

Virtual Learning Tools to support SDI

3/13/20

SDI Needs	High Leverage Strategies	Resources/Tools that could address strategies
Reading Fluency	Read same passage aloud multiple times	NewsELA, Epic Books, Read Live, ULS
Reading Comprehension	<ol style="list-style-type: none"> 1. Select text of interest and level 2. Have student make predictions 3. Read carefully 4. Answer questions by finding evidence in text 	NewsELA, Learning Ally, ULS, Tumblebooks, Epic Books, Readworks Literacy at Home: Shared Reading
Writing Composition	<ol style="list-style-type: none"> 1. Plan writing (graphic organizer, pictures, ect) 2. Draft 3. Use checklist to revise and edit 4. Read writing aloud 	Google docs (speech to text, co-writer extension), ULS, Abilipad, Typing Agent, journaling Learning at Home: Predictable Chart Writing
Writing Conventions	Using checklists: <ol style="list-style-type: none"> 1. Plan writing (graphic organizer, pictures, ect) 2. Draft 3. Use checklist to revise and edit 4. Read writing aloud Multisensory practice with words or word parts (copy, cover, write/say it, build it, write it) <ol style="list-style-type: none"> 5. Heading, Organization, Writing https://www.interventioncentral.org/sites/default/files/pdfs/pdfs_interventions/study_skills_package_writing_guide.pdf 	Flashcards, word lists, Wilson writing dictation, ULS, Typing Agent
Math Problem-Solving	Independent word problem practice with leveled feedback Explain thinking (Cognitive and Metacognitive skill building)	Redbird (k-5), Math Practices/Habits of Mind and Interaction, Khan Academy (6-12), ULS Cognitive and Metacognitive skill building https://www.interventioncentral.org/academic-int

	Use manipulatives to build models	erventions/math/math-problem-solving-combining-cognitive-metacognitive-strategies)
Math Calculations	Short, focused practices (copy, cover, write)	MobyMax, Red Bird, XL (6-8) Cover-Copy-Compare , ULS (https://www.interventioncentral.org/academic-interventions/math-facts/how-master-math-facts-cover-copy-compare)
Social Skills	Narrate social experiences Give students opportunities to practice those skills	Second Step Family Letters and Videos Social Stories
Social Communication	Narrate social experiences Provide visuals for social experiences Social Behavior Mapping	Michelle Garcia Winner handouts/tools Social behavioral mapping
Language	SLPs	
Articulation	SLPs	
Fluency/Voice (communication)	SLPs	
Behavior	Clear expectations Identify emotions Consider solutions to problems Reflect on situations	Size of the problem, zones of regulation, model expected behavior, social stories, Second Step lessons, power cards
Self-Management	Practicing self-advocacy Initiating to tasks Staying on-task Requesting a break (and returning to work)	I am Determined https://www.imdetermined.org/
Rec/Leisure	Individualized	

Fine Motor	OTs	
Gross Motor	PTs	
Independent Living	Explicit steps of routine Provide clear feedback on routines	Visuals for daily activities, task boxes, LINKS, Work jobs, Toileting Guidance from Toileting Task Force
Employment Skills	Transition Specialists	ULS
Study Skills	Planning for tasks Review plan and progress	Get ready, Do, Done Planners Checklists

AAC resources and tools: <https://sites.google.com/view/escdaac/aac-calendar>

Questions:

- Logins - how do we share with families
- iPads? Chromebooks?
- Google Access?
- Tech Support
- Platform for remote IEP meetings

To Do:

Make Tool overviews & directions (or find pre-made from online resources)

- Gather tools for specific student needs (related to goals)