

2011-12 Final AMO Report (Public)

(As of 9/13/2012)

District: West Linn-Wilsonville SD 3J

School: Stafford Primary School

The Purpose of the Report

Under the ESEA Flexibility waiver that was recently approved, Oregon will be using an interim accountability system for the 2011-12 school year. This system will allow the state to focus its interventions on schools identified as focus and priority schools based on the prototype of the new accountability system, while still using the Oregon Report card to provide parents, public, educators and policymakers with differentiated performance ratings and information for all schools and subgroups.

The purpose of this report is to provide districts with an opportunity to view key data elements that will feed into this rating system so they can make any necessary corrections.

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Reading Knowledge and Skills Details

District: West Linn-Wilsonville SD 3J

School: Stafford Primary School

Participation Target: 95%

| Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | 10-11 | 11-12 | 10-11 | 11-12 | | |
| All Students | 289 | 276 | 0 | 0 | 565 | 100 |
| Economically Disadvantaged | 19 | 23 | 0 | 0 | 42 | 100 |
| Limited English Proficient | 3 | 4 | 0 | 0 | 7 | 100 |
| Students with Disabilities | 29 | 28 | 0 | 0 | 57 | 100 |
| Asian/Pacific Islander | 19 | 16 | 0 | 0 | 35 | 100 |
| Black (not of Hispanic origin) | 0 | 0 | 0 | 0 | 0 | -- |
| Hispanic origin | 6 | 6 | 0 | 0 | 12 | 100 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | -- |
| White (not of Hispanic origin) | 250 | 237 | 0 | 0 | 487 | 100 |
| Multi-Racial/Multi-Ethnic | 14 | 17 | 0 | 0 | 31 | 100 |

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

| Academic Status | 2010-2011 | | 2011-2012 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status | |
|--------------------------------|-----------|-------|-----------|-----------------|---------------------------------|--------------|-----------------|-----------------|-----------------|
| | # Tests | # Met | # Tests | 10-11 | | | | | 11-12 |
| | | | | Standards # Met | | | | | Standards # Met |
| All Students | 287 | 278 | 271 | 263 | 251 | 2010-2012 | 94.80 | 6.39 | 101.20 |
| Economically Disadvantaged | 19 | 18 | 22 | 20 | 17 | 2010-2012 | 85.37 | * | * |
| Limited English Proficient | * | * | * | * | * | 2010-2012 | * | * | * |
| Students with Disabilities | 28 | 24 | 27 | 21 | 17 | 2010-2012 | 74.55 | 20.36 | 94.91 |
| Asian/Pacific Islander | 18 | 17 | 15 | 15 | 14 | 2010-2012 | 93.94 | * | * |
| Black (not of Hispanic origin) | * | * | * | * | * | 2010-2012 | -- | -- | * |
| Hispanic origin | 6 | 6 | * | * | * | 2010-2012 | * | * | * |
| American Indian/Alaskan Native | * | * | * | * | * | 2010-2012 | -- | -- | * |
| White (not of Hispanic origin) | 249 | 241 | 235 | 227 | 218 | 2010-2012 | 94.83 | 6.86 | 101.70 |
| Multi-Racial/Multi-Ethnic | 14 | 14 | 16 | 16 | 15 | 2010-2012 | 96.67 | * | * |

| Academic Growth | 2010-2011 | 2011-2012 | | Change in % Met | Growth Target |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------|---------------|
| | 10-11 Standards % Met | 10-11 Standards % Met | 11-12 Standards % Met | | |
| All Students | 96.86 | 97.05 | 92.62 | 0.18 | 0.31 |
| Economically Disadvantaged | 94.74 | 90.91 | 77.27 | -3.83 | * |
| Limited English Proficient | * | * | * | * | * |
| Students with Disabilities | 85.71 | 77.78 | 62.96 | -7.94 | 1.43 |
| Asian/Pacific Islander | 94.44 | 100.00 | 93.33 | 5.56 | * |
| Black (not of Hispanic origin) | -- | -- | -- | -- | * |
| Hispanic origin | 100.00 | * | * | * | * |
| American Indian/Alaskan Native | -- | -- | -- | -- | * |
| White (not of Hispanic origin) | 96.79 | 96.60 | 92.77 | -0.19 | 0.32 |
| Multi-Racial/Multi-Ethnic | 100.00 | 100.00 | 93.75 | 0.00 | * |

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting 2010-11 Reading achievement standards.

* Suppressed due to insufficient data

2011-12 Final AMO Report (Public)
Mathematics Knowledge and Skills Details

District: West Linn-Wilsonville SD 3J
 School: Stafford Primary School

Participation Target: 95%

| Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | 10-11 | 11-12 | 10-11 | 11-12 | | |
| All Students | 288 | 276 | 1 | 0 | 565 | 100 |
| Economically Disadvantaged | 19 | 23 | 0 | 0 | 42 | 100 |
| Limited English Proficient | 3 | 4 | 0 | 0 | 7 | 100 |
| Students with Disabilities | 28 | 28 | 1 | 0 | 57 | 98 |
| Asian/Pacific Islander | 18 | 16 | 1 | 0 | 35 | 97 |
| Black (not of Hispanic origin) | 0 | 0 | 0 | 0 | 0 | -- |
| Hispanic origin | 6 | 6 | 0 | 0 | 12 | 100 |
| American Indian/Alaskan Native | 0 | 0 | 0 | 0 | 0 | -- |
| White (not of Hispanic origin) | 250 | 237 | 0 | 0 | 487 | 100 |
| Multi-Racial/Multi-Ethnic | 14 | 17 | 0 | 0 | 31 | 100 |

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

| Academic Status | 2010-2011 | | 2011-2012 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |
|--------------------------------|-----------|-------|-----------|-------|---------------------------------|--------------|-----------------|-----------------|
| | # Tests | # Met | # Tests | # Met | | | | |
| All Students | 287 | 252 | 271 | 245 | 2010-2012 | 89.07 | 6.39 | 95.46 |
| Economically Disadvantaged | 19 | 14 | 22 | 18 | 2010-2012 | 78.05 | * | * |
| Limited English Proficient | * | * | * | * | 2010-2012 | * | * | * |
| Students with Disabilities | 28 | 15 | 27 | 16 | 2010-2012 | 56.36 | 20.36 | 76.72 |
| Asian/Pacific Islander | 18 | 16 | 15 | 14 | 2010-2012 | 90.91 | * | * |
| Black (not of Hispanic origin) | * | * | * | * | 2010-2012 | -- | -- | * |
| Hispanic origin | 6 | 3 | * | * | 2010-2012 | * | * | * |
| American Indian/Alaskan Native | * | * | * | * | 2010-2012 | -- | -- | * |
| White (not of Hispanic origin) | 249 | 221 | 235 | 213 | 2010-2012 | 89.67 | 6.86 | 96.53 |
| Multi-Racial/Multi-Ethnic | 14 | 12 | 16 | 15 | 2010-2012 | 90.00 | * | * |

| Academic Growth | 2010-2011 % Met | 2011-2012 % Met | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------|-----------------|---------------|
| All Students | 87.80 | 90.41 | 2.60 | 1.22 |
| Economically Disadvantaged | 73.68 | 81.82 | 8.13 | * |
| Limited English Proficient | * | * | * | * |
| Students with Disabilities | 53.57 | 59.26 | 5.69 | 4.64 |
| Asian/Pacific Islander | 88.89 | 93.33 | 4.44 | * |
| Black (not of Hispanic origin) | -- | -- | -- | * |
| Hispanic origin | 50.00 | * | * | * |
| American Indian/Alaskan Native | -- | -- | -- | * |
| White (not of Hispanic origin) | 88.76 | 90.64 | 1.88 | 1.12 |
| Multi-Racial/Multi-Ethnic | 85.71 | 93.75 | 8.04 | * |

Academic growth is calculated using the percentage of students in 2010-11 and 2011-12 meeting current Math achievement standards.

* Suppressed due to insufficient data

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Attendance

District: West Linn-Wilsonville SD 3J
 School: Stafford Primary School

Attendance Target: 92.0%

| Attendance | 2010-2011 | | 2011-2012 | | Combined Attendance |
|--------------------------------|-----------|-----------|-----------|-----------|---------------------|
| | Enroll | % Attend. | Enroll | % Attend. | |
| All Students | 455 | 98.0 | 461 | 98.1 | 98.1 |
| Economically Disadvantaged | 29 | 97.5 | 39 | 97.4 | 97.4 |
| Limited English Proficient | * | * | * | * | 99.2 |
| Students with Disabilities | 38 | 98.1 | 40 | 97.6 | 97.8 |
| Asian/Pacific Islander | 25 | 98.7 | 22 | 97.9 | 98.3 |
| Black (not of Hispanic origin) | -- | -- | * | -- | -- |
| Hispanic origin | 9 | 97.2 | 13 | 97.6 | 97.4 |
| American Indian/Alaskan Native | -- | -- | -- | -- | -- |
| White (not of Hispanic origin) | 394 | 97.9 | 398 | 98.2 | 98.1 |
| Multi-Racial/Multi-Ethnic | 27 | 98.4 | 28 | 98.1 | 98.2 |

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year. Attendance target may be met using either a two-year or the current year attendance rate.