

Meaningful Relationships are the Foundation for Rigorous Learning								
Improving Instructional Practices			Creating Inclusive Cultures			Increasing Student Voice		
Assessment for Student Learning	Student Engagement & Purpose	Curriculum & Pedagogy	Gen/SPED Collaboration	Belonging through Co-Curricular Activities	Every Student's Needs Met at Neighborhood School	Developing Independent Learners	Students Involved in IEPs	Every Student Effectively Communicates
<p>*Educators collaborate to analyze data about student learning, using a variety of tools and approaches to inform instruction</p> <p>*Educators use common and consistent data to create clear through-lines in the present levels, goals, and progress notes, within each IEP and over time for each student</p> <p>*The purpose of evaluation is to support each student to know themselves as a learner and to strengthen the circles of support around that student, never to lower expectations or limit possibilities</p>	<p>*Engagement strategies capitalize on students' strengths, maximize student talk, and ensure all students are active participants in their learning</p> <p>*Learning targets are clearly articulated, developed from state standards, relevant & measurable</p> <p>*Students understand what they are learning and why they are learning it and how they will demonstrate what they have learned</p>	<p>* Learning activities and environments are planned with a lens of Universal Design for Learning</p> <p>*The 7 Components of Inclusive and Equitable Learning Communities are evident in all classrooms</p> <p>*Each student has access to grade-level content, culturally responsive teaching, high-cognitive tasks, opportunities for meaning-making, and explicit instruction in their general education classroom learning community</p>	<p>*Educators engage in co-teaching and co-planning to provide access and engagement for all students</p> <p>*Learning specialists and related service providers participate in Professional Learning Communities with general ed staff & job-alike teams</p>	<p>*All students participate in co-curricular activities</p> <p>*Student groups, including student leadership groups, reflect the diversity of the student population</p>	<p>*Each school team has the capacity to provide a full range of supports to meet each student's academic, behavior, communication, social-emotional, & independent living skills at every school K-21</p> <p>*Each school develops a culture that fosters equity, belonging and inclusivity for all students</p> <p>*School teams partner with families to meet the holistic needs of each student</p>	<p>*Each student develops resilience and self-efficacy by engaging in productive struggle with relevant tasks and receiving specific feedback</p> <p>*All students assess their learning, use data to set learning and IEP goals, and monitor their progress</p> <p>*All students develop skills to identify and manage their social-emotional regulation</p>	<p>*IEPs are developed collaboratively with students, creating true ownership of learning, and increasing the success of each student</p> <p>*Every IEP meeting includes meaningful participation by the student</p> <p>*Students are actively involved in planning for transitions</p>	<p>*Each student has the tools and opportunities to communicate effectively about their learning, needs, interests, and preferences in school and in the community</p> <p>*Each student develops strong peer learning partnerships</p>
Use a Common Instructional Framework for All Students: The 5 Dimensions of Teaching and Learning								