

**West Linn-Wilsonville
School District 3J**

Code: **IL**
Adopted: 9/10/07
Readopted: 3/07/16
Orig. Code(s): IL

Assessment Program**

The district's assessment program shall be designed to determine district and school program improvement and individual student needs, and to meet the requirements of Oregon Administrative Rules. Each year the district shall determine each student's progress in relation to federal, state and district achievement goals.

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments, assessments of English Language Development and other valid assessments required by state and federal regulations;
2. Assessment of Essential Skills;
3. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained (e.g., Talented and Gifted, Special Education);
4. Assessments by individual teachers, including formative assessments that occur as students are learning;
5. Other districtwide and schoolwide assessments approved by designees of the superintendent.

It is the intent of the Board, that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress in relation to academic content standards and Essential Skills. The district, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of sex, sexual orientation¹, race, national origin, creed or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

¹“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.

A periodic review and evaluation of the district's assessment program will be conducted.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)
[ORS 326.565](#)
[ORS 326.575](#)
[ORS 329.485](#)
[ORS 336.187](#)
[ORS 659.870](#)

[OAR 581-021-0030](#)
[OAR 581-022-0606](#)
[OAR 581-022-0610](#)
[OAR 581-022-0612](#)
[OAR 581-022-0615](#)
[OAR 581-022-1140](#)

[OAR 581-022-1210](#)
[OAR 581-022-1510](#)
[OAR 581-022-1670](#)
[OAR 581-022-1910](#)

HB 2655 (2015)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

Elementary and Secondary Education Act (ESEA) Flexibility Waiver; July 23, 2015.