

## PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2011-2012 School Report Card

**Bolton**  
Primary School



Dear Parents and Community Members,

October 11, 2012

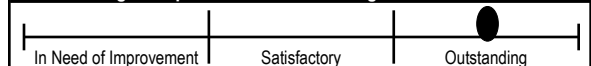
The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

### Federal Designation For Title I Schools<sup>1</sup>

PRIORITY     FOCUS     MODEL

### Oregon Report Card Overall Rating: **OUTSTANDING**



## SCHOOL AT A GLANCE

| Student Population  | School |
|---|--------|
| Number of Students  | 260    |
| Percentage of Students in English as a Second Language Programs | 0.1%   |

| Attendance | School | District | State |
|------------|--------|----------|-------|
| 2010-2011  | 97.9%  | 97.8%    | 94.7% |
| 2011-2012  | 98.1%  | 97.8%    | 94.9% |

| Staffing  | School |
|---|--------|
| Administrators (FTE)  | 1.0    |
| Teachers (FTE)  | 14.0   |
| • Average Years of Experience   | 17.1   |
| • With a Master's Degree or Higher  | 85.7%  |
| • With Emergency or Provisional Credential  | 0.0%   |
| • Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher        | 100%   |
| • Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher | 0.0%   |
| Educational Assistants (FTE)  | 6.0    |
| Other Staff (FTE)   | 5.5    |

| Expulsions                          | School | State |
|-------------------------------------|--------|-------|
| Number of Expulsions Due to Weapons | 0      | 218   |

| Testing Participation                            | School | State |
|--|--------|-------|
| Participation in 2011-2012 Statewide Assessments | 99.7%  | 99.1% |

| Elementary Class Size  | Number of Classes in School | School | State |
|------------------------|-----------------------------|--------|-------|
| Fewer than 20 Students | 5                           | 31.3%  | 11.6% |
| 20-25 Students         | 6                           | 37.5%  | 38.3% |
| 26-30 Students         | 5                           | 31.3%  | 38.7% |
| More Than 30 Students  | 0                           | 0.0%   | 11.4% |

### Department of Education Notes

<sup>1</sup> This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

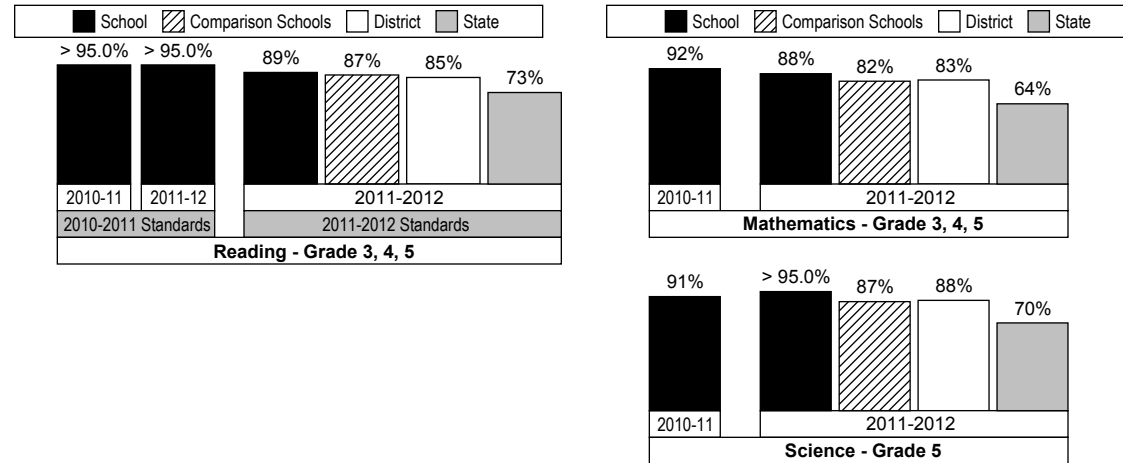
\*Not displayed to protect student confidentiality.

-- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

| STUDENT GROUP                  | READING   |           | MATHEMATICS |           |
|--------------------------------|-----------|-----------|-------------|-----------|
|                                | 2010-2011 | 2011-2012 | 2010-2011   | 2011-2012 |
|                                | %         | %         | %           | %         |
| American Indian/Alaskan Native | *         | *         | *           | *         |
| Asian/Pacific Islander         | *         | *         | 90.9        | *         |
| Black (not of Hispanic origin) | *         | *         | *           | *         |
| Hispanic                       | 75.0      | 77.8      | 75.0        | 66.7      |
| White (not of Hispanic origin) | > 95.0    | 91.5      | 94.6        | 92.4      |
| Multi-Racial/Multi-Ethnic      | 90.9      | 83.3      | 90.9        | > 95.0    |
| Students with Disabilities     | 87.5      | 66.7      | 62.5        | 75.0      |
| Limited English Proficient     | *         | --        | *           | --        |
| Economically Disadvantaged     | > 95.0    | 66.7      | 82.6        | 63.2      |
| All Students                   | > 95.0    | 89.9      | 93.1        | 90.0      |

\*Not displayed to protect student confidentiality.

-- No data available

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

| STUDENT GROUP                  | STUDENT ACHIEVEMENT       |        |           |             |        |           |            |        |           |
|--------------------------------|---------------------------|--------|-----------|-------------|--------|-----------|------------|--------|-----------|
|                                | ENGLISH/<br>LANGUAGE ARTS |        |           | MATHEMATICS |        |           | SCIENCE    |        |           |
| Race/Ethnicity                 | EXCEEDED %                | MET %  | NOT MET % | EXCEEDED %  | MET %  | NOT MET % | EXCEEDED % | MET %  | NOT MET % |
| American Indian/Alaskan Native | *                         | *      | *         | *           | *      | *         | *          | *      | *         |
| Asian/Pacific Islander         | *                         | *      | *         | *           | *      | *         | *          | *      | *         |
| Black (not of Hispanic origin) | *                         | *      | *         | *           | *      | *         | *          | *      | *         |
| Hispanic                       | 44.4                      | 22.2   | 33.3      | 11.1        | 55.6   | 33.3      | *          | *      | *         |
| White (not of Hispanic origin) | 50.0                      | 41.7   | 8.3       | 51.2        | 38.0   | 10.7      | > 95.0     | > 95.0 | < 5.0     |
| Multi-Racial/Multi-Ethnic      | 58.3                      | 25.0   | 16.7      | > 95.0      | > 95.0 | < 5.0     | *          | *      | *         |
| Male                           | 46.5                      | 42.3   | 11.3      | 58.3        | 29.2   | 12.5      | > 95.0     | > 95.0 | < 5.0     |
| Female                         | 55.0                      | 35.0   | 10.0      | 37.5        | 50.0   | 12.5      | > 95.0     | > 95.0 | < 5.0     |
| Talented and Gifted            | > 95.0                    | > 95.0 | < 5.0     | > 95.0      | > 95.0 | < 5.0     | > 95.0     | > 95.0 | < 5.0     |
| Students with Disabilities     | 16.7                      | 45.8   | 37.5      | 37.5        | 25.0   | 37.5      | 50.0       | 25.0   | 25.0      |
| Migrant                        | --                        | --     | --        | --          | --     | --        | --         | --     | --        |
| Limited English Proficient     | --                        | --     | --        | --          | --     | --        | --         | --     | --        |
| Economically Disadvantaged     | 22.2                      | 38.9   | 38.9      | 21.1        | 36.8   | 42.1      | *          | *      | *         |
| All Students                   | 51.0                      | 38.4   | 10.6      | 47.4        | 40.1   | 12.5      | > 95.0     | > 95.0 | < 5.0     |

\* Not displayed to protect student confidentiality.

-- No data available

| STUDENT GROUP                  | STUDENT PARTICIPATION     |             |         |
|--------------------------------|---------------------------|-------------|---------|
|                                | ENGLISH/<br>LANGUAGE ARTS | MATHEMATICS | SCIENCE |
| Race/Ethnicity                 | %                         | %           | %       |
| American Indian/Alaskan Native | 100.0                     | 100.0       | 100.0   |
| Asian/Pacific Islander         | 100.0                     | 100.0       | 100.0   |
| Black (not of Hispanic origin) | 100.0                     | 100.0       | 100.0   |
| Hispanic                       | 100.0                     | 100.0       | 100.0   |
| White (not of Hispanic origin) | 99.2                      | 100.0       | 100.0   |
| Multi-Racial/Multi-Ethnic      | 100.0                     | 100.0       | 100.0   |
| Male                           | 98.6                      | 100.0       | 100.0   |
| Female                         | 100.0                     | 100.0       | 100.0   |
| Talented and Gifted            | 100.0                     | 100.0       | 100.0   |
| Students with Disabilities     | 100.0                     | 100.0       | 100.0   |
| Migrant                        | --                        | --          | --      |
| Limited English Proficient     | 100.0                     | 100.0       | --      |
| Economically Disadvantaged     | 94.7                      | 100.0       | 100.0   |
| All Students                   | 99.3                      | 100.0       | 100.0   |

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-- No data available

### Department of Education Notes

For more information, contact the Oregon Department of Education at 503-947-5715.

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)