

West Linn-Wilsonville School District Primary (Grades K-5) Social Studies Curriculum

Curriculum Foundations		
<u>Important Ideas & Understandings</u>	<u>Significant Content Strands</u>	<u>Significant Skills to be Learned & Practiced</u>
<ul style="list-style-type: none"> • The Stories of Human Experience <ul style="list-style-type: none"> ➤ Environmental Adaptation ➤ Technological Advances ➤ Sociological Influences • Trends and Relationships <ul style="list-style-type: none"> ➤ Accelerating Rate of Change ➤ Increasing Complexity ➤ Intensifying Interdependence 	<ul style="list-style-type: none"> • Geography • Economics • History • Civics & Government 	<ul style="list-style-type: none"> • Contextualized Reading • Research & Inquiry <ul style="list-style-type: none"> ➤ Asking Questions ➤ Following Questions Through a Process (Big6™) • Problem Solving & Decision Making • Expository & Persuasive Writing

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<u>Kindergarten</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
Communities – Family <i>The relationship between individual and family</i>	<ul style="list-style-type: none"> • Why do we have family? • What is a family? • How does a family work together, support each other, and celebrate? • How does the environment affect the family? 	<ul style="list-style-type: none"> • All About Me • Family Members & Their Roles <ul style="list-style-type: none"> ➤ Jobs & Chores • Celebrations, Holidays & Traditions <ul style="list-style-type: none"> ➤ Uniqueness
Communities – School <i>The relationship between individual and school</i>	<ul style="list-style-type: none"> • What is a school community? • How does a school community work together, support each other, and celebrate? • How does a school environment affect how we learn? • Why do we have schools? • What is my role as a kindergartner? How do I fit in? 	<ul style="list-style-type: none"> • Student Role • Rights & Responsibilities <ul style="list-style-type: none"> ➤ Rules • Celebrations & Traditions <ul style="list-style-type: none"> ➤ Uniqueness

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<u>First Grade</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
<p>Communities – Neighborhoods <i>How neighborhoods reflect and support families and schools</i></p>	<ul style="list-style-type: none"> • Why do we have neighborhoods? • How does a neighborhood work together, support each other, and celebrate? • How does the environment affect a neighborhood? • How does a neighborhood affect the environment? 	<ul style="list-style-type: none"> • People in the Neighborhood • What Makes a Neighborhood <ul style="list-style-type: none"> ➤ Essential Services
<p>Communities – My Country, My Heroes <i>How national symbols represent patriotism</i></p>	<ul style="list-style-type: none"> • What are and why do we have national symbols? How do national symbols represent us? • What does patriotism look like? • What makes a hero? 	<ul style="list-style-type: none"> • Flag & Symbols • Democratic Process <ul style="list-style-type: none"> ➤ Presidents & National Figures • National Celebrations & Holidays

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<u>Second Grade</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
Communities – Cities <i>Vital structures of a thriving city</i>	<ul style="list-style-type: none"> • Why and how do communities form? • What makes a community thrive? • How do my actions affect the whole community? 	<ul style="list-style-type: none"> • Essential Systems of a Changing Community <ul style="list-style-type: none"> ➤ West Linn Government & Services ➤ Wilsonville Government & Services
People Make History <i>Choices that make you a leader, hero, and contributor</i>	<ul style="list-style-type: none"> • How do choices made in previous generations affect the following generations? • How does your family (past and present) contribute to the community? • How might your family contribute in the future to the community? • Who is a contributor/hero on a personal, a community, and a national level? • Who is a leader on a personal, a community, and a national level? 	<ul style="list-style-type: none"> • The Stories of Your Family <ul style="list-style-type: none"> ➤ Family History • Contributors/Heroes & Leaders

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<u>Third Grade</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
<p>Oregon – Past, Present, & Future <i>The dynamic relationship between people and the place they live</i></p>	<ul style="list-style-type: none"> • How do the geography and available resources of an area affect people’s lives? • How do our actions and the actions of a culture affect the environment and available resources? • How do the actions of one culture affect another culture? • What are the challenges and opportunities for Oregon and its people? 	<ul style="list-style-type: none"> • Native Americans <ul style="list-style-type: none"> ➢ Oregon Geography ➢ History & Current Culture ➢ Economics ➢ Resources & Adapting to the Land • Early Pioneers of Oregon <ul style="list-style-type: none"> ➢ Oregon Geography ➢ Interaction with Native Americans ➢ Way of Life ➢ Resources ➢ Reasons/Decisions for Relocation • Oregon Today <ul style="list-style-type: none"> ➢ Oregon Geography ➢ Economics ➢ Cultural Diversity ➢ Challenges & Opportunities ➢ The City of Portland

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<u>Fourth Grade</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
<p>Exploration & Migration <i>The dynamic impact of exploration and migration</i></p>	<ul style="list-style-type: none"> • What are the reasons for exploration and migration? • How does a quest for “riches” impact people, the environment, and culture? • How did Lewis & Clark’s exploration impact westward migration? 	<ul style="list-style-type: none"> • Lewis & Clark • Westward Movement <ul style="list-style-type: none"> ➢ Oregon Trail ➢ Gold Rush
<p>States & Regions <i>Geographical and political qualities help define a community</i></p>	<ul style="list-style-type: none"> • How does the geographical landscape influence the economy, culture, and development of a particular region? 	<ul style="list-style-type: none"> • World Geography • US Geography • Maps

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<u>Fifth Grade</u> Curriculum Framework		
<u>Themes</u>	<u>Essential Learning/Questions</u>	<u>Topics/Contexts for Learning</u>
<p>Exploration <i>Impact of early world exploration</i></p>	<ul style="list-style-type: none"> • What are the reasons for exploration? • How does a quest for “riches” impact people, the environment, and culture? • How did early world explorers’ journeys initiate new understandings of the world, its economic opportunities, and peoples? 	<ul style="list-style-type: none"> • Early New World Explorers
<p>Colonial America & American Revolution <i>Purposes, goals, and outcomes of the colonization of America</i></p>	<ul style="list-style-type: none"> • What is the tipping point for a revolution? How long can people be oppressed before responding to their oppressor? • What was the tipping point for joining together and unifying as a nation? • What is a colony? Why do people colonize? What are current colonies? 	<ul style="list-style-type: none"> • Colonies • American Revolution
<p>Democracy/Government & Economics <i>The relationship between rights & responsibilities is the foundation of the US government</i></p>	<ul style="list-style-type: none"> • What is the purpose of government? How is our government structured and how has it developed to respond to changes in our world and the views of the people? • What is the relationship between rights and responsibilities? • What makes something valuable? What is the difference between needs and wants? What differences exist between various economic systems? • How are natural resources used and how does that use impact the economy? 	<ul style="list-style-type: none"> • US Government <ul style="list-style-type: none"> ➤ Local ➤ Regional ➤ Federal • Economics