## **PUBLIC SCHOOL SEISMIC SAFETY INFORMATION**

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: http://www.oregongeology.org/sub/projects/rvs/default.htm

Depa	rtment of Education Notes				
	LOCAL INFORMA	ATION PROVIDED	BY YOUR SCH	OOL OR DISTRI	СТ

2011-2012 School Report Card



Dear Parents and Community Members,

October 11, 2012

School State

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools 1

Oregon Report
PRIORITY
FOCUS
MODEL
In Need of Improvement

Oregon Report Card Overall Rating: OUTSTANDING							
L							
In Need of Improvement	Satisfactory		Outstanding				

SCHOOL AT A GLANCE						
Student Population School Attendance						
Number of Students	386	2010-2011				
Percentage of Students in English as a Second	1.6%	2011-2012				
Language Programs	,	Expulsions				

Staffing	School				
Administrators (FTE)	1.0				
Teachers (FTE)					
Average Years of Experience					
With a Master's Degree or Higher	84.5%				
With Emergency or Provisional Credential	0.0%				
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher					
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher					
Educational Assistants (FTE)					
Other Staff (FTE)	7.1				

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	2	11.1%	11.6%
20-25 Students	11	61.1%	38.3%
26-30 Students	5	27.8%	38.7%
More Than 30 Students	0	0.0%	11.4%
*Not displayed to protect student confiden	tiality	No da	ta available

School	District	State
97.7%	97.8%	94.7%
97.7%	97.8%	94.9%
	97.7%	School         District           97.7%         97.8%           97.7%         97.8%

Number of Expulsions Due to Weapons		218
Testing Participation	School	State

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	100%	99.1%

#### Department of Education Notes

1 This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

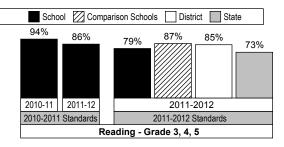
Cedaroak Park Primary School (45) Print Date: 10/09/2012

For more information, contact your local school.

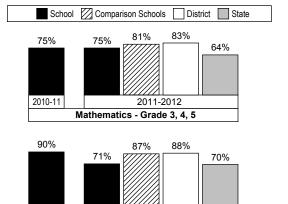
### **ACHIEVEMENT DATA**

# Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Cedaroak Park Primary School (45)



2011-2012

Science - Grade 5

## **Improvement in Student Performance**

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

2010-11

	REA	ADING	MATHEMATICS		
STUDENT GROUP	2010-2011	2011-2012	2010-2011	2011-2012	
	%	%	%	%	
American Indian/Alaskan Native					
Asian/Pacific Islander	> 95.0	92.3	85.7	84.6	
Black (not of Hispanic origin)					
Hispanic	> 95.0	75.0	71.4	83.3	
White (not of Hispanic origin)	> 95.0	79.5	82.0	76.1	
Multi-Racial/Multi-Ethnic	88.9	*	44.4	*	
Students with Disabilities	94.1	39.3	52.9	50.0	
Limited English Proficient	*	*	*	*	
Economically Disadvantaged	84.4	66.7	71.9	52.4	
All Students	> 95.0	80.6	80.0	77.2	

\*Not displayed to protect student confidentiality. -- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <a href="http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx">http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx</a>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	LAN	ENGLISH/ LANGUAGE ARTS		MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED	MET %	NOT MET	EXCEEDED	MET %	NOT MET	EXCEEDED	MET %	NOT MET
American Indian/Alaskan Native									
Asian/Pacific Islander	71.4	14.3	14.3	71.4	14.3	14.3	*	*	*
Black (not of Hispanic origin)		-							
Hispanic	28.6	35.7	35.7	35.7	35.7	28.6	*	*	*
White (not of Hispanic origin)	36.1	42.2	21.7	43.3	30.6	26.1	20.6	49.2	30.2
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	39.1	39.1	21.8	49.1	30.9	20.0	24.3	59.5	16.2
Female	35.9	42.7	21.4	39.8	29.1	31.1	16.7	38.9	44.4
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	75.0	12.5	12.5
Students with Disabilities	6.9	24.1	69.0	13.8	27.6	58.6	0.0	23.1	76.9
Migrant	-	-		-	-			-	-
Limited English Proficient	*	*	*	*	*	*		-	-
Economically Disadvantaged	12.8	51.1	36.2	25.5	21.3	53.2	0.0	47.8	52.2
All Students	37.6	40.8	21.6	44.6	30.0	25.4	20.5	49.3	30.1

<sup>\*</sup> Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP		STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE	
Race/Ethnicity	%	%	%	
American Indian/Alaskan Native				
Asian/Pacific Islander	100.0	100.0	100.0	
Black (not of Hispanic origin)				
Hispanic	100.0	100.0	100.0	
White (not of Hispanic origin)	100.0	100.0	100.0	
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0	
Male	100.0	100.0	100.0	
Female	100.0	100.0	100.0	
Talented and Gifted	100.0	100.0	100.0	
Students with Disabilities	100.0	100.0	100.0	
Migrant			-	
Limited English Proficient	100.0	100.0		
Economically Disadvantaged	100.0	100.0	100.0	
All Students	100.0	100.0	100.0	

<sup>\*</sup> Not displayed to protect student confidentiality.

Department of Education Notes

-- No data available

For more information, please view documents at <a href="https://www.ode.state.or.us/data/reports/toc.aspx">www.ode.state.or.us/data/reports/toc.aspx</a>

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