

**West Linn-Wilsonville  
School District 3J**

Code: **IKE**  
Adopted: 9/10/07  
Readopted: 3/07/16  
Orig. Code(s): IKE

**Promotion and Retention of Students\*\***

The Board believes that children shall be placed at the grade level to which they are best adjusted academically, socially and emotionally. The educational program shall provide for the continuous progress of children from grade to grade, with children spending one year in each grade. A small number of children, however, may benefit from staying another year in the same grade or advancing a grade.

**Retention**

Retentions, or staying another year in the same grade, may be considered when:

1. Retention would not cause undue social and/or emotional adjustment to the child.
2. Retention would have a reasonable chance of benefitting the child totally.

**Promotion**

Promotions at greater than one grade per year may be considered when:

1. The child is achieving significantly above grade level as evidenced by a variety of assessments, student work and teacher observation.
2. A promotion would aid social and emotional development.

**Determination of Retention or Promotion**

Whenever such retention or promotion is being considered, the teacher shall confer with the principal and other staff members involved with the child, such as a specialist or counselor.

The parents may initiate or be invited to a meeting with the principal, teacher and any other staff members for discussion of the matter. A determination of retention or promotion shall be agreed upon jointly by the school team and the parents. If the parents disagree with the retention or promotion, the school staff will note the reasons and keep the child at the current grade level. If the school staff disagrees with the retention or promotion request by the parents, the denial holds and the child will stay at the current grade level. Parents may appeal the decision to the assistant or deputy superintendent.

END OF POLICY

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**Legal Reference(s):**

[OAR 581-022-1130](#)  
[OAR 581-022-1670](#)