



West Linn-Wilsonville Schools

December 1, 2014

Dear Parents,

The West Linn-Wilsonville School District is dedicated to ensuring that each child is successful and we were very pleased by the progress of our students last year on many assessment indicators.

Additionally, the Oregon Department of Education sets expectations (Annual Measurable Achievement Objectives—AMAOs) for how English Learners are expected to make progress in their English language proficiency and in their academic growth. This last year, 2013-2014, we met state AMAOs in two of the four areas.

West Linn-Wilsonville School District **MET** the AMAO state/federal standards in these two measured standards:

- The percentage of English Language learners attaining academic English proficiency in fewer than five years (AMAO 2A). The state expectation was 9%; we met the standard with 9.05%
- The percentage of English Language learners attaining academic English proficiency within five years or more (AMAO 2B). The state expectation was 27%; we met the standard with 46.67%

West Linn-Wilsonville School District did **NOT** meet the AMAO state/federal standards in these two of the four measured standards:

- The percentage of students on track to attain English language as measured by the number and percent of students with individual growth percentiles equal to or greater than their individual growth target (AMAO 1). The state set the percentage target at 47%; we achieved only 44%.
- The percentage of students meeting their academic growth targets in Reading and Mathematics as measured on the annual state assessments combined with the Graduation rates of English Learners (AMAO 3). The state set the overall points for this measurement at 65; we only achieved 51.3 points and therefore did not meet this standard.

It is our goal to continue to provide each English Learner (EL) with high quality English language instruction to meet state requirements. The school district has made revisions to the ELL program plan to increase opportunities for all teachers to participate in high levels of staff development in working with ELL students. We are also implementing the new English Language Proficiency standards so that teachers will have specific learning targets in the areas of reading, language development, speaking, and writing.

If you have any questions concerning this letter please contact your child's school principal.

Sincerely,

Kathy Ludwig, D.Ed.
Assistant Superintendent