West Linn–Wilsonville School District

Mathematics – Course Statement

Course Title: Pre-Calculus		
Length of Course:YearNumber of Credits:1Grade Level:10, 11Prerequisites:Advan	, 12 ced Algebra Date of Description/Revision: 2013	
Course Overview		
This course covers enumeration, logic, probability, statistics, matrices and graph theory. In addition, the student will be exposed to some beginning calculus topics: the concept of limits, the definition of the derivative and the definition of the integral. Applications are emphasized throughout the material to allow the student to more fully understand the relevance of the material to their life.		
Essential Questions	Concepts providing focus for student learning	
 What strategies and forms do we use in problem solving? What is a proof? What are the properties of functions and how do we use these properties to model and study the real world? What is the limit concept? How is it used to study the properties of functions? 		
Common Core Standards For Mathematical Practice		
 Students will develop the following practices throughout the course: Make sense of problems and persevere in solving them. Reason abstractly and quantitatively. Construct viable arguments and critique the reasoning of others. Model with mathematics. Use appropriate tools strategically. Attend to precision Look for make use of structure. Look for and express regularity in repeated reasoning. 		
Proficiency Statements		
 Upon completion of course, studen Use a graphics calculator to invasion problems, incluing as optimization problems, incluing Describe the general properties Use the concept of a limit as it Analyze the graphs of polynomial 	ts will be able to: vestigate and solve various problems and ideas of functions such ding maximum-minimum problems. s of functions as they relate to calculus. pertains to sequences and functions. ial, rational, radical, and transcendental functions.	

• Use the Pythagorean Theorem to develop and understand both circular and right triangle

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trigonometry.	
General Course Topics/Units & Timeframes	
A. Linear and quadratic equations	
B. Polynomial functions	
C. Functions in general	
D. Exponents and logarithms	
E. Circular functions	
F. Triangle trigonometry	
G. Addition formulas	
Resources	
Text: <i>Pre-Calculus: Mathematic</i> Brooks/Cole, 2010	s for Calculus, Update Edition, 5th Edition, Stewart, et. al.,