District: West Linn-Wilsonville SD 3J (1922) School: Stafford Primary School (47) 255 Capitol Street NE, Salem OR 97310

Public Version Thursday, October 11, 2012

Overall School Rating: Outstanding

School Rating Summary Data

Summary Data	Rating / Comments
Achievement Index See page 2	Outstanding
Attendance Rate See page 3	Outstanding
Participation Rate See page 3	Outstanding
Overall School Rating	Outstanding

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators.

School Performance Data

2010-2011 and 2011-2012 Combined	Reading	Math
% Meets	34.6	32.1
% Exceeds	60.2	57.0
% Meets or Exceeds	94.8	89.1
% Meets, Exceeds, or Meets Growth	95.2	90.1

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Achievement Index Rating: Outstanding

School Achievement Index = (Reading Index + Math Index) / 2 = (93.2 + 86.8) / 2 = 90.0

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 50.0	50.0 to 74.9	75.0 or higher

Reading and Math Achievement Index Data

		20	10-20	11				20	11-20	12		
	Meets or	Exceeds	Doe	s Not N	leet		Meets or	Exceeds	Doe	s Not N	leet	
Reading	Francis Monto		Meets Growth Target		# Tests	F	Maste	Meets Growth Target			# Tests	
G	Exceeds	Meets	Yes	No	NA	10313	Exceeds	Meets	Yes	No	NA	10313
All Students	168	110	0	8	1	287	168	83	2	10	8	271
Economically Disadvantaged	5	13	0	1	0	19	8	9	1	3	1	22
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	8	16	0	3	1	28	7	10	2	5	3	27
Amer Ind/Alskn Ntv												
Black (not of Hispanic origin)												
Hispanic	0	6	0	0	0	6	*	*	*	*	*	*
Asian/Pacific Islander	13	4	0	1	0	18	9	5	0	0	1	15
Asian	13	4	0	1	0	18	9	5	0	0	1	15
Pacific Islander												
White (not of Hispanic origin)	146	95	0	7	1	249	146	72	2	8	7	235
Multi-Racial/Multi-Ethnic	9	5	0	0	0	14	11	4	0	1	0	16
Column Totals (excluding Asian/PI, White, Multi)	181	148	0	12	2	343	186	106	5	19	12	328
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	18100	14800	0				18600	10600	500			
Yearly Index		(181	00 + 14800	+ 0) / 343	= 95.9			(1860	0 + 10600 +	500) / 328	3 = 90.5	-
Reading Index					(9	5.9 + 90.	5)/2=93.2					

		20	10-20	11				20	11-20	12		
	Meets or	Exceeds	Doe	s Not N	leet		Meets or	Exceeds	Doe	s Not N	leet	
Math	Evenede Marts		Meets Growth Target		# Tests	5	NA4 -	Meets Growth Target			# Tests	
	Exceeds	Meets	Yes	No	NA	10010	Exceeds	Exceeds Meets	Yes	No	NA	16313
All Students	157	95	5	19	11	287	161	84	1	18	7	271
Economically Disadvantaged	3	11	2	1	2	19	6	12	0	3	1	22
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	6	9	1	8	4	28	8	8	0	8	3	27
Amer Ind/Alskn Ntv							-					
Black (not of Hispanic origin)												
Hispanic	0	3	1	1	1	6	*	*	*	*	*	*
Asian/Pacific Islander	13	3	0	1	1	18	11	3	0	1	0	15
Asian	13	3	0	1	1	18	11	3	0	1	0	15
Pacific Islander	-		-									
White (not of Hispanic origin)	139	82	4	16	8	249	137	76	1	14	7	235
Multi-Racial/Multi-Ethnic	5	7	0	1	1	14	11	4	0	1	0	16
Column Totals (excluding Asian/PI, White, Multi)	167	119	10	29	18	343	179	106	1	31	11	328
Weight	100	100	100	0	0		100	100	100	0	0	
Weighted Counts	16700	11900	1000				17900	10600	100			
Yearly Index	(16700 + 11900 + 1000) / 343 = 86.3 (17900 + 10600 + 100) / 328 = 87.2						-					
Math Index	(86.3 + 87.2)/2 = 86.8											

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Additional Indicators ¹

Attendance Rate

School Year	Rate
2010-2011	98.0
2011-2012	98.1

Attendance: Outstanding

Two-year Average Attendance = (Attendance Rate 2010-2011 + Attendance Rate 2011-2012) / 2 = (98.0 + 98.1) / 2 = 98.1

Rating	In Need of Improvement	Satisfactory	Outstanding
Attendance Rate	Less than 89.0	89.0 to 91.9	92.0 or Higher

Participation Rate 2010-2011 and 2011-2012 Participation in Statewide Assessments

Subgroup	Reading	Math
All Students	100%	100%
Economically Disadvantaged	100%	100%
Limited English Proficient		
Students with Disabilities	100%	98%
American Indian/Alaskan Native		
African American		
Hispanic		
Asian/Pacific Islander		
White	100%	100%
Multi-Racial/Multi-Ethnic		

Participation targets can be met using the two-year average or the most recent year. Subgroups with fewer than 40 eligible students in 2010-2011 and 2011-2012 combined are not rated, and are designated "--".

Participation: Outstanding

Number of subgroups missing the 95% participation target = 0

Participation Rating	In Need of Improvement	Outstanding
Number of subgroups missing participation targets	1 or more	0

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OREGON Department of Education

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Notes

Overall School Rating

There are no notes.

Achievement Index Rating

There are no notes.

Additional Indicators

1- Attendance and Participation rates that do not meet minimum requirements may limit a school's overall rating.