



Parent Connection

Opportunity for Parents to Support WLWV through Medicaid Billing

In the West Linn-Wilsonville School District, we are proud of the partnerships we have developed with parents over the years. There is a tremendous history of parent support for academics and activities in our schools.

Families of students served by Special Education have the opportunity to help us receive additional financial support from the federal government through the Medicaid program (at no additional cost to parents).

WLWV schools provide a wide range of health services to students through our nurses, speech language pathologists, occupational therapists and physical therapists – often as part of the IEP. Providing these health services in school helps students to be able to successfully engage in their learning.

The federal government (Medicaid) is responsible to be the “first payer” for these services. That means the school district can be reimbursed for medical services we provide to students served by Special Education who are also eligible for Medicaid (through the Oregon Health Plan).

We are asking that ALL families of children who receive Special Education services sign a one-time consent form to allow us to bill Medicaid on behalf of your child.

Even if your child is currently not eligible for Medicaid, we would still like parents to sign consent. This allows us to protect the confidentiality of parents and families who are eligible for Medicaid. Also, we know that children and families may experience changes in their insurance from time to time. Even if your child does not have coverage through the Oregon Health Plan now, they may in the future. Having a one-time consent form on file will help the process be seamless in the future.

This federal reimbursement program is **separate** from the services and care that your child receives outside of school. ***Giving consent for this billing process will in no way impact the services your child or family can receive from medical or mental health providers outside of school.***



Your child will continue to receive all of the services designated on the IEP regardless of your decision to consent to Medicaid billing. However, the district will only be able to receive reimbursements from Medicaid if you have signed the consent form.

The district will only bill Medicaid for services provided to students who are eligible for the Oregon Health Plan.

Please contact your case manager, school nurse, or Jennifer Spencer-Liams, Assistant Superintendent of Student Services, if you have questions about the Medicaid Fee For Service consent form.

The West Linn-Wilsonville School District hosts a *District and Parent Special Education Collaboration Group*. We would love to have your voice be part of this team that helps us think about the big picture trajectory of Special Education services in WLWV. The Collaboration Group meets 4 times a year to learn together about the work of the Special Ed team and provide valuable input for future planning and initiatives.

Dates for 2018-19 Meetings:

Monday, October 15

Monday, December 10

Monday, March 11

Monday, May 20

District Office Board Room

22210 SW Stafford Rd

Tualatin, OR 97062

All District and Parent Collaboration Group Meetings are 5:00-6:00pm



Jumpstart Programs Provide Opportunities to Pre-Teach Skills and Practice Transitions to K, 6th & 9th

Once again this year, the West Linn-Wilsonville School District provided Jumpstart opportunities for students across the district.

For all students, starting kindergarten is a new and exciting experience. For some students, the new settings, expectations and routines in kindergarten can lead to significant challenges.

The Jumpstart program is designed to help these students begin to build the skills necessary to be successful in kindergarten. The program looks different at each school because the needs of the incoming students are different.

The transition from 5th grade to Middle School and from 8th grade to High School can present similar challenges for some students. We have expanded our Jumpstart offerings to provide transition experiences for a small number of students at each school.

Jumpstart is not meant to replace the great transition activities that teachers plan for all students moving to a new level. It is intended to be an additional layer of support for those who may need more structure in their transitions.

Participants, who were identified based on recommendations from principals, case managers and Early Childhood Special Education providers, came to school for 2-3 hours a day for 2-3 days during the summer. The classes were co-taught by general education teachers and special education teachers.



During their Jumpstart class, students learned the routines of a school day. In Kindergarten Jumpstart, they learned how to read a visual schedule, where to hang up their backpack and how to walk quietly through the halls to

the gym or cafeteria. Middle School and High School Jumpstart programs focused on some of the unique new challenges, like how to navigate through a changing daily schedule, how to communicate with a teacher about assignments, how to navigate complex social situations, and how to open a locker.

Kindergartners also practiced some of the essential skills of participating in a classroom community (like sitting on the carpet during circle time) and received some pre-teaching in

basic literacy and math skills. Middle School and High School students also focused on building up key reading, writing and math skills.

Teachers and parents have reported that the Jumpstart experience has provided a smooth transition for our incoming kindergarten, 6th

grade and 9th grade students. It also gave teachers an opportunity to build close relationships with students which will have an impact in the classroom in the new school year.

