

BECOMING A COMMUNITY WITH CHARACTER

Kindergarten – Grade 5

<p>Linked to K-12 Overview</p> <p>Content, Key Concepts</p>	<p>Honesty, Integrity, Respect, Responsibility, Compassion and Courage Fairness, trust, hope, confidence, keeping promises, empathy</p> <ul style="list-style-type: none"> We are responsible for and can choose what we say and do. We need to develop skills to learn how to get along with others and to solve problems. We need to learn and use words to solve problems. We need to practice being good listeners. We need to develop patience and emotional maturity (EQ). 		
	<p style="text-align: center;">Kindergarten</p>	<p style="text-align: center;">Grade 1</p>	<p style="text-align: center;">Grade 2</p>
<p>Character</p>	<ul style="list-style-type: none"> Making friends Listening Problem solving and feelings Language Praising self and others Basic problem solving Choices: taking turns, sharing, standing up for oneself, walking away I-Care rules: hands are for helping not hurting <ul style="list-style-type: none"> We listen to each other We use I Care language We care about each others feelings We are responsible for what we say and do 	<ul style="list-style-type: none"> Making and keeping friends Dealing with bully behavior Praising self and others Respecting and Appreciating differences Understanding teasing and tattling Language and choices for solving problems Being responsible for what we say and do 	<ul style="list-style-type: none"> Making and keeping friends Standing up for yourself Dealing with strong and uncomfortable feelings Respecting and appreciating differences Expanding understanding of culturally agreed upon virtues, like respect and honesty Expanding communication skills in social situations
<p>Health</p>	<ul style="list-style-type: none"> HIV curriculum 	<ul style="list-style-type: none"> HIV curriculum What is a drug? Medicine VS food 	<ul style="list-style-type: none"> HIV curriculum The affect of drugs on body systems
<p>Safety</p>	<ul style="list-style-type: none"> Safe touch Stranger safety Phone safety Safe play Safe choices 	<ul style="list-style-type: none"> Safe touch Safety at home Home alone 	<ul style="list-style-type: none"> Safe touch Home safety Home alone Alcoholism and personal safety
	<p style="text-align: center;">Grade 3</p>	<p style="text-align: center;">Grade 4</p>	<p style="text-align: center;">Grade 5</p>
<p>Character</p>	<ul style="list-style-type: none"> Culturally agreed upon virtues and personal development Respecting and appreciating self and others Being responsible for what we say, think and do; thinking and feeling choices 	<ul style="list-style-type: none"> Culturally agreed upon virtues and person development Praising self and others Handling challenges Advanced anger management Tolerance VS prejudice Making healthy choices Balancing independence and community 	<ul style="list-style-type: none"> Valuing self Valuing others Valuing the group Valuing the learning process
<p>Health</p>	<ul style="list-style-type: none"> HIV curriculum Drugs and out culture, including smoking 	<ul style="list-style-type: none"> Myths about drugs 	
<p>Safety</p>	<ul style="list-style-type: none"> Safe touch Safety at home Home alone Family crisis and taking care of oneself 	<ul style="list-style-type: none"> Peer pressure and safe choices Safe ways to be cool, take risks and have adventures 	<ul style="list-style-type: none"> Peer pressure and safe choices