PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: http://www.oregongeology.org/sub/projects/rvs/default.htm

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2011-2012 School Report Card

Rosemont Ridge Middle School

Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rol S. Sato

Rob Saxton, Deputy Superintendent of Public Instruction

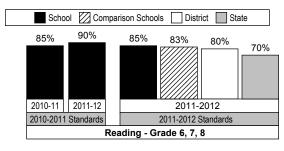
Federal Designation For Title 1 Schools ¹			Oregon Report	Card Overall Rating:	OUT	STANDING	
			L				
			In Need of Improvement	Satisfactory		Outstanding	

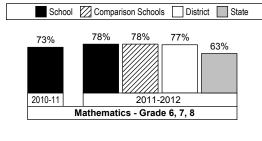
SCH		T A GLANCE			
Student Population	School	Attendance	School	District	State
Number of Students	688	2010-2011	94.5%	94.8%	94.7%
Percentage of Students in English as a Second Language Programs		2011-2012	94.6%	94.9%	
		Expulsions		School	State
Staffing	School	Number of Expulsions Due to	Weapons	0	218
Administrators (FTE)	2.0	Testing Participation	School	State	
Teachers (FTE)	30.8	Participation in 2011-2012 Sta Assessments	100%	99.1%	
 Average Years of Experience 	13.1		1-4		
With a Master's Degree or Higher	71.4%	Department of Education N ¹ This designation is part of Oregor Waiver. Only 20 percent of Title I	's approved		
 With Emergency or Provisional Credential 	0.0%	under the waiver.			
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%				
 Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher 	0.0%				
Educational Assistants (FTE)	2.8				
Other Staff (FTE)	10.0				
	lata available				
For more information, contact your local school.					

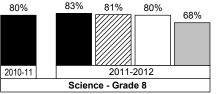
ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.







Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

	REA	DING	MATHEMATICS			
STUDENT GROUP	2010-2011	2011-2012	2010-2011	2011-2012		
	%	%	%	%		
American Indian/Alaskan Native	*	*	*	*		
Asian/Pacific Islander	82.4	85.7	73.5	82.9		
Black (not of Hispanic origin)	80.0	*	30.0	*		
Hispanic	75.7	86.1	64.9	80.6		
White (not of Hispanic origin)	87.8	87.8	79.9	81.4		
Multi-Racial/Multi-Ethnic	> 95.0	90.3	> 95.0	90.3		
Students with Disabilities	52.5	50.0	54.1	56.3		
Limited English Proficient	71.4	55.6	71.4	55.6		
Economically Disadvantaged	78.8	74.3	64.6	71.3		
All Students	87.1	87.8	78.9	81.9		

For more information, contact the Oregon Department of Education at 503-947-5715. Rosemont Ridge Middle School (2787)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT									
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE			
Race/Ethnicity	EXCEEDED	MET	NOTMET	EXCEEDED	MET	NOT MET	EXCEEDED	MET	NOT ME	
American Indian/Alaskan Native	*	*	*	*	*	*				
Asian/Pacific Islander	40.0	40.0	20.0	48.6	34.3	17.1	37.5	43.8	18.8	
Black (not of Hispanic origin)	16.7	50.0	33.3	16.7	16.7	66.7				
Hispanic	25.0	61.1	13.9	19.4	47.2	33.3	18.2	63.6	18.2	
White (not of Hispanic origin)	35.9	48.7	15.3	31.8	45.4	22.8	29.8	53.8	16.3	
Multi-Racial/Multi-Ethnic	37.1	53.2	9.7	37.1	53.2	9.7	14.3	71.4	14.3	
Male	32.2	50.1	17.7	35.4	45.0	19.6	29.9	57.8	12.2	
Female	39.1	48.4	12.4	28.9	45.7	25.5	26.6	51.4	22.0	
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	
Students with Disabilities	3.1	33.8	63.1	3.1	36.9	60.0	7.4	37.0	55.6	
Migrant										
Limited English Proficient	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17.5	51.5	31.1	18.4	44.7	36.9	10.3	51.7	37.9	
All Students	35.4	49.3	15.2	32.4	45.3	22.4	28.5	55.1	16.4	
Not displayed to protect student confide	entiality.							No da	ata availa	
STUDENT GROUP				STUDEN			1			
		ENGLISH/		MATHEMATICS			SCIENCE			
Race/Ethnicity	LAN	LANGUAGE ARTS %		%			%			
American Indian/Alaskan Native		100.0		100.0						
Asian/Pacific Islander		100.0			100.0			100.0		
Black (not of Hispanic origin)		100.0			100.0					
Hispanic		100.0		100.0			100.0			
White (not of Hispanic origin)		100.0		100.0			100.0			
Multi-Racial/Multi-Ethnic		100.0		100.0			100.0			
Male	100.0		100.0			100.0				
Female	100.0		100.0			100.0				
Talented and Gifted	100.0		100.0			100.0				
Students with Disabilities	100.0		100.0			100.0				
Migrant										
inigrant	100.0		100.0			100.0				
l imited English Proficient			100.0			100.0				
Limited English Proficient		100.0		100.0			100.0			
Limited English Proficient Economically Disadvantaged All Students		100.0			100.0			100.0		