

West Linn–Wilsonville School District

World Languages

Classroom Indicators of Excellence

December 2003

What Teachers Do	What Students Do	The Classroom Environment for World Language Is
<ul style="list-style-type: none">• Use a variety of effective instructional strategies that enhance the development of communication skills.• Design learning sequences which accommodate multiple intelligences and individual learning styles.• Design learning activities that are task-based and simulate real-world use of language.• Design lessons which are multi-staged and result in a written or oral product.• Present vocabulary and grammar in context.• Assess the student's developing use of language through the following: quizzes, tests, portfolios, journals, role plays, projects, reports, presentations, publications, and interviews.	<ul style="list-style-type: none">• Engage in oral and written exchanges to socialize, provide and obtain information, express preferences and feelings, and exchange ideas and opinions.• Demonstrate an understanding of increasingly complex spoken and written language such as instructions, directions, announcements, reports, conversations, descriptions, narrations, stories, movies, poems, songs and short novels.• Convey information on everyday topics to listeners and readers.• Gain knowledge and understanding of the cultures being studied.• Demonstrate an understanding of the nature of language by comparing the language being studied to the student's own language.• Use the language to develop knowledge and skills in other content areas.• Participate in the global community.	<p>A learning environment where:</p> <ul style="list-style-type: none">• Students can comfortably practice and take risks in the language.• Students respect each other and their differences. <p>A physical environment where:</p> <ul style="list-style-type: none">• Students experience aspects of other cultures.• Students interact in pairs and groups.• Students access native speakers and information about other cultures via technology.