Welcome: Re-Imagining High School

May 24, 2018
District Mission

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?
District and Board Goals 2017-2018

1. Grow student achievement through the use of high leverage instructional strategies that raise rigor and generate equitable outcomes for all students while eliminating opportunity and achievement gaps.

2. Align, evaluate and update integrated systems of professional growth, assessment, inclusive practices and accountability that build competence, confidence and self-efficacy for every student.

3. Operate in an accessible and transparent manner that encourages and fosters community involvement as our parents, students and community partners are an integral and valued voice in our district.
Purpose
Exploring the need and range of possibilities for current and future high school program design and learning spaces.
4 Components of the Study

- Research learning experiences and pathways that prepare students for college, career and beyond
- Visit other high school program designs
- Examine our enrollment trends, future demographic data, learning spaces
- **Collect feedback and input from students, parents, teachers, community and industry**
What have we learned about how educators and communities are thinking about high schools?

- Academic rigor
- Smaller learning communities
- Relevant learning
- Flexibility
- Critical thinking and creative problem-solving
- Hybrid and blended learning
- Embedded career pathways
- Dual enrollment/Early college courses
- Community partnerships
We believe all of these elements are important.
Through this study, we have an opportunity...

...to ask the questions;
...to research the possibilities; and
...to recommend opportunities

for each of our high schools and use what we learn to shape what we determine needs to be added next.
Agenda for the Evening

• Next Generation Learner Profile
• Implications for Teaching & Learning
• At the Intersection of Pedagogy and Space
• Virtual Tour
• Inviting the Voices of Parents
Welcome Karina Ruiz

**BRIC Architecture, Inc.**

*Building Relationships, Inspiring Communities*

Principal Architect for a number of West Linn-Wilsonville school designs and models

Facilitator of New School Design Processes

Innovative School Models and Designs Consultant

**2017 Women of Vision Award Winner**
Rethinking HS
Next Generation Learner Profile

We are currently preparing students for jobs that don’t yet exist...

using technologies that haven’t been invented...

in order to solve problems we don’t even know are problems yet.

Karl Fisch – Shift Happens
70% of teens are working entrepreneurial jobs
60% expect to have multiple jobs by the time they are 30
75% of teens say you can get a good education in other ways than going to college.
66% still plan to attend college
42% say they intend to work for themselves
58% of teens say parents are their best friends
48% of students surveyed are hopeful, 34% are stuck and 18% are discouraged.
Next Generation Learner Profile

% ENGAGED, BY GRADE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Engaged</th>
</tr>
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<tbody>
<tr>
<td>Overall</td>
<td>50%</td>
</tr>
<tr>
<td>5th</td>
<td>75%</td>
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<tr>
<td>6th</td>
<td>67%</td>
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<td>7th</td>
<td>55%</td>
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<td>8th</td>
<td>45%</td>
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<td>9th</td>
<td>41%</td>
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<td>10th</td>
<td>33%</td>
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<tr>
<td>11th</td>
<td>32%</td>
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<tr>
<td>12th</td>
<td>34%</td>
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SURVEYED STUDENTS WHO ARE ENGAGED WITH SCHOOL

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>Grade 12</th>
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</thead>
<tbody>
<tr>
<td>74%</td>
<td>34%</td>
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</tbody>
</table>

2015 Gallup Student Poll - Engagement
Virtual Tour
Virtual Tour

Second Floor

Missouri Innovation Campus, Lee’s Summit, MO – Gould Evans/DLR
Virtual Tour

Missouri Innovation Campus, Lee’s Summit, MO – Gould Evans/DLR
Virtual Tour

Missouri Innovation Campus, Lee’s Summit, MO – Gould Evans/DLR
Virtual Tour

Missouri Innovation Campus, Lee’s Summit, MO – Gould Evans/DLR
Virtual Tour

PARK HILL SCHOOL DISTRICT

LEAD
Innovation Studio

Park Hill LEAD Innovation Studio – Hollis+Miller
Virtual Tour

Instructional Model

Personalized Learning (PL)
- Achieve competency/mastery of content
- Empower student responsibility for learning
- Engage Learning Facilitator support for project learning
- Student LEADERS build skills and content knowledge for projects

Facilitated Learning (FL)
- Empower student responsibility for learning

Project-, Problem-, & Professional-Based Learning (PBL)
## Virtual Tour

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>7:30-8:20</td>
<td><strong>Homebase</strong></td>
<td>7:30-8:20</td>
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<td>7:30-8:20</td>
<td><strong>Homebase</strong></td>
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<tr>
<td>8:20-9:40</td>
<td><strong>World History</strong></td>
<td>8:20-8:50</td>
<td><strong>Community Time</strong></td>
<td>8:20-8:50</td>
<td><strong>LEAD Reads</strong></td>
<td>8:20-9:40</td>
<td><strong>ELA I</strong></td>
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<tr>
<td></td>
<td><strong>Emerging Leaders</strong></td>
<td>8:50-10:10</td>
<td><strong>Biology I</strong></td>
<td>8:50-10:10</td>
<td><strong>Design Thinking</strong></td>
<td>9:40-11:00</td>
<td><strong>Algebra IA</strong></td>
</tr>
<tr>
<td></td>
<td><strong>PLT</strong></td>
<td>10:10-10:40</td>
<td><strong>LEAD solves</strong></td>
<td>10:10-12:20</td>
<td><strong>PLT</strong></td>
<td>9:40-10:10</td>
<td><strong>LEAD Solves</strong></td>
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<td>10:40-11:40</td>
<td><strong>PLT</strong></td>
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<td>10:10-11:40</td>
<td><strong>PLT</strong></td>
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<tr>
<td>11:00-12:30</td>
<td><strong>PLT</strong></td>
<td>11:40-1:00</td>
<td><strong>ELA I</strong></td>
<td>11:00-12:30</td>
<td><strong>PLT</strong></td>
<td>11:40-1:00</td>
<td><strong>Biology</strong></td>
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<tr>
<td>12:30-1:00</td>
<td><strong>LEAD Reads</strong></td>
<td>12:20-2:00</td>
<td><strong>World History</strong></td>
<td>12:30-1:00</td>
<td><strong>Community Time</strong></td>
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<tr>
<td>1:00-2:38</td>
<td><strong>Algebra IA</strong></td>
<td>1:00-2:38</td>
<td><strong>Algebra IA</strong></td>
<td>1:00-2:38</td>
<td><strong>Foundations of Fitness</strong></td>
<td>1:00-2:38</td>
<td><strong>Foundations of Fitness</strong></td>
</tr>
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*Park Hill LEAD Innovation Studio – Hollis+Miller*
Virtual Tour

Orestad Gymnasium, Copenhagen, Denmark – 3XN
Virtual Tour

Orestad Gymnasium, Copenhagen, Denmark – 3XN
Virtual Tour

Orestad Gymnasium, Copenhagen, Denmark – 3XN
Virtual Tour

Pathways Innovation Center/Roosevelt HS– Cuningham Group
Virtual Tour

Connection Options

Pathways Innovation Center/Roosevelt HS– Cuningham Group
Virtual Tour

Pathways Innovation Center/Roosevelt HS– Cuningham Group
Virtual Tour

https://vimeo.com/240388455

Pathways Innovation Center/Roosevelt HS– Cumingham Group
Thinking Beyond CTE

What Are the Five Elements of the Competency Education Definition?

- **Students advance upon demonstrated mastery**
- **Assessment is meaningful and a positive learning experience**
- **Competencies include explicit measurable, transferable learning objectives that empower students**
- **Students receive timely and differentiated support**
- **Students develop and apply a broad set of skills and dispositions**
“Schools themselves have intellectual capital, but a city’s ecosystem has so much more of it. Why are we keeping them so separate?”

– Michelle Cahill, Carnegie Corporation
What community and industry assets in Wilsonville and West Linn could strengthen our high school career pathways?

- An organization (civic, non-profit, private) that can host a tour or provide a mentor or sponsor an internship
- A business that could develop an apprenticeship
- Business leaders (current and retired) who can guest-teach a few sessions around their field and/or expertise
- Continue learning and researching (visits, articles, texts)
- Engaging the community (forums, surveys)
- Documenting our findings
- Presenting our findings to the Board
We want to hear from you!

Program

Student Experience in HS

Relationships & School Community

Parent Involvement

Pathways
“Leading Together”

• We value the input and involvement of our parent community.
• Thank you for all you do to support our students and our staff. Stay connected and reach out if you have thoughts, ideas, questions.