

**West Linn–Wilsonville School District**  
**Social Studies Department – Course Statement**

<b><u>Course Title: Advanced Placement (AP) US History</u></b>	
<b>Length of Course:</b>	Year
<b>Number of Credits:</b>	2
<b>Grade Level:</b>	10, 11, 12
<b>Prerequisites:</b>	Application and Instructor Approval
<b>CIM Work Samples</b>	
<b>Offered in Course:</b>	Persuasive speaking and persuasive writing work samples
<b>Date of Description/Revision:</b> June 2005	
<b>Course Overview</b>	
Advanced Placement (AP) US History is designed to be a rigorous college level course covering the history of the United States from 1607 to the present. Students will take the AP exam for US History in May.	
<b>Essential Questions</b>	<b>Concepts providing focus for student learning</b>
<ul style="list-style-type: none"> <li>• What are the major interpretations of American history?</li> <li>• Evaluate the key motivating factors in American history.</li> <li>• Assess the ethical dilemmas that have brought us to this point in history.</li> <li>• How have democratic ideals become more inclusive over time?</li> <li>• What is America's place in the world?</li> </ul>	
<b>Proficiency Statements</b>	
<p>Upon completion of course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Write persuasively in defense of a point of view.</li> <li>• Speak persuasively in defense of a point of view.</li> <li>• Correctly place and link key historical events and persons.</li> <li>• Manage time effectively in order to balance competing study demands.</li> <li>• Research historical data utilizing a wide array of resources.</li> <li>• Evaluate the worth of research data.</li> <li>• Identify logical and ethical inconsistencies.</li> <li>• Master the use of footnotes and bibliography in proper style.</li> </ul>	

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<b>General Course Topics/Units &amp; Timeframes</b>	
<p><u>Quarter 1</u> 16<sup>th</sup>, 17<sup>th</sup>, and 18<sup>th</sup> Centuries Including:</p> <ul style="list-style-type: none"><li>• Native American Civilizations</li><li>• Contact Issues</li><li>• Colonial Events</li><li>• Revolution,</li><li>• Independence Issues</li><li>• Constitutional Era</li></ul> <p><u>Quarter 2</u> 19<sup>th</sup> Century Including:</p> <ul style="list-style-type: none"><li>• Manifest Destiny</li><li>• Imperialism</li><li>• Industrialization</li><li>• Reform</li><li>• Abolition</li><li>• Civil War</li><li>• Immigration</li></ul> <p><u>Quarter 3</u> 20<sup>th</sup> Century Including:</p> <ul style="list-style-type: none"><li>• World Wars</li><li>• Depression</li><li>• Progressivism</li><li>• Civil Rights</li></ul> <p><u>Quarter 4</u> Review for National Exam and Final Project</p>	
<b>Resources</b>	
<ul style="list-style-type: none"><li>• Text: <i>The Enduring Vision: A History of American People, 5<sup>th</sup> Edition</i>, Paul S. Boyer, et al., McDougal Littell, 2004</li><li>• Supplemental Text: <i>A People’s History of the United States: 1492 to Present</i>, H. Zinn, Harper Perennial Modern Classics, 2005</li><li>• Other: <i>Hiroshima</i>, John Hersey, Vintage, Reprint 1989</li></ul>	