

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Athey Creek's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. Athey's Overall State Rating of 3 indicates that while we met academic achievement standards with all students we

missed meeting growth targets for reading and math with some subgroups. Athey is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating. We will strive for it!

Athey is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Joel Sebastian

SCHOOL PROFILE

Enrollment 2012-13 626
Change from previous year +3.8%
Students attending 90% or more of enrolled days 86%

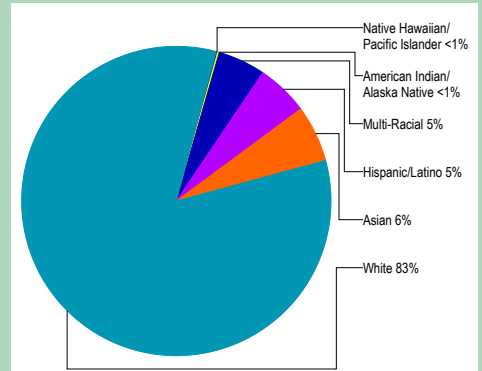
Select Demographics 2012-13
English Learners <5%
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged 15%
Students with disabilities 12%

Number of different languages spoken: 15

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

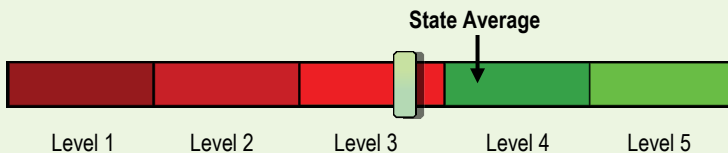


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

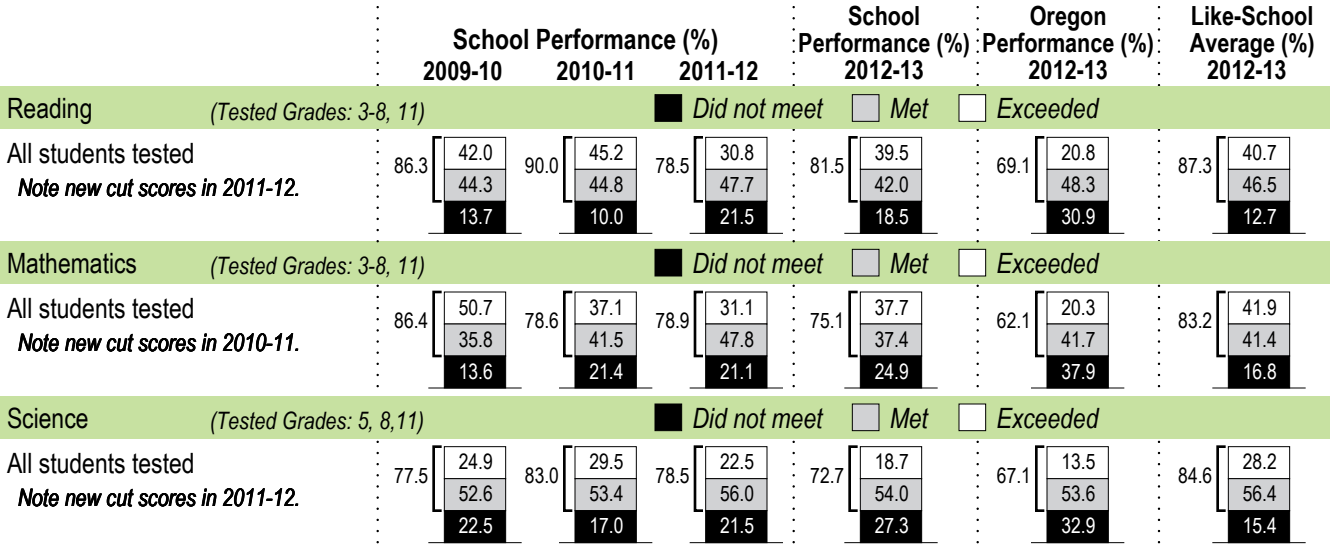
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	81.5	69.1	+12.4	Reading	*	55.7	*	Reading	*	52.5	*
Mathematics	75.1	62.1	+13.0	Mathematics	*	46.2	*	Mathematics	*	51.6	*
Science	72.7	67.1	+5.6	Science	*	54.9	*	Science	*	43.6	*
Economically Disadvantaged				Asian				White			
Reading	48.8	57.5	-8.7	Reading	86.1	78.4	+7.7	Reading	81.7	75.4	+6.3
Mathematics	41.5	50.0	-8.5	Mathematics	83.3	80.7	+2.6	Mathematics	75.0	67.1	+7.9
Science	44.8	55.0	-10.2	Science	76.9	74.1	+2.8	Science	74.4	74.4	--
English Learners				Black/African American				Female			
Reading	52.9	45.3	+7.6	Reading	*	50.2	*	Reading	82.7	72.9	+9.8
Mathematics	41.2	45.2	-4.0	Mathematics	*	40.1	*	Mathematics	76.6	63.3	+13.3
Science	37.5	38.6	-1.1	Science	*	38.8	*	Science	69.8	64.4	+5.4
Students with Disabilities				Hispanic/Latino				Male			
Reading	30.4	31.5	-1.1	Reading	71.0	50.9	+20.1	Reading	80.2	65.5	+14.7
Mathematics	26.8	23.4	+3.4	Mathematics	64.5	46.7	+17.8	Mathematics	73.4	60.9	+12.5
Science	27.3	37.0	-9.7	Science	60.0	45.7	+14.3	Science	75.5	69.6	+5.9
Talented and Gifted				Multi-Racial							
Reading	>95	98.6	*	Reading	89.7	73.2	+16.5				
Mathematics	>95	98.3	*	Mathematics	79.3	65.1	+14.2				
Science	>95	98.2	*	Science	66.7	72.7	-6.0				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

PK/ primary programs begin social, emotional, academic success

Character education explicitly taught and modeled

Robust volunteer corps to support student achievement

Child-Parent-Teacher goal setting conferences

District exceeds state standard for yearly instructional hours

School counselor provides support to students and families

ACADEMIC SUPPORT

ACT Explore to help students chart college readiness pathways

ESOL for emerging bilingual children to meet grade level standards

Special education for students with qualified learning disabilities

Gifted Education supports curriculum and instructional differentiation

Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish and Mandarin Chinese World Language instruction

Cultural exploration and global connections

SPECIAL PROGRAMS

Vibrant art, music and physical education/wellness program

Annual Middle School Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Science, Technology, Engineering and Mathematics curriculum (STEM)

Lego Robotics teams, CREST Farm and garden internships

EXTRACURRICULAR ACTIVITIES

Band, Choir, Orchestra concerts/competitions, Middle School Musical

All District Art Show

Athletic activities and interscholastic sports

Enrichment clubs / Student Leadership teams

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.