District: West Linn-Wilsonville SD 3J (1922) School: Boeckman Creek Primary School (1272) 255 Capitol Street NE, Salem OR 97310

Public Version Thursday, October 11, 2012

> Outstanding **Overall School Rating:**

School Rating Summary Data

Summary Data	Rating / Comments
Achievement Index See page 2	Outstanding
Attendance Rate See page 3	Outstanding
Participation Rate See page 3	Outstanding
Overall School Rating	Outstanding

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

School Performance Data

2010-2011 and 2011-2012 Combined	Reading	Math
% Meets	44.6	39.4
% Exceeds	46.3	44.0
% Meets or Exceeds	90.9	83.4
% Meets, Exceeds, or Meets Growth	92.3	85.1

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Achievement Index Rating: Outstanding

School Achievement Index = (Reading Index + Math Index) / 2 = (87.0 + 78.0) / 2 = 82.5

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 50.0	50.0 to 74.9	75.0 or higher

Reading and Math Achievement Index Data

		20	10-20	11				20	11-20	12		
	Meets or	Exceeds	Doe	s Not N	leet		Meets or	Exceeds	Doe	s Not N	leet .	
Reading	Proceeds Month		Meets Growth Target		# Tests		NA4 -	Meets Growth Target		# Tests		
· ·	Exceeds	Meets	Yes	No	NA	10313	Exceeds	Meets	Yes	No	NA	10313
All Students	127	143	3	13	4	290	149	123	5	11	18	306
Economically Disadvantaged	27	60	3	7	4	101	34	45	5	9	9	102
Limited English Proficient	4	20	3	7	2	36	1	13	3	5	5	27
Students with Disabilities	4	22	0	5	3	34	5	12	0	6	5	28
Amer Ind/Alskn Ntv							*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	8	27	3	6	2	46	13	23	3	6	7	52
Asian/Pacific Islander	4	5	0	1	0	10	9	6	0	1	0	16
Asian	4	4	0	1	0	9	9	5	0	1	0	15
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	114	102	0	6	2	224	124	87	1	4	10	226
Multi-Racial/Multi-Ethnic	1	8	0	0	0	9	3	4	1	0	1	9
Column Totals (excluding Asian/PI, White, Multi)	170	273	12	38	15	508	202	219	16	37	44	518
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	17000	27300	1200				20200	21900	1600			
Yearly Index		(17000	+ 27300 +	1200) / 50	8 = 89.6	1		(20200	+ 21900 +	1600) / 51	8 = 84.4	.1
Reading Index		•		-	(8	9.6 + 84.4	4)/2=87.0	•		-		

		20	10-20	11				20	11-20	12		
	Meets or	Exceeds	Doe	s Not N	leet		Meets or	Exceeds	Doe	s Not N	leet	
Math	Formula Monto		Meets	Meets Growth Target		# Tests			Meets Growth Target			# Tests
	Exceeds	Meets	Yes	No	NA	10313	Exceeds	Meets	Yes	No	NA	7 16313
All Students	117	119	5	31	18	290	145	116	5	18	22	306
Economically Disadvantaged	28	43	2	18	10	101	28	47	4	12	11	102
Limited English Proficient	3	16	1	11	5	36	1	12	2	6	6	27
Students with Disabilities	9	13	0	9	3	34	4	8	2	7	7	28
Amer Ind/Alskn Ntv							*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	9	20	1	11	5	46	10	27	2	6	7	52
Asian/Pacific Islander	5	3	0	2	0	10	11	4	0	1	0	16
Asian	5	2	0	2	0	9	11	3	0	1	0	15
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	99	93	4	16	12	224	120	81	2	11	12	226
Multi-Racial/Multi-Ethnic	4	3	0	1	1	9	4	4	0	0	1	9
Column Totals (excluding Asian/PI, White, Multi)	166	211	9	81	41	508	188	210	16	49	55	518
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	16600	21100	900				18800	21000	1600			
Yearly Index	(16600 + 21100 + 900) / 508 = 76.0 (18800 + 21000 + 1600) / 518 = 79.9											
Math Index	(76.0 + 79.9)/2 = 78.0											

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Additional Indicators ¹

Attendance Rate

School Year	Rate
2010-2011	97.7
2011-2012	98.0

Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2 = (97.7 + 98.0) / 2 = 97.9

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

Participation Rate 2010-2011 and 2011-2012 Participation in Statewide Assessments

Subgroup	Reading	Math
All Students	100%	100%
Economically Disadvantaged	100%	100%
Limited English Proficient	99%	99%
Students with Disabilities	100%	100%
American Indian/Alaskan Native		
African American		
Hispanic	99%	99%
Asian/Pacific Islander		
White	100%	100%
Multi-Racial/Multi-Ethnic		

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

Participation: Outstanding

Number of subgroups missing the 95% participation target = 0

Participation Rating	In Need of Improvement	Outstanding
Number of subgroups missing participation targets	1 or more	0

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OREGON Department of Education

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Notes

Overall School Rating

There are no notes.

Achievement Index Rating

There are no notes.

Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.