discuss with the teacher within the provisions of section A. above shall be considered void and shall not be considered by the District.
2. A complaint may be deemed without merit by the presiding administrator at any point in this procedure. In such cases, no record of the complaint will be retained.
3. If a complaint has been substantiated or deemed to be of special concern and a record is placed in the employee's personnel file, the record shall include at least the following information: name of the employee against whom the complaint is made, the date and nature of the complaint, the name of the complainant(s), the administrative investigation report and the disposition of the complaint. The teacher may submit a written statement of disagreement, which will be attached to the record.

ARTICLE 8

GRIEVANCE PROCEDURE

A. Purpose

The purpose of this procedure is to secure the resolution of grievances at the lowest possible level. Meetings or discussions involving grievances should be scheduled to avoid interruption of classroom instruction. At every level the grievance proceedings will be kept as informal as possible without compromising confidentiality and the sense of equality of the parties.

B. Definitions

1. Grievance

- a. A "contract grievance" shall mean a contention that the grievant has been subject to a violation, misinterpretation, unfair or inequitable treatment under this Agreement, or inappropriate application of this Agreement.
- b. A "policy grievance" shall mean a contention that there has been a violation of District policy, or administrative rules or regulations. A policy grievance shall be allowed to advance to Level Three, the School Board.

2. Grievant

The "grievant" is anyone of the following: a teacher, a group of teachers or the Association initiating a grievance under the terms of the Agreement.

3. Representative

"Representative" is the individual or Association representative(s) who may speak for and/or advise the grievant.

4. Immediate Supervisor

The "immediate supervisor" is the one who has direct administrative or supervisory responsibility.

5. Days

"Days" shall mean the grievant's working school days.

C. Conditions

1. Grievance Merit

The provisions of this Article shall not be interpreted as a requirement on the Association to process any grievances through arbitration which it, in good faith, believes lack sufficient merit.

2. Grievant's Right to Representation

The grievant shall have the right to be represented at all stages of the grievance procedure.

3. Association's Right to be Involved

At all levels of the grievance procedure, the Association representative(s) has a right to be in attendance and, at a time mutually agreed upon among the parties, to state the Association's view(s).

4. Right to Information

Upon request and excluding confidential information, the grievant shall be provided with available District information that is necessary to the processing of the grievance.

5. Group Grievance

A group or class action grievance, involving more than one (1) supervisor, may be initiated at Step 2 of the formal grievance procedure.

6. Written Notice of Hearing Dates

The District shall provide the Association with reasonable and timely notice of hearing dates and places.

7. Written Notice for Denial of Grievance

- a. A written disposition stating reasons for denial of a grievance shall be given to the grievant.
- b. Said written notice with reasons shall be given at all levels of this grievance procedure except at the informal level.

8. Resolution

A grievance shall be considered resolved at any level where mutual agreement has been reached. Resolution of a grievance at any step of the procedure shall be final and binding upon the District, the Association, and the affected employee(s).

9. Conduct of Hearings

At the option of the grievant, hearings may be open, provided the hearings officer is notified at least forty-eight (48) hours in advance of the hearing. At Level 2 and beyond, the grievant shall be permitted to present relevant evidence including the calling and cross-examining of witnesses, making a record, and filing arguments. Evidence shall not be intentionally withheld at any level. Decisions shall be based solely upon the evidence and testimony presented at the hearings.

10. Year-end/Summer Grievance

- a. In the event a grievance is not concluded by the end of the school year, or is filed at such time that it cannot be processed through all the steps of this grievance procedure by the end of the school year, the remaining time limits set forth herein may be reduced or extended by mutual agreement.
- b. If the involved parties are not available during the summer to meet filing and/or processing deadlines, the grievance shall be extended to the following school year with applicable timelines commencing the first day the grievant reports to work. However, no such grievance will be considered unless a written statement

of intent to file has been presented to the immediate supervisor prior to the end of the school year.

11. Grievance File

The District shall maintain a grievance file, and all documents, communications, and records relating to a grievance shall be kept in it and not made a part of the personnel file of any participant. The grievant or designee shall have access to the grievance file.

12. Reprisals

There shall be no restraint, coercion, interference, discrimination, or reprisal exerted on any individual, groups of individuals, or the Association involved in the grievance procedure by reasons of such participation.

13. Timelines

The number of days indicated at each level should be considered maximum. The time limits may be modified by mutual consent in writing by the District and the Association.

14. Failure to Meet Timelines

A grievance shall be considered dropped if the grievant fails to request initial or further consideration of the grievance at each level within the time limits specified in these procedures. If the District fails to respond to a grievance within the specified timelines, the grievance shall be considered denied at that level and may be appealed.

15. Exclusions

Any bargaining unit member who has worked for the District for more than three (3) consecutive years and is not covered by the Fair Dismissal Procedures of Oregon Law may challenge termination of employment through the grievance procedure, including binding arbitration, with just cause as the standard. Dismissal of contract teachers and dismissal or non-renewal of a probationary or temporary teacher shall be governed exclusively by the Fair Dismissal Law rather than this grievance procedure.

D. Procedures

1. Informal

- a. The grievant will first discuss the concern informally with the immediate supervisor within twenty (20) days of first knowledge of the concern.
- b. The supervisor will respond to the grievant within twenty (20) days following the discussion of the concern.
- c. If the grievant is not satisfied with the disposition of the concern, or if no decision has been rendered within twenty (20) days after being presented to the immediate supervisor, the grievant may proceed to the formal level.
- d. If the immediate supervisor fails to implement the resolution agreed upon at the informal level then the grievant may file a formal grievance with the supervisor.

2. Formal

Level 1: Immediate Supervisor

- a. If the grievant wishes to pursue the concern, it shall be submitted to the immediate supervisor as a formal grievance in writing within twenty (20) days after the decision has been rendered at the informal level.
- b. A hearing by the involved supervisor if requested, shall be held within twenty (20) days or as soon thereafter as the parties are available. Within twenty (20) days after the hearing, the supervisor shall communicate a written decision.
- c. If the grievant is not satisfied with the immediate supervisor's decision and wishes to pursue the matter further, an appeal shall be presented in writing to the Superintendent or the School Board (the choice being the grievant's) within fifteen (15) days after receipt of the immediate supervisor's response at Level 1.

Level 2: Superintendent or School Board

- a. Within twenty-five (25) workdays after the receipt of the appeal, including all correspondence and the written report of the case from the previous steps, the Superintendent or School Board will hold a hearing. If the hearing is before the School Board, the hearing will be consistent with Article 8, C.9, Hearings Procedures. The Superintendent or School Board shall make arrangements for a hearing with the grievant.
- b. Within twenty (20) days of the hearing the Superintendent or School Board shall communicate the decision in writing to the grievant.
- c. Decisions from Level 2 on District policy or administrative rules or regulations shall be final and binding.
- d. If the grievance is not resolved at Level 2 and involves the misinterpretation, inequitable treatment, or a violation of this Agreement, and the Association wishes to pursue the matter further, the grievance shall be submitted to final and binding arbitration within twenty-five (25) days after receipt of the Superintendent's or School Board's disposition.

Level 3: Arbitration

- a. Upon timely receipt by the District of the Association's written notice of intent to take a grievance to arbitration, the parties shall have ten (10) work days within which to attempt to select a mutually-acceptable party to act as arbitrator.
- b. If the parties fail to agree, they shall jointly request the Employment Relations Board to submit a list disinterested persons who are qualified and willing to serve as an arbitrator. Following the toss of a coin, the District and the Association shall alternately strike two (2) names from the list: The remaining name shall be that of the arbitrator, who shall set a time and place for a hearing which is agreeable to both parties. The proceedings shall be in conformity with the rules of the American Arbitration Association governing labor relations matters.
- c. The arbitrator shall have authority to consider only a claim which is based upon a specific provision of this Agreement.

- d. The arbitrator's decision shall be in writing and shall set forth the findings of fact, reasoning and conclusion on the issues submitted. The arbitrator shall be without power or authority to alter, amend or modify the terms of this Agreement or to make any decision which requires the commission of an act prohibited by law or which is violative of the terms of this Agreement.
- e. Any decision of the arbitrator within the scope of this Agreement shall be final and binding on the District, the Association and the employee(s) involved.
- f. Expenses of arbitration shall be borne equally by both parties, except each party shall be responsible for its own expenses.

ARTICLE 9

WORK YEAR/SCHOOL CLOSURE

A. Contract Year

The standard contract year for teachers each school year shall be one hundred ninety-one (191) days. Teachers new to the District who are required to be in attendance longer than 191 days will be compensated at their per diem rate for each additional day.

B. Contract Days

The contract period shall include one hundred ninety-one (191) days as follows:

1. Up to one hundred eighty-three (183) student contact/work days as described in Section C. below: and
2. Six (6) paid holidays on:

Labor Day;
Veterans Day;
Thanksgiving Day;
Presidents' Day;
Memorial Day;
New Year's Day.
3. No less than two (2) (and up to three and one-half (3 ½)) staff development days as follows:
 - a. One (1) full day as directed by the District.
 - b. One (1) full day as directed by individual teachers.
 - c. Up to one-and-a half (1½) days as directed by mutual agreement of the District and the building teachers, for the purpose of collaborative activities focused on Curriculum, Instruction and/or Assessment.

C. Work Days

1. Three (3) work days, for all teachers prior to the opening of school in the fall, including the equivalent of one and one-half (1 ½) days free of any required meetings plus:
2. Four (4) work days at the high school level with one (1) day at the end of each grading period to be used primarily for planning and grade preparation; or
3. Six (6) work days at the Middle School level with one (1) day at the end of each grading period to be used primarily for planning and grade preparation and two (2) days to prepare for and conduct parent conferences; or
4. Seven (7) work days at the primary level with one (1) day prior to each of two report card periods (November and June) to be used primarily for planning and grade preparations, two (2) days to prepare for and conduct each of two parent conferences (fall and spring) and one (1) day to close out the school year.

D. Parent Conferences

1. Normally, parent conferences shall include two (2) days in the fall and two (2) days in the spring at the elementary level and one (1) day in the fall and one (1) day in the spring at the middle school level.
2. Parent conference schedules shall be set by the building principal after consultation with the staff. Conferences may be held during and/or after regular work hours. The workday/work week hours shall be adjusted so as to not exceed a normal forty (40) hour work week or individual teachers shall receive their regular hourly rate of pay for each hour of extra time worked.
3. During the day(s) designated for parent conferences, teachers shall have the flexibility to schedule time to prepare for and conduct the conferences.

E. The October statewide in-service day shall be a non-contract day. However, teachers may apply for funds from the Professional Development Fund to attend workshops or conferences on this day.

F. School Calendar

The Association shall be given the opportunity to review and comment on the school calendar prior to its submission to the School Board for adoption. The Association will be given the opportunity to comment on any unforeseen changes that occur after adoption.

G. Inclement Weather/Emergency Closure

Teachers shall not be required to work when school(s) are closed to students because of inclement weather, district-wide emergencies, or other catastrophic events and pay will not be reduced. However, the District reserves the right to reschedule any or all lost days/time, after consultation with the Association, at no additional pay to the teaching staff. Rescheduled day(s) shall be the same type as days lost (student contact days, workdays, or staff development days) unless otherwise agreed in writing by the parties.

H. On District Professional Growth Wednesdays (early release days), teachers shall be granted half of such days scheduled at their work site for planning and preparation. Principal directed days will be planned collaboratively with a teacher leadership team.

ARTICLE 10

WORKDAY

A. Work Hours

1. The regular teaching day for a full-time teacher shall be eight (8) hours, including a minimum of thirty (30) continuous minutes duty-free lunch during the regular lunch period to be used as the employee wishes. By mutual agreement with the principal, staff may have a lunch period of up to forty-five (45) minutes or go beyond an eight-hour day for staff meetings by shortening another workday, provided that the work week remains at 40 hours.
2. Except as provided in A.1. above, all required building or District-wide meetings called by the administration shall be held within the school day.
3. Teachers shall be allowed to deviate from the normal workday by mutual agreement in advance if possible from the building principal.
4. On days when there are required events after the school day, teachers may leave as soon as the last bus has departed at the elementary level, or after the last scheduled class period at the secondary level.

B. Preparation Time

1. High school teachers shall have no less than three hundred (300) minutes per week of scheduled preparation time. (This is based upon a five day week; shorter weeks may have less prep time). This preparation time shall be during the student day and in blocks on a daily basis, whenever possible. On days where the schedule does not allow for prep time during the student day, a teacher will be provided a block of forty (40) minutes free of required duties or assignments. High school teachers shall not be required to teach more than three (3) subject areas nor more than three (3) teaching preparations per day.
2. Middle school teachers will be provided daily continuous preparation time equal to a regular classroom period but at least the minimum of forty-five (45) minutes.
3. Primary school teachers shall have a minimum of forty-five (45) minutes of uninterrupted preparation time daily, free of required meetings. Supervisors shall designate, in writing, when each teacher's preparation time is scheduled. The forty-five (45) minute preparation time will be free of scheduled staff meetings or committee meetings called by the principal. Reasonable efforts will be made by supervisors, office staff and colleagues to minimize interruptions during scheduled preparation time.
4. Teachers working less than full-time shall have prorated preparation time.
5. In addition to the compensation provided in Appendix B-1, high school teachers serving as Department Chairs or Team Leaders shall receive one (1) day of school business leave per month.
6. For teachers assigned to more than one (1) work site, preparation time and a thirty (30) minute lunch time shall not be used to travel between buildings, without the written consent of the affected teacher(s).

C. Substitute Teaching

The District will not require a teacher to substitute for another teacher during an assigned preparation period.

D. Student Instruction Time

1. The District and the Association recognize that the student school year is now defined in annual hours of instruction, not days of attendance and that such minimum standards are established by the state.

2. The District standard level for actual instructional hours per year shall be as follows:

Primary schools – ½ day Kindergarten:	406 hours
Primary schools – K-5:	918 hours
Middle schools – 6-8:	954 hours
High schools	990 hours

3. The District will not increase an individual teacher's student contact time and/or student instructional time beyond the District's standard level outlined in Section 2. above without prior written agreement with the Association unless:

- a. it is necessary to meet state minimum hour requirements; or
- b. the change is part of a schedule adjustment that is approved by a majority of the impacted staff.

E. Using the regular schedule for primary specials, teachers have an additional half hour of plan time each time students attend wellness, music, library. Reasonable efforts will be made by supervisors, office staff and colleagues to minimize interruptions during the scheduled plan time.

ARTICLE 11

CLASS SIZE

- A. The District and the Association agree that the pupil-teacher ratio is an important factor in maintaining quality education.
- B. Teachers who believe their class size or work load is excessive compared to other teachers in the District shall discuss the situation with the principal. The teacher may discuss the matter next with the Superintendent and may suggest option(s) for the District's consideration.
- C. The Association shall be provided with a District print-out of class size by class by September 30th and February 1st, or as soon thereafter as available.
- D. The Association may comment on its concerns regarding class size and may make recommendations for the District's consideration to rectify any imbalances in class size.
- E. 1. The District desire is to meet the following guidelines for class size averages except in classes that are traditionally large such as choir, instrumental music, and physical education:

Grades/Assignment	Class Size	
K-3	20-25	students per class
4-5	25-28	students per class
6-8	120-180	students/teacher daily*
9-12	120-150	students/teacher daily*
Speech Pathologists	40-60	students
Counselors	400-725	students assigned
Resource Room	30-50	students

- 2. If these guidelines are not met the District agrees to pursue the following options after consultation with the teacher(s) involved:
 - 1. Transfer/Reassignment of students;
 - 2. Additional Instructional Assistance time for teachers;
 - 3. Developing split classrooms;
 - 4. Adding certified staff;
 - 5. No changes due to financial/physical space/time limitations;
 - 6. Other options mutually agreeable between the teacher(s) and the District.

* These numbers are based upon a traditional student schedule where each teacher is seen once each day by the student. Adjustments must be made where alternative or block schedules have been adopted.

ARTICLE 12

EVALUATION

- A. The purpose of the evaluation is to allow the teacher and the District to determine the teacher's development and growth in the teaching profession, to evaluate the performance of the teaching responsibilities and to improve instruction.
- B. Evaluations of teachers shall be in accordance with State law and adopted Board Policy/Educators Handbook for Professional Growth.
- C. Any proposed changes in the policy/evaluation handbook(s) shall first be presented to a Joint Evaluation Consultation Committee, composed of three (3) administrators appointed by the Superintendent and four (4) teachers appointed by the Association. The Committee shall review all proposals and shall, by majority vote, make recommendations to the Board for its consideration. No change in the evaluation policy/handbook shall be effective until it has been approved by both the Committee and the Board.

ARTICLE 13

VACANCIES, TRANSFERS AND ASSIGNMENTS

A. Teacher Initiated Transfers

1. Teacher initiated transfers are those in which a teacher requests a transfer from one building to another, one subject area or grade level to another, or to fill a vacated position. Teachers may use either or both of the following processes:
 - a. Individual staff members may submit a request for a transfer in writing to the District. The District shall make a good faith effort to grant the transfer request(s).
 - b. Staff members may apply for a posted vacancy but will be considered along with all other applicants.
2. In either case, if the teacher is licensed for the position sought, the individual will be given an interview. Once a decision has been made on filling the position, all interviewed teachers shall be notified of the decision prior to any general, public announcement. Any teacher denied a teacher-initiated transfer will be personally notified and will be given the reason(s) for denial.
3. Joint Assignments
 - a. Two (2) teachers requesting to share one (1) full-time position shall present a proposal to the building principal. Such proposal shall be reviewed by the building principal and the District office prior to approval or denial. The requesting teachers will be notified of the decision on their request within thirty (30) days of submission.
 - b. Joint-assignment requests must be renewed annually.
 - c. Teachers in joint assignments shall receive their individual hourly rates when substituting for each other. Both teachers shall attend regularly scheduled parent conferences and parent programs at no cost to the District.
 - d. Teachers in joint assignments are responsible for informing themselves about topics covered at faculty meetings they do not attend. Such teachers are encouraged to attend all meetings.

B. District Initiated Transfers

1. District initiated transfers are those in which a teacher is transferred from one building to another, one subject area or grade level to another, or to fill a vacated position on the initiation of the District. When a District initiated transfer is proposed, the staff member(s) involved has the right to discuss the change and the reasons therefore with the administrators involved no later than twenty-four (24) hours prior to general notification of the staff. The teacher shall have the right to object to such transfer to the Superintendent in writing.
2. Teachers, with the exception of itinerant Special Services staff who are subject to assignment procedures described in Article 13, Section F., will not be subject to more than two (2) District-initiated transfers during any three (3) year period.

C. Paid Days for: Transfer/New Subject Matter Preparation/Changing Primary Grade Level

1. If notice of a transfer or room movement of a teacher occurs before the first contract day, the teacher shall be given one (1) paid day to complete the transfer. If the change occurs after first contract day, the teacher shall be given two (2) student-free workdays.
2. Any middle school or high teacher who receives a new subject matter preparation after the start of a given semester shall receive one (1) paid day to prepare for the new assignment. Any primary teacher who receives a grade level change after the start of a given semester shall receive one (1) paid day to prepare for the new assignment.
3. Additional days may be granted as deemed reasonable and appropriate upon petition to the Assistant Superintendent.

D. Criteria

When making transfers, the District will consider, but not be limited to, the following criteria:

1. Instructional requirements
2. Staff availability and experience
3. Individual's qualifications
4. Service to District - seniority
5. Principal's acceptance and/or recommendation
6. Previous District-initiated transfer(s)

E. Posting

1. When a vacancy occurs in the District, the position will be described and announced to employees on the district's website. During the school year notices for openings will be posted for seven (7) days. In addition, copies of all postings will be sent to the Association President. If a vacancy occurs after August 15th or after the start of school an exception to the seven (7) day rule may be made after conferring with the Association.

F. Assignment of Special Services Staff

To maximize the stability of special programs and strengthen the all-important student-teacher relationship, and meet the changing needs of the District, scheduling of special services staff by program area will be as follows:

- Step I: If changes in assignments are contemplated, all staff in a program area shall meet with their supervisor to jointly decide on the teachers' assignments.
- Step II: If there is no consensus reached in Step I, and an itinerant special service staff member is scheduled for transfer by the District more than twice in a three (3) year period, then the administrator may appeal to the Superintendent to set aside the limitations outlined in Section B.2. above.

The Superintendent shall consult with the affected parties and consider the following criteria in rendering his decision:

1. Needs of students;
2. Equitable workload or caseload;
3. Minimize disruption to the program;
4. Minimize travel time;
5. Past transfers of staff.

G. Notice of Assignment

1. All teachers scheduled to return for the next school year shall receive written notice of their next year's assignment, including building, grade level and/or subject matter, no later than the last working day in June. Such notices are tentative and subject to change.
2. If an assignment is changed after the last teacher workday, the teacher shall be notified as soon as possible. If staff cannot be contacted in person, the administrator will try to reach them by phone, and lastly, by mail.

ARTICLE 14

REDUCTION IN FORCE AND RECALL

A. Layoffs

1. If the Board determines that a reduction in force is necessary, it shall insofar as is reasonably practicable, provide ninety (90) days written notice to the Association. The notice shall include the specific position(s) to be affected, the proposed time schedule, and the reasons for the proposed action, assuming this information is available when the notice is given or as soon as possible thereafter.
2. This Article shall apply to all releases, layoffs, or terminations for non-personal reasons, and teachers who are laid off under this Article shall hereinafter be referred to as "laid-off teachers".
3. The District shall provide the Association with a seniority list by December 1 of each year. Seniority shall be defined as the length of continuous service dating from the first day of regular contract service as a teacher in the District from the most recent date of hire, including any leaves of absences. Ties for position on the seniority list shall be broken by the District drawing lots in the presence of the Association President or designee.
4. The following criteria shall be applied in determining which teachers will be retained:
 - a. The teacher must be properly licensed to teach the curriculum area or grade level(s) of the program being retained.
 - b. After licensure requirements have been determined, seniority shall be applied in the following order: temporary teachers shall be laid off before other teachers; probationary teachers shall be laid off before contract teachers.
 - c. Special teachers whose positions are discontinued and who are qualified shall be considered as classroom teachers for purposes of seniority. "Qualified" means licensed to teach the assignment and able to meet highly qualified status under federal guidelines, if applicable.
5. The District shall make every reasonable effort to transfer teachers of courses scheduled for discontinuance to other positions for which they are qualified.
6. If the District desires to retain a teacher with less seniority than a teacher being released under this section, the teacher being retained shall have more competence than the teacher with more seniority who is being released. The burden of proof shall rest with the District to show that the teacher being retained shall have more competence or merit than any teacher with more seniority who is being released. The District shall consider the performance of teaching duties as referenced in the teacher(s) personnel file for the last four (4) years.
7. Teachers who are on leave of absence shall be subject to the same criteria as all other teachers and, for the purposes of reducing force, shall be deemed to hold active teaching status.

8. The District shall provide as follows:

- a. Fringe benefits as established in this Agreement for a minimum of sixty (60) days following the layoff date during the regular school year; or through September 30th if the layoff occurs at the end of the school year or during the summer months.
- b. The District shall have no obligation to provide these fringe benefits to a laid-off teacher who secures employment as a teacher in another district. If a teacher secures employment outside the field of education and receives fringe benefits from the new employer, fringe benefits paid by the District shall not be required to duplicate those paid by the other employer.
- c. Teachers may continue group rate insurance coverage at their own expense for eighteen (18) months following the termination of the District-provided benefits.

B. Recall

1. Eligibility for recall shall extend for twenty-seven (27) months from the time of layoff, and teachers shall be called in reverse order of layoff, if properly licensed to teach the vacant position.
2. The District shall not consider for recall a teacher who, at the time of layoff, has presented to the Director of Personnel Services a written request not to be so considered.
3. In the event of recall, the District will notify the teacher by certified mail, return receipt requested, at the last address given to the District by the teacher, who will have sixteen (16) calendar days from the receipt or attempted delivery of the letter to notify the District of an intent to return and must be able to return within twenty (20) calendar days of receipt of the letter. If the recall occurs during the school year, the teacher(s) shall be given ten (10) days notice to return to work. These timelines may be extended by mutual agreement.
4. When recalled, the teacher will retain the same employment status as when laid off, and will retain accumulated sick leave, seniority rights, and years of experience for salary schedule placement.
5. The District agrees not to hire any new teachers until all laid-off employees have been offered recall to positions for which they were licensed at the time of lay-off.
6. Recall rights shall not be lost if recall is declined for a position that is less hours and/or pay than the position held previous to layoff. Teachers offered a position that is less hours and/or pay shall have two (2) working days to accept or decline the position. An employee laid-off from a full-time position may accept recall to a less than full-time position without losing recall rights to a full-time position.

C. Appeal

Any appeal from a decision concerning the application of the procedures in this article shall be processed through the grievance procedure outlined in this Agreement and the results of such appeal shall be final.

ARTICLE 15

PAID LEAVES

A. Personal Leave

1. Up to three (3) days per year of non-accumulative personal leave shall be granted for medical, legal, business of a personal nature, religious, family illness, or emergency reasons necessitating the teacher's absence during school hours. Additional days may be granted by the Superintendent or designee.
2. Personal leave shall be charged in not less than four (4) hour increments when it is necessary to employ a substitute for a teacher on such leave.
3. Personal leave shall not be used for recreation or leisure matters or for activities related to a second business or occupation, nor shall it be used to extend a vacation or holiday period.
4. Notice of use of personal leave shall be made at least one (1) day before taking such leave, except in cases of emergency.

B. Professional Development Leave

1. Each employee shall be granted up to three (3) days of professional development leave annually. This leave is non-accumulative.
2. This leave may be used by the employee to attend to matters related to professional development, including, but not limited to, visiting other school districts, working on special projects, completing education reform work or other school work. At the option of the employee, these days may also be used for the purposes described in Section A. above.
3. Notice of use of professional development leave shall be made at least one (1) day before taking such leave, except in cases of emergency.

C. Bereavement Leave

1. Up to three (3) days shall be allowed for each death in the immediate family. Additional days may be granted by the Superintendent or designee.
2. Immediate family shall include:
 - a. spouse;
 - b. children, grandchildren, or grandparents of teacher or spouse;
 - c. parents or siblings of teacher or spouse;
 - d. step-relatives of teacher or spouse;
 - e. persons who have lived in the teacher's household as a family member;
 - f. persons with whom the teacher has lived as a family member;
 - g. significant other or close personal friend of long-standing.

D. Legal Leave

1. Leave shall be granted to a teacher for appearances in any legal proceeding connected with the teacher's employment or with the school system or for jury duty. Personal leave shall be used where the teacher is involved in personal litigation.
2. Fees paid to teachers for jury service shall be forwarded to the District. Any expense money paid by the court shall be retained by the teacher.
3. Appearance before a court, legislative committee, or other judicial body as a witness in response to a subpoena shall be granted. Fees paid for such service shall be retained by the District. Any expense money paid to the teacher shall be retained by the teacher.

E. Temporary Military Leave

Time necessary for teachers called into temporary active duty of any unit of the United States reserves shall be granted for a period not exceeding fifteen (15) calendar days in any one (1) calendar year. In such cases, a teacher who has been employed by the District for at least six (6) months prior to the commencement of the temporary leave shall be paid at the teacher's regular pay in addition to any pay received for the active service. This section shall be administered pursuant to Oregon law.

ARTICLE 16

SICK LEAVE

Teachers shall receive paid sick leave as follows:

- A. "Sick Leave" means absence from duty because of a teacher's illness or injury.

Sick leave shall also be used for purposes prescribed by the state and federal Family Medical Leave Law, including, but not limited to, illness to a child or other dependent, maternity, paternity or adoption or critical illness of a resident of the employee's household.
- B. In accordance with Oregon law, the District shall allow ten (10) days sick leave at full pay for each school year or one (1) day per month employed, whichever is greater. Completion of one-half (1/2) or more of the workdays in a calendar month shall constitute a "month employed." Sick leave shall be credited to teachers on the first (1st) duty day. Part-time teachers shall be granted sick leave on a pro-rata basis.
- C. Sick leave not taken shall accumulate for an unlimited number of days. The District shall permit a teacher to take up to seventy-five (75) days sick leave accumulated in other Oregon districts. The accumulation shall not exceed that carried by the most recent employing district. However, the transfer of sick leave from another Oregon district shall not be effective until the teacher has completed thirty (30) working days in this District.
- D. For purposes of determining retirement benefits, the District shall permit a bargaining unit member to transfer an unlimited number of days of unused accumulated sick leave from another Oregon district employer.
- E. Additional days of absence with pay may be granted when sick leave has been totally used, in accordance with Oregon law, not to exceed ten (10) days each year, subject to submitting to a medical report certifying that the teacher is unable to return to work, the pay to be the difference between the teacher's regular contract per diem salary and that of the substitute, with the teacher subject to the usual deductions on the salary actually received.
- F. Sick leave, to the limit the employee has accumulated, may be used to make up the difference between the employee's regular net, take-home salary and the benefits received under the Oregon Worker's Compensation Law. An employee's sick leave will be charged for only the prorated portion paid by the District.
- G. Each teacher will be given a written accounting of the use and accumulation of sick leave on a monthly basis on the payroll check stub.
- H. A teacher on extended contract shall be credited one-half (1/2) day of sick leave for each ten (10) of the additional days worked.

ARTICLE 17

PREGNANCY AND PARENTAL LEAVE

- A. Pregnancy of a teacher shall be treated as a disability. A teacher shall receive time off during a period of absence which is considered by the teacher's physician to be medically necessary for safe pre-delivery and post-delivery.
- B. A written request shall be submitted to the building principal at least one (1) month prior to the beginning of the leave unless an emergency situation develops in which case the teacher shall, upon request by the teacher, be immediately excused from duties by the District.
- C. A teacher may be required to begin leave at such time during the pregnancy when, in the opinion of the teacher's physician, normal teaching duties cannot be practically performed.
- D. The leave shall end when the teacher's physician certifies capability of performing normal duties for that teacher's position.
- E. During the period of absence which the teacher's physician considers medically necessary, sick leave shall be payable.
- F. Up to twelve (12) weeks of sick leave may also be used for parental leave for care of a newborn child or for adoption, in accordance with Family Medical Leave law.
- G. Unpaid parental leave shall be granted to any teacher for the purpose of child care or adoption. The leave notification form shall show the time such leave is to commence and the tentative date of return. The initial leave shall not exceed one (1) full school year after the close of the school year in which the leave is to begin.
- H. During the term of the unpaid leave granted, the District shall allow the teacher to purchase any fringe benefits available at the group rate.
- I. A teacher returning to the District after a leave without pay will be credited with all benefits to which the teacher was entitled at the time the leave commenced, including seniority and unused accumulated sick leave. The reinstatement shall be to a position similar, same or substantially equal as when the leave was granted.

ARTICLE 18
UNPAID LEAVES

A. Short-term Leaves

1. Short-term leaves, not to exceed twenty (20) consecutive working days, may be granted upon adequate prior notification to the building principal and the principal's determination that the absence will have a minimal negative impact on the instructional program. The determination shall be based on, but not limited to, such considerations as adequate lesson plans related to instruction goals, preparation of materials, and availability of a qualified substitute.
2. The District retains the sole discretion to grant or deny short-term unpaid leaves for any reason(s) deemed appropriate. Granting or denying leave request under this section shall not be considered a precedent for further requests.

B. Long-term Leaves

1. Long-term leaves require the approval of the Superintendent or designee, and may be granted for any reason deemed appropriate.
2. Teachers requesting long-term leave shall submit a letter of request to the Superintendent at least thirty (30) days prior to beginning date of the leave, except in cases of emergency.
3. During the term of the leave, a teacher shall be permitted to purchase any fringe benefits available at the COBRA rate, at the teacher's expense, subject to the terms and conditions of the insurance carrier(s).

C. Return from Leave

1. Teachers returning from leave during the same school year the leave was taken shall give the Superintendent at least thirty (30) days notice of intent to return and shall be reinstated to the position held prior to the leave.
2. Teachers returning from leave in a subsequent school year shall notify the Superintendent in writing by February 15th of intent to return and shall be returned to the similar, same or substantially equivalent position.
3. All benefits to which a teacher was entitled at the time the unpaid leave commenced, including seniority and unused sick leave, shall be restored upon the teacher's return. Sick leave shall not accrue during the time the teacher is on unpaid leave of absence.
4. All extensions and renewals of leaves shall be applied for in writing to the Superintendent. The District shall provide a written response to the applicant as soon as practicable.
5. Substitute Teaching

A teacher on an unpaid leave of absence shall not be denied the opportunity to substitute in the District or elsewhere.

D. Types of Leaves (Examples)

1. International and Federal Programs

An unpaid leave of absence not to exceed two (2) years may be granted to any teacher, upon application, for the purpose of participating in exchange teaching programs other states, territories, or countries, foreign or military teaching programs; the Peace Corps, Teacher's Corps, or Job Corps as a full-time participant in such programs; or a cultural travel or work program related to his/her professional responsibilities provided said teacher states his/her intention to return to the school system. Upon return from such leave, a teacher may be placed at the same position on the Salary Schedule as he/she would have been had he/she taught in the District during such period if an evaluation of his/her teaching experience by the administration shows such experience to be substantially equal to a year's teaching in the District.

2. Professional Study

An unpaid leave of absence of up to one (1) year may be granted to any teacher upon application, for the purpose of engaging in study at an accredited college or university reasonably related to professional responsibilities. Upon return from such leave, a teacher shall be placed at the same position on the Salary Schedule as when the teacher left if the return is in the same school year. If the return is in the subsequent school year, the teacher shall be placed on the salary position one (1) step advanced from the step from which the teacher left the prior year.

3. Health and/or temporary disability leave may be granted provided the request includes a statement of need signed by a physician duly licensed to practice medicine in the State of Oregon.

4. Elected office leave may be granted for service as an elected officer of a professional organization and to campaign for a public office, and, if elected, to serve the term of that office.

5. Military leaves shall be in accordance with state and federal law.

6. Religious leaves may be granted for days of religious observance consistent with teacher and District rights and obligations under applicable laws regarding discrimination in employment.

7. Teaching in a Related Field

A leave may be granted for employment in an institution of higher learning or for teaching abroad, provided the type of employment is approved in advance by the District.

8. Temporary leaves may include an extended illness or injury, child rearing or adoption, or any other purpose deemed appropriate by the District.

9. Special leaves may be granted for situations that may arise.

ARTICLE 19

TUITION REIMBURSEMENT

A. Hours

1. The District will reimburse teachers for tuition paid at the college or university of the teacher's choice.
2. The amount of reimbursement will be limited to the tuition rate in effect at Portland State University at the time of attendance or the actual tuition, whichever is less.

B. Approval

1. Each teacher shall have on file with the appropriate administrator a professional growth plan that has been jointly developed. The plan shall reflect the teacher's goal(s) for professional development. The teacher may modify the professional growth plan at any time during the school year, with the consent of the appropriate administrator.
2. District approval must be obtained prior to enrolling in a course for which reimbursement will be requested. Courses will not be approved unless they relate to the teacher's goals and the approved program for professional growth.
3. Normally, the District will not approve more than one (1) course or four (4) quarter hours during fall, winter, and spring. Exceptions may be granted only by the Superintendent.

C. Reimbursement

1. Reimbursement will be made to the employee upon satisfactory completion of the course and verification by grade slips or transcripts and fee receipt or canceled check.
2. Reimbursement will be made on the following schedule:
 - a. no later than January 31 for fall term courses completed;
 - b. no later than April 30 for winter term courses completed;
 - c. no later than June 15 for spring term courses completed;
 - d. no later than September 30 for summer term courses completed.
3. Tuition reimbursement shall apply for teachers on Board-approved leave of absence for advanced study, but subject to a maximum of twelve (12) credit hours per twelve (12) month period. Such reimbursement shall not occur prior to the teacher's return to duty.
4. The teacher must receive a grade equivalent to a "B" or better in all graded classes and a "P" in all pass or fail classes.
5. If a teacher does not choose to return to the District for the ensuing school year, the District shall not be obligated to pay for any class taken during spring or summer terms. If prepayment was made, reimbursement shall be withheld from the final pay check or recovered by other suitable collection efforts.
6. In areas where teachers need to take undergraduate classes to improve their professional knowledge of their instructional area, they may apply to the Superintendent

or designated representative for permission to take the undergraduate class. In all cases, permission must be granted prior to taking the undergraduate class for reimbursement.

D. Prepayment of Tuition

1. Upon request of the teacher and completion of appropriate forms, a check will be made payable to the college or university for prepayment of tuition. Twenty-one (21) days' notice shall be required.
2. If after receiving prepayment of tuition the teacher is unable to provide evidence of successful completion of the course (grade card or transcript), reimbursement to the District will be in the form of a payroll deduction. The amount of prepayment for spring term tuition shall be withheld from the teacher's final check pending proof of successful completion of the course.

E. Part-time Teachers

1. Teachers employed less than full time shall receive prorated tuition reimbursement, based upon twelve (12) credit hours over a twelve (12) month period. Within these guidelines, the teacher will be fully reimbursed for a limited amount of hours (i.e., a one-third (1/3) time teacher will be fully reimbursed for the first seven (7) credit hours.)
2. Part-time teachers not returning for the following school year shall be subject to pro-rata recovery as outlined in Section C.5. above.

Note: If the Oregon System of Higher Education changes from quarter to semester hours, the parties agree to adjust the language in this Article accordingly with no loss of benefits to bargaining unit members.

ARTICLE 20

IMPROVEMENT OF EDUCATION

A. School-year Proposals

1. Teachers may propose curriculum development/improvement projects by submitting an outline to the building principal, who shall discuss the proposal with the teacher.
2. Within a reasonable time after the discussion, the principal shall communicate the decision to the teacher.
3. An approved outline shall be forwarded to the appropriate central office administrator for a funding decision, which shall be communicated to both the teacher and the principal within a reasonable time of receipt of the proposal.

B. Summer Proposals

Proposals which will become part of summer curriculum activities shall be submitted no earlier than May 1st according to District-established guidelines and timelines, with teachers to be notified in writing of the disposition of the proposal within thirty (30) days of submission.

C. Rates of Pay

The hourly rate for approved curriculum development work shall be \$35.00 per hour.

ARTICLE 21

PROFESSIONAL DEVELOPMENT PROGRAM

A. Fund Establishment

1. Fund Establishment

The District shall establish a separate Professional Development Fund of \$77,500 in 2006-2007. Each year thereafter, the Fund amount will increase by the percentage increase in the total number of full-time equivalent (FTE) teachers within the District.

2. Fund Administration

a. There shall be a committee established to make recommendations as to the expenditure of monies from this fund. The committee shall have six (6) members. Three (3) shall be appointed by the WLEA; one (1) each from primary, middle, and secondary grade levels. Three (3) shall be appointed by the District. The Committee shall establish procedures to obtain and act on expenditure requests. All recommendations made by the committee shall be subject to approval of the Superintendent.

b. The committee shall confirm the fund amount of the beginning of each year, using the formula outlined in Section A. 1. above.

3. Fund Objective

The objective of the fund is to provide monies for workshops, sabbaticals, seminars, or other programs or subjects.

B. District-Initiated Attendance at Conferences and Conventions

Whenever the District requires that a teacher attend a conference or a convention, total costs (defined as actual expenses, mileage, and substitute's salary) shall be paid by the District.

ARTICLE 22

FUNDING OF THE AGREEMENT

- A. The parties recognize that the revenue needed to fund the compensation provided by this Agreement must be approved by established budget procedure, and in certain circumstances by vote of the citizens. The District makes no guarantee as to passage of any levy request.
- B. The District agrees to include in its budget requests amounts sufficient to fund the compensation provided by this Agreement. The District agrees not to modify the compensation specified in this Agreement unless mutually agreed to by the District and the Association but cannot and does not guarantee any level of employment in the bargaining unit covered by this Agreement.

ARTICLE 23

COMPENSATION

A. Salaries

1. Basic teaching salaries for bargaining unit members shall be as follows:

2015-2016: Appendix A-1
2016-2017: Appendix A-2
2. The salary index schedule for bargaining unit members for 2015-2017 shall be in accordance with Appendix A-3.

B. Salary Placement and Advancement

1. All teachers will be placed on the salary schedule appropriate to their prior teaching experience and degree(s)/credit hours earned.
2. Teachers new to the District shall be given experience and training credit within the limits of the salary schedule with the following exceptions:
 - a. Up to ten (10) years of prior teaching experience shall be granted. Credit beyond ten (10) years may be granted by the Superintendent or designee.
 - b. Prior experience in private or parochial schools, colleges or universities, interim periods away from teaching, and other relevant factors shall be evaluated by the Superintendent or designee on their own merit and credit granted as deemed appropriate.
 - c. Evidence of professional growth may be required as verification that previously-earned hours of credit remain relevant.
3. Teachers qualifying for educational advancement on the salary schedule must submit a written request along with verification by the first (1st) calendar day of the month for salary to be modified that month. All such modification shall be retroactive to the first day of the month in which the credits were submitted.
4. College hours submitted for educational advancement must have been earned subsequent to the education degree or certification to teach, and except for lower division hours approved as part of an education improvement plan, must be upper division or graduate level hours. All such hours must be reasonable related to the teacher's instructional assignment or to a field of study normally included in the public curriculum.
5. For the 2015-16 and 2016-17 school years, vertical step advancement shall occur March 1, for all eligible bargaining unit members.
6. For teachers who worked in both 2011-12 and 2012-13 and who reach Step 12, shall skip Step 12 and be placed on Step 13.

C. New Teachers

All teachers newly employed by the District who have not begun participating in PERS because of the waiting period eligibility requirement shall receive during such period an amount equivalent to the dollar amount "picked up" by the District for a teacher on that step who is

under PERS until such time as the new teacher participates in PERS and is eligible to have contributions "picked up".

D. Method of Payment

1. Twelve (12) equal monthly payments of salary and fringe benefits to be received by the teacher on the 25th day of each month, September through August, with the exception of December which will be received on the last working day.
2. Twelve (12) equal payments of salary and fringe benefits to be received by the teacher on the 25th day of each month, (with the exception of the December check which is received on the last working day) September through May, and two payments to be received on the last working day of the contract in June and one payment to be received by June 25. Written notification shall be given to the Business Office prior to May 1 if this option is selected. If no notification is given, salary option 1. above will be followed.

E. Hourly Rate of Pay

Individual hourly rates of pay shall be determined by dividing the 191 day annual contract salary by 1,528 hours.

F. Mileage

Mileage payments for use of a private vehicle on authorized District business will be at the IRS rate per mile. In addition, the District will provide secondary liability insurance to cover all such occurrences.

G. PERS Pick Up

With respect to all professional compensation the District shall "pick-up", assume and pay a six percent (6%) employee contribution to the Public Employees Retirement Fund for the teacher members then participating in the Public Employees Retirement System (PERS). The full amount of required employee contributions "pick-up" and paid pursuant to this section shall be considered as "salary." Such "picked-up" or paid employee contributions shall be credited to the employee PERS accounts and shall be considered to be employee contributions for the purpose of ORS 238.005 to 238.750.

H. Longevity Pay

Teachers that do not receive an increment (educational or experience) step and are at the maximum pay schedule for columns 4, 5, and 6 shall receive an annual stipend amount in a separate payment in the December payroll. Stipend amounts shall be as follows:

Column 4 (MA, BA/60)	\$ 794
Column 5 (MA/24)	\$ 854
Column 6 (MA/45)	\$ 914

Effective July 1, 2016, the stipend shall increase by 6%.

I. Direct Deposit

The District shall offer the option of direct deposit to the financial institution of the employee's choice, subject to the capabilities of the payroll system.

J. Extended Contracts

Upon request, counselors, librarians, school psychologists and other specialists may be granted up to ten (10) days of extended contract at the individual's daily rate to complete yearly work requirements, provided sufficient justification is given to the immediate supervisor.

K. Professional Growth Stipends

The District shall pay an annual stipend to any bargaining unit member who has met any of the following criteria:

- a. Earned an PH. D. degree; or
- b. Earned National Board Certification; or
- c. Earned an advance license from a recognized professional organization that is equivalent to national board certification (District and Association must both agree to this equivalency requirement).

Amount: \$2,000

L. Curriculum Work

For any curriculum work that has been approved by the District, an employee shall be paid at the rate of \$35.00 per hour.

ARTICLE 24

EXTRA DUTY/ACTIVITY PAY

A. Schedule

The schedule shall consist of up to nine (9) levels with four (4) steps per level, as shown in Appendix B. Positions are grouped by category in accordance with Appendix B-1.

B. Compensation

Compensation for extra duty shall be determined by the extra duty salary schedule in Appendix B. All numbers reflect a percentage of the current base salary.

C. Payment

1. Payment shall be based on time, duration and responsibility. Payment for similar responsibilities shall be consistent throughout the District.
2. Each contracted extra-duty person shall have the right to choose to be paid in twelve (12) equal monthly payments if responsibilities are year-long, or in one lump sum following the end of the extended responsibility, or in three (3) equal payments during the term of extended responsibilities.

D. Criteria for Placement

1. Persons new to the District shall be placed in the appropriate column for years of comparable experience in coaching that particular sport or activity.
2. Persons previously serving in the District in the same extra duty capacity will be placed in the appropriate column for years of experience.
3. The District will inform all Association members of any vacant extra-duty positions using the same procedures as for regular teaching positions.
4. The District may use non-bargaining unit personnel to fill these positions, after giving consideration to the qualifications of bargaining unit member applicants.

E. Extended Season

1. Coaches or advisors listed in Appendix B who are involved in Oregon School Activities Association (OSAA) or other recognized state competition beyond the regular scheduled district level competition shall receive the following extended compensation:
 - a. All coaches and/or advisors of teams or groups involved in state competition will receive a weekly salary of ten percent (10%) of their extra-duty salary for each week of involvement in the state competition. If the involvement results in time increments less than one (1) week, daily compensation shall be equal to two percent (2%) of their extra-duty salary, not to exceed ten percent (10%) for a calendar week.
 - b. Coaches and/or advisors of students involved in a state competition shall be compensated for their involvement, subject to approval of the Superintendent.

2. The head coach and/or advisor in consultation with the District athletic director will determine the number of assistant coaches and advisors to be compensated for their involvement, subject to approval of the Superintendent.

F. Elementary Music Teachers

1. Pay for elementary music teachers who have approval to take students to perform at the OMEA District II Solo and Ensemble Festival and for teachers participating in the District Vocal and Instrumental Festivals will be the approved curriculum rate.
2. Elementary music teachers who serve one building will not be reimbursed for the two expected programs per school year held outside of the regular school hours.
3. Elementary music teachers who serve more than one building and are expected to prepare two programs per school year in each building will be paid for the second set of programs at the teacher's hourly rate.

G. Activity Pay

1. Teachers who perform non-teaching activity assignments shall be compensated for such service at the rate of \$25 per hour.
2. Activity assignments are any non-teaching assignments requested by the administration that occur outside the normal workday. Such assignments include, but are not limited to, chaperon duties (dance, bus, fun night, etc.) and athletic event duties (timers, scorers, ticket sellers, crowd supervisors, starters, judges, public address, etc.).
3. Participation in these assignments shall be strictly voluntary.
4. The District may use non-bargaining unit personnel to perform these assignments.
5. Activity pay does not accrue when activities are an extension of professional or instructional responsibilities.

ARTICLE 25

INSURANCE

- A. The District's insurance program will provide coverage for the following:
 - 1. Full Family Hospital/Medical
 - 2. Full Family Dental with Orthodontia
 - 3. Full Family Vision;
 - 4. Employee Term Life Insurance of \$20,000 per teacher
 - 5. Employee Long Term Disability (Income protection)
- B. The insurance coverage shall be no less than those provided in 1996-97, unless the parties mutually agree in writing to changes.
- C. Part-time teachers may choose to participate in any of the above plans, subject to the rules and regulations of the insurance carrier(s).
- D.
 - 1. Effective October 1, 2015, the District shall contribute \$1,350.00 each month to the Insurance Pool on behalf of each full-time bargaining member.
 - 2. Effective October 1, 2016, the District shall contribute \$1,405.00 each month to the Insurance Pool on behalf of each full-time bargaining unit member.
- E. The District will contribute a pro-rata amount of the monthly insurance cap for less than full-time bargaining unit members. Less than full-time employees must be .5 FTE or more to be covered by the Insurance Pool. Employees working less than .5 FTE shall receive pro-rata insurance benefits but will not be covered by the Insurance Pool. Effective October 1, 2015 there will be one insurance pool for which all eligible (.5 FTE or above) employees will be a part of.
- F. Individuals may elect to waive coverage, subject to the rules and regulations of the insurance carrier(s). If the Insurance Pool is insufficient to cover all premium costs, the Association shall determine which individuals shall have payroll deductions.
- G. If a teacher's employment is terminated prior to the end of a school year, the teacher's insurance benefits shall terminate at the end of the month in which the teacher's employment terminates. If a teacher terminates employment at the end of the school year and has taught the full school year, the District shall, at the request of the teacher, continue the insurance benefits through the month of September.
- H. If changes in the current carriers are needed, the District shall select the carrier(s) for the District's insurance program based on recommendations from the Association and consistent with other sections of this Article.
- I. By mutual written agreement, the parties may elect to receive insurance benefits under this Article through the Oregon Educators Benefits Board (OEBB).

ARTICLE 26

PAYROLL DEDUCTIONS AND FAIR SHARE

A. Types of Deductions

Subject to normal accounting procedures, teachers may authorize the business office to modify the payment of their contracted salary to include deductions for:

1. Tax sheltered annuities, as authorized by the Internal Revenue Service;
2. insurance premiums;
3. membership dues in the Association and its affiliates, including assessments and voluntary political contributions;
4. OnPoint Credit Union;
5. Clackamas Community Credit Union
6. payment-in-lieu-of-dues;
7. Employee PERS contributions;
8. OEA Foundation.

B. Authorization

1. Membership and payroll deductions are continuous from year-to-year unless revoked in writing by the employee.
2. If a change in the teacher's deductions is desired, the authorization of the change should be submitted to the District not later than the fifteenth (15th) of any month, to be effective for the following payroll period.

C. Association Dues

1. Total West Linn Education Association dues shall be deducted equally from the first two paychecks. Dues for OEA/NEA shall be deducted in eight (8) consecutive, equal payments commencing with the third paycheck.
2. If a teacher commences employment after the start of the school year, total prorated Association dues shall be deducted from the first paycheck and prorated OEA/NEA dues shall begin the following month.

D. Fair Share

1. The teacher will be given an opportunity to join the Association and its affiliates. If the teacher elects not to join the Association, the District shall continue to deduct "payment-in-lieu-of-dues" from the monthly salary payment of non-members.

2. The dollar amount paid in-lieu-of-dues to defray the costs of services by the Association and its affiliate organizations in negotiations and contract administration shall be the total periodic dues required of Association members.
3. As provided by ORS 243.666 (1) rights of non-Association employees based on bona fide religious tenets or teachings of a church or religious body of which such employee is a member shall be safeguarded. Such employee shall pay an amount equivalent to the payment-in-lieu-of-dues to a non-religious charity or to another charitable organization mutually agreed upon by the employee affected and the representative of the Association and shall provide written proof that this has been done.
4. The Association agrees to provide Fair Share fee payers notice of rights and to hold the District harmless against from any claims of an objecting non-member that the Association has made an illegal expenditure of fair share fees, or that the extent of the payroll deduction is unlawful. This hold harmless agreement is void unless the District: (1) gives the Association prompt notice of any claim, (2) tenders the defense of the claim to the Association, and (3) cooperates with the Association and its designated counsel in defending the claim.

E. List

The District will supply the Association with a list of all teachers after the September payroll has been completed.

F. Errors

When errors in payroll and/or payroll deductions are first discovered, the employee and the Association shall be notified immediately. If action(s) is necessary to remedy the error(s), such action(s) shall be mutually agreed upon among the District, the individual, and the Association.

ARTICLE 27

RETIREMENT

A. Eligibility

1. A teacher who is employed by the District prior to June 30, 2007 and has completed fifteen (15) or more years of service with the District is eligible for early retirement if he or she is at least 55 years of age or has thirty (30) years in PERS and notifies the HR Director no later than May 1st.
2. A teacher who is employed by the District after July 1, 2007, is not eligible for benefits under this Article.

B. Retirement Stipend and Benefits

1. Any teacher taking retirement under this Article shall receive a monthly stipend of \$500. This stipend will terminate after forty-eight (48) months or at the end of the month in which the teacher reaches age 62, whichever comes first.
2. In addition to the stipend provided above, any teacher taking retirement under this Article shall be provided the same full family medical, dental, and vision coverage provided to regular staff members. Benefits shall be effective on the date of retirement and continue through the last day of the month immediately before the retiree's 62nd birthday.
3. A teacher who meets eligibility requirements to retire under Section A of this Article, and who served a portion of District service as a part-time employee, shall receive pro-rated District Early Retirement stipend and benefits calculated to include the fifteen (15) years of his/her service with the greatest percentage of full-time equivalency in the District. The employee shall not be penalized in Early Retirement stipend or benefits if he/she has worked beyond the defined eligibility period.

C. Retirement Options

1. The retiree may elect to receive the monthly stipend and insurance benefits as outlined in Section B. above.
2. As an alternative, at the time of retirement, a separate calculation shall be made for each retiree. This calculation shall include the value of the stipend (stipend amount times up to 48 months) and the value of the insurance (current premium costs of medical, dental and vision plans times number of months until age 62). This total shall be the value of that individual's retirement package.
 - a. Allocation of this retirement package shall be at the discretion of the retiree. The retiree may choose to receive a monthly stipend, purchase group insurance benefits, or a combination thereof. Any changes in the allocation of these funds shall be made in writing to the District.
 - b. At the request of the retiree, the monthly allocation may be reduced and paid out over a longer period of time than forty-eight months, so long as the total cost to the District does not exceed the value of the individual's retirement package.

D. Notification

A teacher exercising this option must give written notice thereof to the District no later than sixty (60) days prior to the retirement date.

ARTICLE 28

PART-TIME TEACHERS

- A. Part-time teachers shall be recognized as any certified teacher employed less than full-time.
- B. Part-time teachers who are required to participate in an all day in-service shall receive additional pay for hours worked beyond their contracts. They shall participate in scheduled workdays according to their contractual requirements.
- C. Part-time teachers shall be appropriately placed on the Salary Schedule, receiving prorated salaries and one (1) step increment for each year of service.
- D. Part-time teachers shall receive prorated insurance benefits, sick leave, prep time and other contractual benefits.
- E. Within one (1) week of hire, each part-time teacher shall receive written notice from the District indicating the percentage of full-time equivalency that individual is contracted for. Such notice shall also indicate the amount of prorated salary and insurance benefits, as well as placement on the Salary Schedule. The employee will sign such notice verifying receipt and a copy shall be placed in the personnel file.
- F. The District shall attempt to schedule part-time teachers' time and/or teaching periods consecutively. Where consecutive scheduling is not possible, the teacher shall be notified prior to hiring and/or be allowed to resign from portions of the assignments without penalty.
- G. Part-time teacher's salary will be determined as a ratio of hours worked: eight (8) hours. That ratio shall be consistent with preparation and teaching times of full-time staff.

ARTICLE 29

NO STRIKES AND LOCKOUTS

- A. During the term of this Agreement, the Association and its members agree not to participate in or sanction any strike against the District as a result of any dispute with the District. The Association agrees to instruct its members in their obligation under this Article.
- B. The District will not, as a result of a dispute with the Association, lockout members of the bargaining unit during the term of this Agreement.

ARTICLE 30
COMPLIANCE

- A. This Agreement shall supersede any individual teacher contract.
- B. In cases of direct conflict with Board policy or administrative regulations, the terms of this Agreement shall prevail.

ARTICLE 31

SEVERABILITY

If any provision of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any provision should be restrained by any such tribunal, the remainder of the Agreement shall not be affected thereby. The parties shall enter into negotiations for the purposes of attempting to arrive at a mutually satisfactory replacement for a provision declared unlawful.

ARTICLE 32

TEACHER FACILITIES AND SUPPLIES

A. Facilities

The District shall provide an area in each school as a faculty room and/or resource facility. Furthermore, teachers shall have available, at a minimum, professional volumes, typing and duplicating equipment, telephones, and other items which will allow for the effective performance of duties. Vending machines and other items may be installed in teachers' facilities at the expense of the teachers, with use of revenue to be determined by those teachers.

B. Key Checkout Procedure

Building principals will provide a key check-out procedure to allow overnight or weekend access to school buildings for instructional preparation.

ARTICLE 33

EMPLOYEE ASSISTANCE PROGRAM

- A. The District shall provide an Employee Assistance Program (EAP). Services provided through this program shall include, but are not limited to, problems related to stress, alcohol/drugs, marital and family status, divorce, depression, financial or legal difficulties, prolonged illness or job-related relationships.
- B. The EAP shall provide professional and confidential assessment and counseling services for all employees and/or members of the employee's family.
- C. Referral to the EAP shall be either self-referred or supervisor-referred. Participation in the EAP shall be strictly voluntary.
- D. Program materials and information will be available in each building. In addition, program information shall be presented during staff meetings.

ARTICLE 34

21ST CENTURY COUNCILS

- A. Each school building may establish a 21st Century Council. If established, composition of the Council shall be in accordance with state law. Teacher members shall be elected from among the faculty by an election.
- B. The Council shall have jurisdiction over any state-funded staff development grant received by the building and other building or professional concerns expressly granted to it by this Agreement, District Policy, or agreement between the principal and staff.

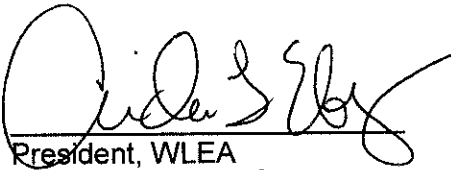
ARTICLE 35

DURATION OF AGREEMENT

- A. This Agreement shall be effective July 1, 2015 and remain in full force and effect until June 30, 2017.
- B. This contract constitutes the sole and entire existing agreement between the parties. This contract is subject to amendment, alteration or additions only by a subsequent written agreement between and executed by the District and the Association.
- C. Rights granted under this Agreement shall terminate on the expiration date of this Agreement, consistent with Oregon law.
- D. Having duly ratified this Agreement, the parties have authorized their representatives to indicate their acceptance thereof:

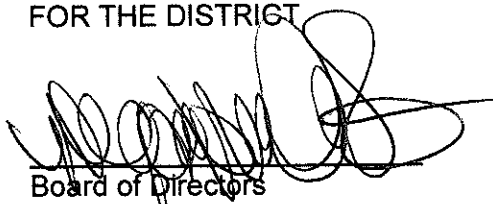
Signed and dated the 29th day of June 2015

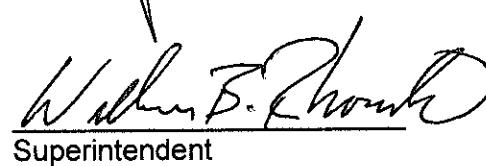
FOR THE ASSOCIATION


President, WLEA


Negotiations Chair

FOR THE DISTRICT


Board of Directors


Superintendent

APPENDIX A-1
WEST LINN-WILSONVILLE SCHOOL DISTRICT
SALARY SCHEDULE eff. July 1, 2015

	BA	BA + 24	BA + 45	BA + 60 MA	MA + 24	MA + 45
STEP						
1	37,499	38,999	40,169	41,374	42,201	43,046
2	38,999	40,559	41,776	43,029	43,890	44,767
3	40,559	42,181	43,447	44,750	45,645	46,558
4	42,181	43,869	45,185	46,540	47,471	48,420
5	43,869	45,623	46,992	48,402	49,370	50,357
6	45,623	47,448	48,872	50,338	51,345	52,371
7	47,448	49,346	50,827	52,351	53,398	54,466
8	49,346	51,320	52,860	54,445	55,534	56,645
9	51,320	53,373	54,974	56,623	57,756	58,911
10	53,373	55,508	57,173	58,888	60,066	61,267
11	55,508	57,728	59,460	61,244	62,468	63,718
12	57,728	60,037	61,838	63,693	64,967	66,267
13			64,312	66,241	67,566	68,917
14				68,891	70,269	71,674
15						74,541

Index: across-compounding 4-3-3-2-2%; down-compounding 4%; 4% increase over 2014-2015;
District pay 6% PERS for employee

APPENDIX A-2
WEST LINN-WILSONVILLE SCHOOL DISTRICT
SALARY SCHEDULE eff. July 1, 2016

	BA	BA + 24	BA + 45	BA + 60	MA + 24	MA + 45
STEP				MA		
1	38,436	39,974	41,173	42,408	43,257	44,122
2	39,974	41,573	42,820	44,105	44,987	45,887
3	41,573	43,236	44,533	45,869	46,786	47,722
4	43,236	44,965	46,314	47,704	48,658	49,631
5	44,965	46,764	48,167	49,612	50,604	51,616
6	46,764	48,634	50,093	51,596	52,628	53,681
7	48,634	50,580	52,097	53,660	54,733	55,828
8	50,580	52,603	54,181	55,806	56,923	58,061
9	52,603	54,707	56,348	58,039	59,200	60,384
10	54,707	56,895	58,602	60,360	61,568	62,799
11	56,895	59,171	60,946	62,775	64,030	65,311
12	59,171	61,538	63,384	65,286	66,591	67,923
13			65,920	67,897	69,255	70,640
14				70,613	72,025	73,466
15						76,404

Index: across-compounding 4-3-3-2-2%; down-compounding 4%; 2.5% increase over 2015-2016;
District pay 6% PERS for employee

**APPENDIX A-3
WEST LINN-WILSONVILLE SCHOOL DISTRICT
2015-2017 INDEX SCHEDULE**

STEP	BA	BA+24	BA+45	BA+60 MA	MA+24	MA+45
1	1.0000	1.0400	1.0712	1.1033	1.1254	1.1479
2	1.0400	1.0816	1.1140	1.1474	1.1704	1.1938
3	1.0816	1.1249	1.1586	1.1933	1.2172	1.2416
4	1.1249	1.1699	1.2049	1.2411	1.2659	1.2912
5	1.1699	1.2167	1.2531	1.2907	1.3166	1.3429
6	1.2167	1.2653	1.3033	1.3423	1.3692	1.3966
7	1.2653	1.3159	1.3554	1.3960	1.4240	1.4525
8	1.3159	1.3686	1.4096	1.4519	1.4809	1.5106
9	1.3686	1.4233	1.4660	1.5099	1.5402	1.5710
10	1.4233	1.4802	1.5246	1.5703	1.6018	1.6338
11	1.4802	1.5395	1.5856	1.6332	1.6659	1.6992
12	1.5395	1.6011	1.6490	1.6985	1.7325	1.7671
13			1.7150	1.7664	1.8018	1.8378
14				1.8371	1.8739	1.9113
15						1.9878

Compounded 4% down
Compounded 4-3-3-2-2% across

APPENDIX B

West Linn-Wilsonville Extra-Duty Salary Schedule 2015-2017

<u>Category</u>	<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>
A	16.0%	16.5%	17.0%	17.5%
B	14.0	14.5	15.0	15.5
C	12.0	12.5	13.0	13.5
D	9.0	9.5	10.0	10.5
E	7.5	8.0	8.5	9.0
F	6.0	6.5	7.0	7.5
G	4.5	5.0	5.5	6.0
H	2.5	3.0	3.5	4.0
I	1.0	1.5	2.0	2.5

Note: Percentages refer to a percent of the then-current base salary as shown in Appendix A-1

**Appendix B-1
Extra-Duty Categories
2015-2017**

<u>Category</u>	<u>Position</u>	<u>Category</u>	<u>Position</u>
A	Head Football Head Basketball (Boys) Head Basketball (Girls) Head Wrestling	E	HS Cheerleading HS Orchestra ⇒HS Director of Musical Head Swimming Academic Coaching (per season)
AA*			
B	Head Baseball Head Track Head Softball Head Volleyball Head Soccer (Boys) Head Soccer (Girls)	EE*	Link Crew Advisor Mid-School Art Director
	HS Dance Team HS ASB Advisor	F	Mid-School Leadership Coordinator (per grade) *HS Marching Band
BB*		FF*	
C	HS Band HS Choral Trainer (per season) Events Mgr. (per season) Mid-School Athletic Coord. Instructional Coordinator Teacher on Special Assignment HS Art Director	G	⇒Director of Play Yearbook School Newspaper Literary Magazine Mid-School Jazz
CC*			Mid-School Band Mid-School Orchestra Mid-School Choral II Advisor to HS Club or Class Examples include: Model UN DECA Nat. Hon. Soc. FBLA Speech/Debate Intern. Club Thespians Mock Trial ISEF Science Bowl Middle School Clubs
D	Mid-School Head Football Mid-School Head Basketball Head Tennis Mid-School Head Volleyball HS Drama Program Director Mid-school Wrestling Mid-school Track HS Department Heads Head Golf Head Cross Country	H	Outdoor School Coordinator Outdoor School Teacher HS May Day/May Fest Coord. Web Master (1 per school)
		HH*	

Notes:

* Assistants paid at 70% of head coach/advisor, but on individual's own experience step.

⇒ Technical Director for play/musical paid at 70% of category, but on individual's own experience step. Other Assistants for play or musical production placed at 60% category, at own experience step.

II Criteria for Paid Club Advisor – two or more of the following: year-long duty; required responsibilities with students during non-work hours/evenings/Saturday; out-of-district competitions; national/state recognition.

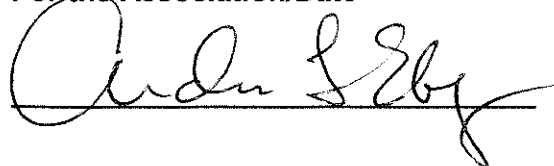
**THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX C**

**Memorandum of Understanding
Re-employment of Retired Employees**

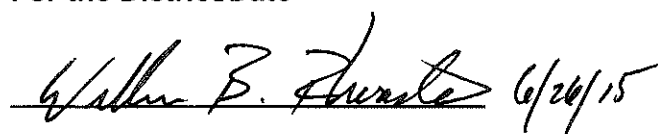
Employees who retire from the West-Linn-Wilsonville School District and who are subsequently re-hired by the District are members of the bargaining unit represented by the West Linn Education Association. All contractual rights and benefits under the Collective Bargaining Agreement will be afforded to re-employed unit members, except those rights and/or benefits expressly set forth below as exclusions:

1. Employees who choose to retire during their current contract year may be re-hired to finish the current contract year under the following conditions:
 - A. Employees will be notified of whether or not they will be re-hired within thirty (30) days after their application for early retirement. They may withdraw that application within (10) days of said notification.
 - B. If selected for re-hire, a unit member may continue to work as a temporary employee at his/her current contracted salary and benefits for a period not to exceed his/her current contracted work year.
 - C. Unit members may request to carry over up to fifteen (15) days of paid sick leave beyond their retirement date, unless they choose to reserve all sick leave to be used as a credit in calculating PERS benefits; an additional fifteen (15) days of sick leave may be granted at the discretion of the District.
 - D. Employees may defer any contractual early retirement benefits for which they are eligible until the end of their work contract; or, at their option, they may elect their early retirement benefits at the time of their retirement.
2. Employees who choose to retire and are re-hired shall not have the following contract benefits:
 - A. Article 21 – Tuition Reimbursement (Professional Development);
 - B. Article 14 – Reduction in Force.
3. The District will not be obligated to forward payments to PERS for the re-employed unit member who is already drawing PERS benefits.
4. After retirement and for the entire period during which they are re-employed by the District, bargaining unit members will work no more than an aggregate of ten hundred and thirty-nine (1,039) hours per year.
5. A unit member selected for re-hire for the following year after retiring during or at the end of the proceeding school year shall be considered as any other newly hired employee.

For the Association/Date



For the District/Date

 6/26/15

**THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX D**

**PROTOCOL ON CRITICAL ISSUES
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT**


1. The parties to this Protocol agree that there are critical concerns to all school district employees in the West Linn-Wilsonville School District.
2. Further, the parties have expressed a joint desire to establish a formal process to study these complex subjects as they relate to all programs and classrooms within the District.
3. Further, the parties have expressed a joint desire to participate in an ongoing discussion of critical issues such as class size and workload, serving high needs students, integrating technology into classroom instruction, curriculum benchmarks and assessment and other mutually agreed upon issues.
4. Therefore, it is hereby agreed that by this Protocol a joint District-Association Critical Issues Study Group will be formed.
5. This Study Group shall be composed of WLEA members from every building and/or program appointed by the Association and a similar number of administrators/designees appointed by the Superintendent. The Study Group may also call on other District employees to serve as resource personnel.
6. The Study Group shall select their own officers and leaders by a majority vote of the total group.
7. The Study Group shall be charged with:
 - A. Focusing the critical issues studies on enhancing student learning and the effectiveness of all licensed staff.
 - B. Reviewing current conditions and collect existing data regarding critical issues.
 - C. Conducting a search of relevant research including best practices, anecdotal data, case studies and current theory.
 - D. Analyzing the differences between current practices and conditions and what the research indicates are best practices and conditions.
 - E. Making recommendations to teachers, principals, administrators and the District that may include pilot projects, action research, program modifications, organizational changes or other options/ideas that the Critical Issues Study Group may identify.

FOR THE ASSOCIATION



President/Date

FOR THE DISTRICT



Superintendent/Date

**THIS MEMORANDUM IS CONTINUED A PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX E**

**MEMORANDUM OF UNDERSTANDING
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT**

RE: Mentor Teachers/Teachers of Record

Having reached certain understanding, the parties declare as follows:

1. The District is participating in a program where students from Pacific University will spend a year teaching in a classroom, under written documents approved by TSPC. This person is considered the teacher of record for that class.
2. This program is similar to other mentor programs and shall be treated as such.
3. This teacher of record shall be paid seventy-five percent (75%) of the ten-current base salary as shown in the WLEA Salary Schedule.
4. This teacher of record shall be considered a member of WLEA bargaining unit and shall receive all the rights and benefits of the WLEA contract, except for Item #3 above.
5. These individuals shall have no expectation of employment beyond their year of teaching/training. However, they are encouraged to apply for vacancies if they qualify for employment as a licensed instructor.
6. This constitutes the full agreement between the parties. All portions of the 2015-2017 WLEA contract remain in full force and effect.

For the Association:



President/Date

For the District:



Superintendent/Date

**THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX F**

MEMORANDUM OF UNDERSTANDING

WHEREAS, the West Linn-Wilsonville District No. 3Jt (hereinafter the District) has granted a charter school application submitted by the Three Rivers Charter School (TRCS) under the authority of ORS Chapter 338, and has executed a contract with TRCS setting forth the terms and conditions of the charter school's operation, and

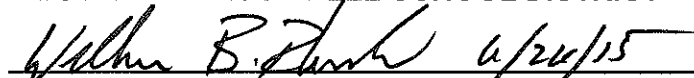
WHEREAS, TRCS has informed the District that certain members of the West Linn Education Association (Association) may be employed by TRCS, commencing with the 2001-2002 school year, and

WHEREAS, the District and Association recognize that the current collective bargaining agreement between the District and Association contains a provision at Article 4. L. titled Subcontracting,

NOW, THEREFORE, the parties agree as follows:

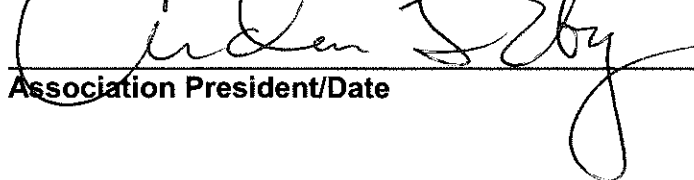
1. The District contends that Article 4.L. does not apply to the District/TRCS charter school agreement since the subject matter of charter school agreements has been preempted by state law, and further, since by its express terms, the agreement defines TRCS as an independent contractor.
2. The Association contends, or at least reserves the right to contend, that Article 4.L. applies to the subject charter school agreement.
3. The foregoing position statements notwithstanding, the Association hereby agrees not to challenge or contest the TRCS agreement in any manner under the authority of Article 4.L.
4. This waiver of Article 4.L. applies only to the current agreement with TRCS and does not set any precedent concerning any other charter school agreement.

WEST LINN-WILSONVILLE SCHOOL DISTRICT



Superintendent/Date

WEST LINN EDUCATION ASSOCIATION



Association President/Date

THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX G

MEMORANDUM OF UNDERSTANDING
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT

Early Bird Classes

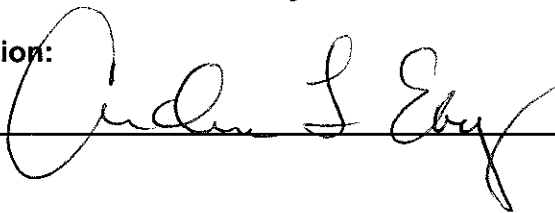
Having reached certain understandings, the parties declare as follows:

The District may offer "early bird" classes, classes that are held prior to the start of the regular school day, if the following conditions are met:

1. Teacher participation in early bird classes shall be strictly voluntary;
2. Teachers teaching early bird classes shall be compensated by:
 - a. a work day that is adjusted forward (their eight-hour workday will start sooner and end sooner than other staff); or
 - b. receiving an additional stipend of twenty percent (20%) of their annual salary if they maintain a full teaching load during the regular school day.
3. Teachers teaching early bird classes will have the same amount of preparation time as other staff members, as provided by the WLEA contract. Teachers will not teach early bird classes on the prep period nor will an early bird class be substituted for or used to reduce prep time.
4. This constitutes the full agreement between the parties.

For the Association:

President/Date



For the District:

Superintendent/Date



6/26/15

THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX H

MEMORANDUM OF UNDERSTANDING
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT

Re: Tuition Reimbursement (Article 19)
Professional Development Program (Article 21)

Tuition Reimbursement Limit

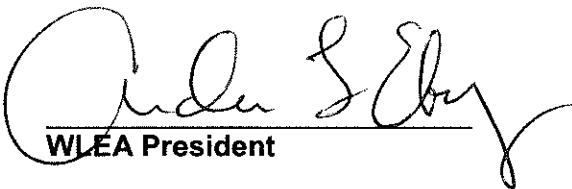
For the 2015-16 and 2016-17 school years, the District's expenditure for tuition reimbursement shall be limited to \$300,000.00 each year. Each bargaining unit member shall be eligible for a tuition reimbursement for up to twelve (12) credit hours each year. Bargaining unit members enrolled in specific programs that require lock-step movement with a cohort and exceed the 12 credit hour limit, are eligible for additional credits, as needed.

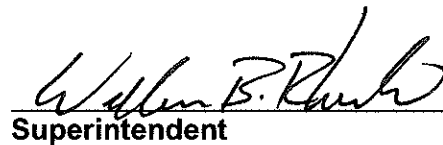
Temporary Employees

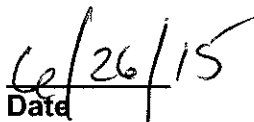
For the 2015-16 and 2016-17 school years, temporary employees hired in the bargaining unit will be excluded from receiving tuition reimbursement and professional development funds.

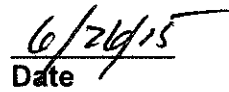
For the Association:

For the District:


WLEA President


Superintendent


Date


Date

THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX I

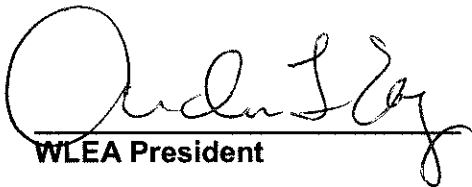
MEMORANDUM OF UNDERSTANDING
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT

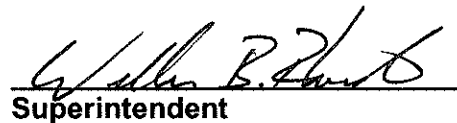
Re: PERS Pick-up

This is written to confirm the parties understanding that paragraph G. in Article 23 – compensation provides the District to “pick-up” the employee’s six percent (6%) PERS obligation in lieu of a six percent (6%) salary adjustment. Should the PERS “pick-up” be declared illegal or discounted by voter action, administrative rule or legislation, then the licensed salary schedule shall be increased by six percent (6%) on the same date the PERS “pick-up” is discontinued.

For the Association:

For the District:


WLEA President


Superintendent

6/26/15
Date

6/26/15
Date

THIS MEMORANDUM IS CONTINUED AS PART OF THE 2015-2017 WLEA CONTRACT
APPENDIX J

MEMORANDUM OF UNDERSTANDING
between the
WEST LINN EDUCATION ASSOCIATION
and the
WEST LINN-WILSONVILLE SCHOOL DISTRICT

Preschool Program
2015-2017

The District and the Association agree that the Preschool Calendar contract year will be 10 fewer days (181) than the K-12 contract year (191, *per Article 9.B.*) These 10 days are taken from nine workdays and one staff development day.

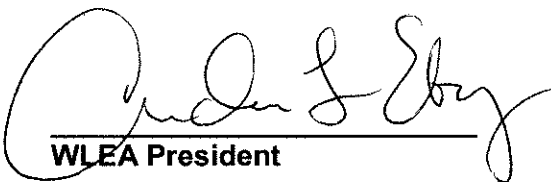
- 1) Preschool teachers will begin work according to the annual Preschool Calendar which reflects the ten (10) fewer days.
- 2) Teachers will have 4 student-contact days per week, with every Wednesday being a non-student contact day. These Wednesdays are designated for professional development; planning and preparation; conferencing with parents; other student learning needs as required.
- 3) Preschool positions will be .5 and 1.0 FTE positions only.
- 4) Preschool class size will not exceed 18 students.

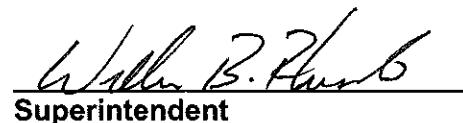
All other terms outlined in the Collective Bargaining Agreement between the parties remains the same. Parties will reconvene during the winter of each school year to review program and assess schedule for future school year(s).

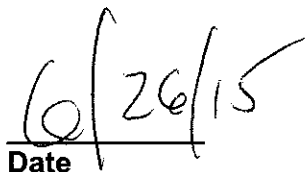
In the event any school year projects fewer than 181 work days then bargaining members shall exercise their rights under Article 14 Reduction in Force and Recall.

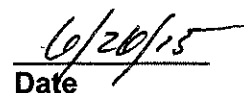
For the Association:

For the District:


WLEA President


Superintendent


Date


Date