

Sample Writing Strategies and Tools to Support Some and Few

Questions and Considerations for Planning for Writing Access:

- Writing is much more than the physical act of forming letters, words, and sentences
 - **Writing is your Thinking in Print**
- What are the student’s strengths in writing (generating ideas, organization, legible handwriting, editing)?
- What is the student’s current baseline in the area of writing?
- Where specifically is the student getting stuck in writing process?
- What skill will you focus on teaching the student next?
- What strategies and tools can help you teach those skills?
- Who can help with consulting and planning for a particular student?

Language Development Example Strategies and Tools:

A person’s ability to acquire a new language, while building on the strengths of previous language experience.

Provide Students with Multiple Means of Representation, Expression, and Engagement

Sensory Supports	Graphic Supports	Interactive Supports
<ul style="list-style-type: none"> • Real-life objects (realia) • Manipulatives • Pictures & photographs • Illustrations, diagrams & drawings • Magazines & newspapers • Physical activities • Videos & Films • Broadcasts • Models & figures 	<ul style="list-style-type: none"> • Charts • Graphic organizers • Tables • Graphs • Timelines • Number lines 	<ul style="list-style-type: none"> • In pairs or partners • In triads or small groups • In a whole group • Using cooperative group structures • With the Internet (Web sites) or software programs • In the native language (L1) • With mentors

Cognitive Processing, Executive Functioning, and Attention Example Strategies and Tools:

Thinking, the ability to pay attention to expected stimuli, and the ability to organize time & materials in a functional manner.

Provide Students with Multiple Means of Representation, Expression, and Engagement

○ Use culturally relevant content	○ Provide sentence frames	SOME ↓ ↓ ↓ ↓ ↓ ↓ FEW
○ Task analysis / to do list to make the steps more explicit	○ Provide example of done product	
○ Use a timer / first- then to break up time on task	○ Remove distractions in work area	
○ Have student dictate some of their thinking to an adult, then have them extend their thinking / writing	○ Word Prediction Software (Co:Writer)	
○ Graphic Organizers	○ Speech-to-Text	
○ Get Ready-Do-Done Framework	○ Make the task into a cloze task...	
○ Step Up to Writing (Color Coding or Graphic Organizers)	○ Have student say the sentence out loud, create a graphic organizer using blank lines to represent their words, have the student fill in the blanks	

Language Processing Example Strategies and Tools:

The receptive and expressive aspects of language production.

The way a person interprets what they hear, and the way a person uses language (content - not form) to communicate.

Provide Students with Multiple Means of Representation, Expression, and Engagement

○ Use wait time	○ Provide visual representation of directions	SOME ↓ ↓ ↓ ↓ ↓ ↓ FEW
○ Use graphic organizer to visually represent main ideas - providing space for student to flush out ideas	○ Break down directions into single steps	
○ Use descriptive / open-ended questioning (avoid yes/no)	○ Have student verbalize ideas, then help refine thinking	
○ Have student repeat directions / ideas in own words	○ Visual word cards, cognitive content dictionary	
○ Story Grammar Marker	○ Extend amount of wait time / listen for the for the answer (avoid guiding to the answer you want)	
○ Use their Augmentative Communication Device for writing (can hook device to computer)	○ Use drawing in replacement of writing - then, scribe the words student uses to explain their thinking	

Motor Planning Example Strategies and Tools:

The ability to conceive, plan, and carry out a skilled, non-habitual motor act in the correct sequence from beginning to end.

Provide Students with Multiple Means of Representation, Expression, and Engagement

○ Pair with strong peer model for writing tasks	○ Pencil grip/Weighted writing implements	SOME ↓ ↓ ↓ ↓ FEW
○ Slant board	○ Modeling for motor tasks	
○ Allow to type instead of handwriting	○ Visual task analysis reference chart for writing tasks	
○ Scan in worksheets/graphic organizers so students can digitally work through their writing	○ Use Augmentative Communication Device for writing and hook device to computer for visual representation and printing	
○ Eye gaze frame with choice words to use in writing		