District: West Linn-Wilsonville SD 3J (1922) School: Cedaroak Park Primary School (45) 255 Capitol Street NE, Salem OR 97310

Public Version Thursday, October 11, 2012

> **Outstanding Overall School Rating:**

School Rating Summary Data

| Summary Data | Rating / Comments |
|-------------------------------|-------------------|
| Achievement Index See page 2 | Outstanding |
| Attendance Rate See page 3 | Outstanding |
| Participation Rate See page 3 | Outstanding |
| Overall School Rating | Outstanding |

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

School Performance Data

| 2010-2011 and 2011-2012 Combined | Reading | Math |
|-----------------------------------|---------|------|
| % Meets | 43.4 | 33.9 |
| % Exceeds | 43.1 | 41.1 |
| % Meets or Exceeds | 86.5 | 75.1 |
| % Meets, Exceeds, or Meets Growth | 88.0 | 78.6 |

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Achievement Index Rating: Outstanding

School Achievement Index = (Reading Index + Math Index) / 2 = (84.5 + 73.2) / 2 = 78.9

| Rating | In Need of Improvement | Satisfactory | Outstanding |
|-------------|------------------------|--------------|----------------|
| Index Score | Less than 50.0 | 50.0 to 74.9 | 75.0 or higher |

Reading and Math Achievement Index Data

| | | 20 | 10-20 | 11 | | | | 20 | 11-20 | 12 | | |
|--|---------------|---------|---------------------|----------|------------|------------|-----------|---------------------|-----------|-------------|------------|---------|
| | Meets or | Exceeds | Doe | s Not N | leet | | Meets or | Exceeds | Doe | s Not N | leet | |
| Reading | Formula Monto | | Meets Growth Target | | # Tests | 5 | Meets | Meets Growth Target | | | # Tests | |
| · · | Exceeds | Meets | Yes | No | NA | 10313 | Exceeds | weets | Yes | No | NA | 7 16313 |
| All Students | 93 | 91 | 3 | 7 | 1 | 195 | 80 | 83 | 3 | 25 | 15 | 206 |
| Economically Disadvantaged | 11 | 15 | 1 | 4 | 1 | 32 | 6 | 22 | 0 | 9 | 5 | 42 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * |
| Students with Disabilities | 8 | 22 | 2 | 2 | 0 | 34 | 2 | 7 | 2 | 12 | 5 | 28 |
| Amer Ind/Alskn Ntv | | | | | | | | | | | | |
| Black (not of Hispanic origin) | | | | | | | | | | | | |
| Hispanic | 3 | 4 | 0 | 0 | 0 | 7 | 4 | 4 | 1 | 2 | 1 | 12 |
| Asian/Pacific Islander | 5 | 1 | 1 | 0 | 0 | 7 | 10 | 1 | 1 | 0 | 1 | 13 |
| Asian | 5 | 1 | 1 | 0 | 0 | 7 | 10 | 1 | 1 | 0 | 1 | 13 |
| Pacific Islander | | | | | | | | | | | | |
| White (not of Hispanic origin) | 79 | 84 | 2 | 6 | 1 | 172 | 65 | 74 | 1 | 23 | 13 | 176 |
| Multi-Racial/Multi-Ethnic | 6 | 2 | 0 | 1 | 0 | 9 | * | * | * | * | * | * |
| Column Totals (excluding Asian/PI, White, Multi) | 116 | 134 | 6 | 13 | 2 | 271 | 92 | 119 | 7 | 48 | 27 | 293 |
| Weight | 100 | 100 | 100 | 0 | 0 | | 100 | 100 | 100 | 0 | 0 | |
| Weighted Counts | 11600 | 13400 | 600 | | | | 9200 | 11900 | 700 | | | 1 |
| Yearly Index | | (1160 | 0 + 13400 + | 600)/271 | l = 94.5 | 1 | | (9200 | + 11900 + | 700) / 293 | = 74.4 | .1 |
| Reading Index | | | | | (9 | 4.5 + 74.4 | 4)/2=84.5 | | | | | |

| | | 20 | 10-20 | 11 | | | | 20 | 11-20 | 12 | | |
|--------------------------------|--|--------------------------|---------------------|---------|------------|----------|----------|---------------------|-------|---------|------------|-----|
| | Meets or | Exceeds | Doe | s Not N | leet | | Meets or | Exceeds | Doe | s Not N | leet | |
| Math | Francis Marta | | Meets Growth Target | | # Tests | 5 | | Meets Growth Target | | | # Tests | |
| | Exceeds | Meets | Yes | No | NA | 10010 | Exceeds | Meets | Yes | No | NA | |
| All Students | 70 | 76 | 10 | 22 | 17 | 195 | 95 | 60 | 4 | 31 | 16 | 206 |
| Economically Disadvantaged | 6 | 13 | 4 | 6 | 3 | 32 | 12 | 8 | 2 | 16 | 4 | 42 |
| Limited English Proficient | * | * | * | * | * | * | * | * | * | * | * | * |
| Students with Disabilities | 8 | 7 | 3 | 11 | 5 | 34 | 4 | 8 | 2 | 12 | 2 | 28 |
| Amer Ind/Alskn Ntv | | | | | | | | | | | | |
| Black (not of Hispanic origin) | | | | | | | | | - | | | |
| Hispanic | 2 | 2 | 1 | 2 | 0 | 7 | 5 | 5 | 0 | 2 | 0 | 12 |
| Asian/Pacific Islander | 5 | 1 | 0 | 1 | 0 | 7 | 10 | 1 | 0 | 1 | 1 | 13 |
| Asian | 5 | 1 | 0 | 1 | 0 | 7 | 10 | 1 | 0 | 1 | 1 | 13 |
| Pacific Islander | | | | | | | | - | | | - | |
| White (not of Hispanic origin) | 61 | 71 | 9 | 16 | 15 | 172 | 78 | 52 | 4 | 27 | 15 | 176 |
| Multi-Racial/Multi-Ethnic | 2 | 2 | 0 | 3 | 2 | 9 | * | * | * | * | * | * |
| Column Totals (excluding | 86 | 100 | 18 | 42 | 25 | 271 | 118 | 82 | 8 | 62 | 23 | 293 |
| Asian/PI, White, Multi) | | | | | | | - | | | | | |
| Weight | 100 | 100 | 100 | 0 | 0 | | 100 | 100 | 100 | 0 | 0 | |
| Weighted Counts | 8600 | 10000 | 1800 | | | | 11800 | 8200 | 800 | | | |
| Yearly Index | (8600 + 10000 + 1800) / 271 = 75.3 (11800 + 8200 + 800) / 293 = 71.0 | | | | | | | | | | | |
| Math Index | | (75.3 + 71.0) / 2 = 73.2 | | | | | | | | | | |

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Additional Indicators ¹

Attendance Rate

| School Year | Rate |
|-------------|------|
| 2010-2011 | 97.7 |
| 2011-2012 | 97.7 |

Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2 = (97.7 + 97.7) / 2 = 97.7

| Rating | In Need of Improvement | Satisfactory | Outstanding |
|-----------------|------------------------|--------------|----------------|
| Attendance Rate | Less than 89.0 | 89.0 to 91.9 | 92.0 or Higher |

Participation Rate

2010-2011 and 2011-2012 Participation in Statewide Assessments

| Subgroup | Reading | Math |
|--------------------------------|---------|------|
| All Students | 100% | 100% |
| Economically Disadvantaged | 100% | 100% |
| Limited English Proficient | | |
| Students with Disabilities | 100% | 100% |
| American Indian/Alaskan Native | | |
| African American | | |
| Hispanic | | |
| Asian/Pacific Islander | | |
| White | 100% | 100% |
| Multi-Racial/Multi-Ethnic | | |

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

Participation: Outstanding

Number of subgroups missing the 95% participation target = 0

| Participation Rating | In Need of Improvement | Outstanding |
|---|------------------------|-------------|
| Number of subgroups missing participation targets | 1 or more | 0 |

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OREGON Department of Education

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Notes

Overall School Rating

There are no notes.

Achievement Index Rating

There are no notes.

Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.