



Middle Level Distance Learning



A Guide for WLWV Parents and Guardians





Purpose

- Distance learning defined
- How will this work at the middle level for WLWV students?
- Guidance for supporting your student at home



What is Distance Learning?

A Definition: Instruction in which the student and instructor are in different locations. Students engaging in distance learning have access to appropriate educational materials and receive ongoing interaction with their licensed and/or registered teacher(s). It is important to note that distance learning includes multimedia communication and blended learning strategies, not just digital/online learning. Learning may or may not be separated in time (asynchronous vs. synchronous). School districts will enter into distance learning along a continuum based on their capacity.

Distance learning begins for all WLWV schools on April 13th!



What will this look like for your student?

- On Monday each week, teachers will update their Google Classrooms with teacher-led learning (instruction, lessons, projects, assignments).
- Students can expect about 30 minutes of teacher-led learning per day, per class.
- Teachers will provide instruction through a variety of formats (video lessons, interactive content, exploratory activities).
- Teachers will provide weekly feedback for students on their progress towards learning objectives via google classroom.



What will this look like for your student if they do not have access to technology?

Paper packets with selected Google Classroom learning activities will be available at 10 am on Monday mornings at the following locations:

- MCMS Packets are available at: Boones Ferry, Boeckman Creek, Lowrie, Stafford Primaries
- IWMS Packets are available at: Boones Ferry, Lowrie Primaries
- RRMS Packets are available at: West Linn High School
- ACMS Packets are available at: Stafford and Boeckman Primaries



Are you needing a computer to access Google Classrooms?

Chromebooks have been made available to ALL our students in order to facilitate their distance learning. For requests, please fill out this form:

[\(https://teknee.wlww.k12.or.us/helpathome/\)](https://teknee.wlww.k12.or.us/helpathome/) .

For internet access issues, please visit this site:

<https://www.wlww.k12.or.us/Page/15969> .



Paper Packets

- Paper packets include selected learning from teachers' Google Classrooms. They are not designed to be additional content beyond what is on Google.
- Students with access to Google Classroom **do not** need to pick up the paper packets.

Ways to Support Your Student at Home

Follow along on their Google Classrooms:

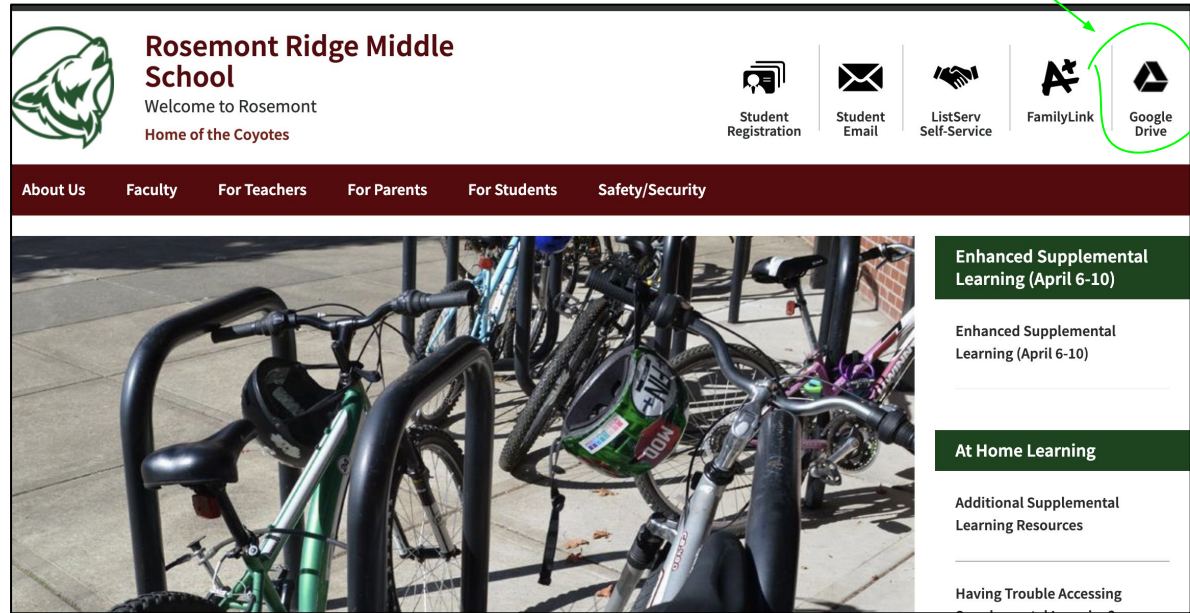
Ask your student to show you their classrooms and assignments (Students will use their school district Google Login to join their Google classrooms). There will be a classroom for each one of their classes, including Advisory, and in there you can see all the learning and their progress towards learning targets.



Ways to Support Your Student at Home

Accessing Google Classroom from home:

1. Go to your school's website.
2. Click the Google Drive link (as pictured) in the top right corner of the page.



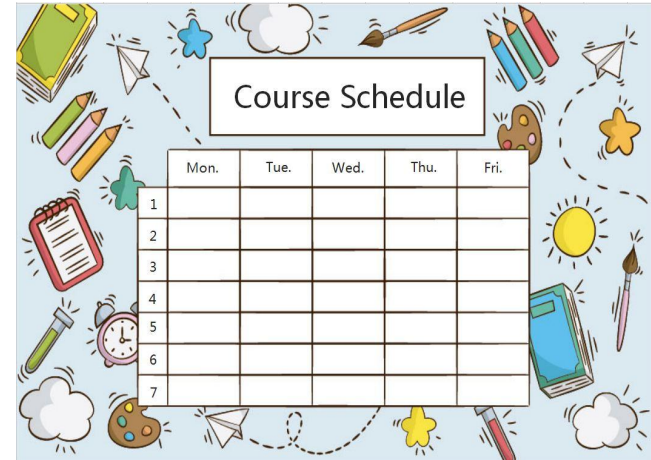
The screenshot shows the website for Rosemont Ridge Middle School. The header includes the school logo, name, and tagline "Welcome to Rosemont Home of the Coyotes". A navigation bar contains links for "About Us", "Faculty", "For Teachers", "For Parents", "For Students", and "Safety/Security". A secondary navigation bar features icons for "Student Registration", "Student Email", "ListServ Self-Service", "FamilyLink", and "Google Drive". The "Google Drive" link is circled in green, with a green arrow pointing to it from the top right. Below the navigation is a large image of bicycles parked in a rack. To the right of the image is a sidebar with sections for "Enhanced Supplemental Learning (April 6-10)", "At Home Learning", and "Having Trouble Accessing".

Ways to Support Your Student at Home

Create a Daily Schedule With Your Child!

Students will adjust to distance learning more easily if a routine is established. We suggest they begin each day by checking out the activities in their Advisory Google Classroom.

We encourage you to talk with your student about a daily plan that works best, based on their needs and interests. Please make sure they work on what is posted in each Google Classroom subject area over the course of the week.






Examples of Daily Schedules

- Student A might want to follow their regular daily schedule: Start with their first period class at 9:15, work on tasks for periods 1-3, take a break for lunch/physical activity, then continue their learning from periods 3-6.
- Student B might want to organize their days by subject matter: Mondays are for Science, Tuesdays for Language Arts, Wednesdays for Math/Wellness, etc.

*Learning from home allows for learning flexibility based on families' schedules and students' needs.

What's Important?

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- Set up a learning day that works for your child and family.
 - Encourage your student to work in each of their six subject areas during the week and do as much as they can each day. This provides teachers with information about what they need to learn next.
 - Talk daily about how the learning is going. Make sure your child asks questions and lets teachers know when they need help or are ready for more challenge.
 - Let your child experience a balance of structure and flexibility so they work through subject areas and manage time in ways that work for them. This gives them a more satisfying experience.
 - Spend time on the supplemental activities in the Advisory Classroom. This helps students stay connected and explore their interests.

Ways to Support Your Student at Home



Find a Designated Workspace

Whether it is the kitchen table, a spot on the floor in the family room, or a desk in the bedroom, a clean, quiet, distraction free workspace will help students with accessing their learning and engaging in it efficiently. Some families work together at the kitchen table.

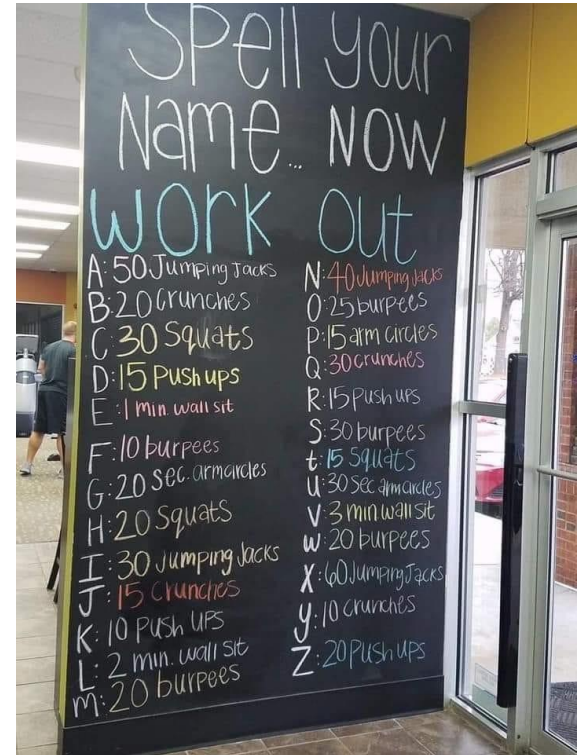


Ways to Support Your Student

Encourage them to take breaks!

Movement helps to activate the brain! Encourage your students to move around, do some physical activity: take a walk, ride a bike, do some jumping jacks or yoga.

Snacks are essential for productive middle school learning too!





Staying Connected

- Teachers will use their Google Classrooms to provide feedback directly to students.
- Teachers will check email regularly and can be reached in this modality as well.
- Students are encouraged to reach out to one another to collaborate on daily assignments and ask one another questions.

A Note About Teacher and Parent Communication

- Teachers will check email regularly.
- Please understand that teachers are managing a good deal of digital communication from their students (120-150 of them for most), their colleagues, and their leadership teams.
- We are making every effort to respond to emails within 48 hours.





Resources and References

West Linn Wilsonville School District Homepage (<https://www.wlww.k12.or.us/>)

Kids Distance Learning Tips (<https://www.kidsacademy.mobi/storytime/home-distance-learning/>)

Keep Calm, Learning is On! Tips and Resources for Parents to Support Learning at Home
(<https://go.edmodo.com/tips-and-resources-for-parents-to-support-learning-at-home/>)

Teach Your Kids How to Be Internet Awesome (https://beinternetawesome.withgoogle.com/en_us)

Free Online Events and Activities for Kids at Home, Common Sense Media
(<https://www.commonsensemedia.org/blog/free-online-events-activities-kids-at-home-coronavirus>)