



WEST LINN - WILSONVILLE SCHOOL DISTRICT

To: Dr. Kathy Ludwig, Superintendent

From: Dr. Barb Soisson, Assistant Superintendent

Re: Division 22 Standards Assurances

October 1, 2020

Oregon school districts report their compliance with the Standards for Public Elementary and Secondary Schools as described in the Oregon Administrative Rules 581-022-2305 annually. The Oregon Department of Education (ODE) requires districts to report compliance to their school board and post documentation of making the Division 22 Report by November 1, 2020. By November 15, 2020, district staff complete and submit the Elementary and Secondary Schools Assurance Form to ODE.

ODE amended the list of standards that are reported for the 2019-2020 school year because of the interruption caused by COVID-19.

This report verifies compliance with all of the standards within the Division 22 Assurances for the 2019-2020 school year. There are detailed descriptions of the 2019-2020 standards listed below: <https://www.oregon.gov/ode/rules-and-policies/StateRules/Pages/Division-22.aspx> .

(1) Applicability

- (a) This rule sets forth the state standards for school districts and public charter schools for the 2019-2020 school year.
- (b) The definitions set forth in OAR 581-022-0102, 581-022-2010(1), 581-022-2015(1), and 581-022-2020(1) apply to this rule.
- (c) Unless specifically referenced herein, all other rules in this division are waived for the duration of this rule unless specifically added back by the Director through order.

(2) Diploma requirements

- (a) Each school district board and public charter school with jurisdiction over high school programs must award diplomas, modified diplomas, extended diplomas, or alternative certificates to students who were first enrolled in ninth grade in the 2016-17 school year or earlier or were first enrolled in ninth grade in the 2017-18 school year and had an early

graduation plan approved before March 17, 2020, and fulfill the state requirements as described in this rule.

(3) Credit options

(4) Distance learning for all. School districts and public charter schools must develop and implement a distance learning for all plan that aligns with the Distance Learning for All Guidance issued by the Oregon Department of Education.

(5) Special education for children with disabilities. School districts and public charter schools must provide services for students who experience disability in accordance with IDEA and applicable Oregon Administrative Rules.

(6) Emergent bilinguals. School districts and public charter schools must provide students identified as English learners English language development and grade-level content area instruction.

(7) Talented and gifted. School districts must serve students identified as talented and gifted by accommodating assessed levels of learning and accelerated rates of learning.

(8) Alternative education programs.

(9) Equal educational opportunities.

(10) School counseling.

(11) Student safety

(12) Personnel