

West Linn-Wilsonville School District 3J

Code: **IA**
Adopted: 12/05/11
Readopted: 3/07/16
Orig. Code(s): IA

Instructional Goals

The focus of the district is on the learner, the student. The student's educational development toward the schools' goals is the main concern of the Board's policies and administrative regulations. In seeking to meet this commitment, the Board declares its aim to provide, within financial limitations set by the community, the best educational opportunities so that all children will succeed personally and as citizens of the community, state and nation. The efforts of the Board and all employees of the district shall be directed to this end.

The goals of the district shall be to permit and assist every child regardless of linguistic background, socio-economic status, culture, race, sex, sexual orientation, capability or geographic location:

1. To be proficient in the knowledge and skills of their current grade level.
2. To be graded on how well the student is achieving course requirements at the student's current grade level and progress toward becoming proficient in a continuum of knowledge and skills.
3. To acquire the knowledge, habits and attitudes that will promote good physical and mental health and cooperation among individuals.
4. To acquire an understanding, respect and appreciation for persons belonging to the many social, cultural and ethnic groups in our society.
5. To help students achieve to the fullest extent the mastery of the basic skills in the use of language arts – listening, speaking, writing, reading – and of mathematics for obtaining information, communicating effectively, thinking critically, reasoning logically and solving problems.
6. To help students acquire basic information and a scientific approach pertaining to the principles of the physical, earth and life sciences, and their impact on life today and in the future.
7. To help students gain a knowledge of the history of the United States and our constitutional form of government and to acquire the attitudes of responsible citizenship for effective participation in the decision-making processes of the public institutions of our country, community, state and nation.
8. To acquire the best understanding of himself or herself and an appreciation of his/her worth as an individual and as a member of society.

9. To develop artistic values across the curriculum through an instructional program which provides students with opportunities for appreciation, production and performance activities.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.125](#)

[ORS 336.067](#)

[OAR 581-022-1020](#)

[OAR 581-022-1030](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)