



State Testing Accommodations

West Linn-Wilsonville School District
2019-20 School Year

Name: _____ School: _____ Grade: _____ Date: _____

Please see the Oregon Accessibility Manual (OAM) for more specific information and guidance.

<https://www.oregon.gov/ode/educator-resources/assessment/Pages/Assessment-Administration-Resources.aspx>

| Smarter Balanced Assessments | | Math | ELA | Notes |
|---|---|------|-----|--|
| Embedded Accommodations pg 22-24 | American Sign Language (ASL) (for ELA Listening Stimuli and Math)* | | | <p>Embedded Calculator is a Universal Tool for all students. Handheld calculator is only for students with visual impairments.</p> <p>Reading the passages aloud to students is an extremely restrictive accommodation and should be for very few students with disabilities</p> |
| | Audio Transcript (for ELA Listening Stimuli)* | | | |
| | Braille | | | |
| | Closed Captioning (for ELA Listening Stimuli)* | | | |
| | Text-to-Speech (for ELA Reading Stimuli)* | | | |
| Non-Embedded Accommodations pg 25-29 | 100's Number Table (grade 4-8 and 11) | | | |
| | Abacus | | | |
| | Alternate Response Options | | | |
| | Calculator (Only for students with visual impairments) (for calculator-allowed items grades 6-8,11) | | | |
| | Multiplication Table (grade 4-8 and 11) | | | |
| | Read Aloud (for ELA Reading Stimuli)* | | | |
| | Scribe (for ELA Performance Task full write) | | | |
| | Signed Interpretation | | | |
| | Speech-to-Text | | | |
| | Transfer Student Response (for students using Speech-to-Text or Word Prediction) | | | |
| Word Prediction | | | | |

*The term "stimuli" refers to the reading passage and "items" refers to the test questions.

| OSAS Science Assessment pg 42-43 | | Notes |
|---|--|-------|
| Braille | | |
| Alternate Response Options | | |
| Signed Interpretation | | |
| ELPA 21 Assessment pg 71-74 | | Notes |
| Domain Exemptions (no more than 3 of 4) | | |
| Alternate Response Options | | |
| Braille | | |
| Scribe | | |
| Speech-to-Text | | |
| Answer Choices on Notecards | | |
| Word Prediction | | |