

Social Communication Rubric

Use language for a variety of purposes					
Greet Uses appropriate greetings to initiate with peers	1 Does not initiate greetings	2 Initiates greetings with maximum prompting	3 Initiates greetings with moderate prompting	4 Initiates greetings with minimum prompting	5 Initiates greetings independently
Request Appropriately requests to meet wants/needs	1 Does not appropriately request	2 Requests with maximum prompting	3 Requests with moderate prompting	4 Requests with minimum prompting	5 Requests independently
Inform Uses statements to convey specific information	1 Does not use informing statements, even in response to a question	2 Uses statements to inform with maximum prompting	3 Uses statements to inform with moderate prompting	4 Uses statements to inform with minimum prompting	5 Uses statements to inform independently
Express Uses statements to describe emotions, intents, & beliefs	1 Does not use expressive statements	2 Uses expressive statements with maximum prompting	3 Uses expressive statements with moderate prompting	4 Uses expressive statements with minimum prompting	5 Uses expressive statements independently
Interpret the social context					
Theory of mind Perspective taking	1 Does not take someone else's perspective	2 Takes someone else's perspective with maximum prompting	3 Takes someone else's perspective with moderate prompting	4 Takes someone else's perspective with minimum prompting	5 Takes someone else's perspective independently
Identify Emotions Identifies a variety of emotions in self & others	1 Does not identify emotions of self and others	2 Identifies emotions of self and others with maximum prompting	3 Identifies emotions of self and others with moderate prompting	4 Identifies emotions of self and others with minimum prompting	5 Identifies emotions of self and others independently
Non-verbal communication Identifies non-verbal communication & interprets meaning	1 Does not identify non-verbal communication	2 Identifies non-verbal communication with maximum prompting	3 Identifies non-verbal communication with moderate prompting	4 Identifies non-verbal communication with minimum prompting	5 Identifies non-verbal communication independently
Expected behaviors Identifies what behaviors are expected for the situation	1 Does not identify expected (vs. unexpected) behaviors in school/social contexts	2 Identifies expected behaviors in school/social contexts with maximum prompting	3 Identifies expected behaviors in school/social contexts with moderate prompting	4 Identifies expected behaviors in school/social contexts with minimum prompting	5 Identifies expected behaviors in school/social contexts independently

Minimum prompting: <50% of opportunities OR gestural/visual prompts

Moderate prompting: 50-80% of opportunities OR indirect verbal prompts

Maximum prompting: >80% of opportunities OR direct verbal prompts

Change language according to the needs of the communication partner

Respond to emotions Responds to partner's emotions based on verbal & non-verbal cues	1 Does not change language according to the partner's emotions	2 Changes language according to the partner's emotions with maximum prompting	3 Changes language according to the partner's emotions with moderate prompting	4 Changes language according to the partner's emotions with minimum prompting	5 Changes language according to the partner's emotions independently
Non-verbal communication Appropriately responds to partner's non-verbal communication	1 Does not appropriately respond to non-verbal communication	2 Appropriately responds to non-verbal communication with maximum prompting	3 Appropriately responds to non-verbal communication with moderate prompting	4 Appropriately responds to non-verbal communication with minimum prompting	5 Appropriately responds to non-verbal communication independently
Code switch Changes language appropriately based on the situation/partner	1 Does not use appropriate language depending on the partner	2 Uses appropriate language depending on the partner with maximum prompting	3 Uses appropriate language depending on the partner with moderate prompting	4 Uses appropriate language depending on the partner with minimum prompting	5 Uses appropriate language depending on the partner independently

Follow the rules of conversation

Whole body listening Facing speaker, calm body, eyes forward, ready to listen	1 Does not use whole body listening during conversation	2 Uses whole body listening with maximum prompting during conversation	3 Uses whole body listening with moderate prompting during conversation	4 Uses whole body listening with minimum prompting during conversation	5 Uses whole body listening independently during conversation
Topic maintenance Maintain the topic of conversation	1 Does not maintain the topic during conversation	2 Maintains the topic with maximum prompting	3 Maintains the topic with moderate prompting	4 Maintains the topic with minimum prompting	5 Maintains the topic for independently
Turn-taking Takes appropriate conversational turns	1 Does not take turns during conversation (either does not engage, or dominates the conversation)	2 Takes appropriate conversational turns (comment, ask a question) with maximum prompting	3 Takes appropriate conversational turns (comment, ask a question) with moderate prompting	4 Takes appropriate conversational turns (comment, ask a question) with minimum prompting	4 Takes appropriate conversational turns (comment, ask a question) independently
Regulation Uses statements that intend to control behavior, get attention, or influence actions	1 Does not use regulating statements during social interactions	2 Appropriately uses regulating statements during social interactions with maximum prompting	3 Appropriately uses regulating statements during social interactions with moderate prompting	4 Appropriately uses regulating statements during social interactions with minimum prompting	5 Appropriately uses regulating statements during social interactions independently
Expected behaviors Demonstrate behaviors that are expected for the situation	1 Does not demonstrate expected (vs. unexpected) behaviors in a specified context	2 Demonstrates expected behaviors in a specified context with maximum prompting	3 Demonstrates expected behaviors in a specified context with moderate prompting	4 Demonstrates expected behaviors in a specified context with minimum prompting	5 Demonstrates expected behaviors in a specified context independently

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Moderate prompting: 50-80% of opportunities OR indirect verbal prompts

Maximum prompting: >80% of opportunities OR direct verbal prompts