

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Art Tech's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. Art Tech's Overall State Rating of 1 indicates improvements are to be made for reading and math and that we

missed the target to test all students. We are committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups, such as emerging bilingual children and those with disabilities, to achieve the highest rating as we continue to strive for each student to earn a regular high school diploma.

Art Tech is building a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Saskia Dresler

SCHOOL PROFILE

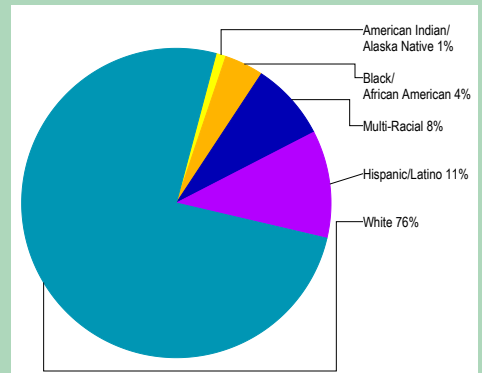
Enrollment 2012-13	98
Change from previous year	+5.4%
Students attending 90% or more of enrolled days	43%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	42%
Students with disabilities	35%
Number of different languages spoken:	2

STUDENTS

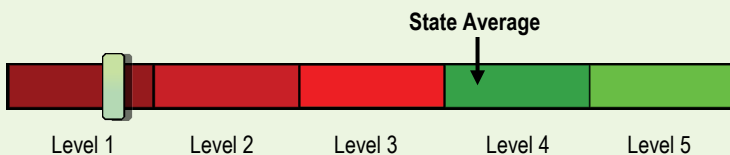


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

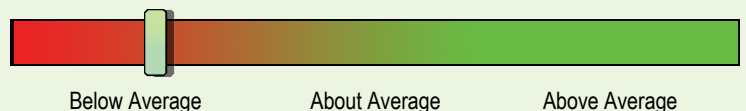
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 1.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	58.8	66.7	63.2	71.0	85.7	87.3	
<i>Note new cut scores in 2011-12.</i>	17.6 41.2 41.2	11.1 55.6 33.3	31.6 31.6 36.8	6.5 64.5 29.0	21.2 64.5 14.3	21.6 65.6 12.7	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	5.9	16.7	38.9	27.3	70.1	73.3	
<i>Note new cut scores in 2010-11.</i>	0.0 5.9 94.1	0.0 16.7 83.3	0.0 38.9 61.1	3.0 24.2 72.7	7.5 62.6 29.9	6.4 66.9 26.7	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	41.2	70.6	47.4	50.0	61.0	64.5	
	0.0 41.2 58.8	5.9 64.7 29.4	0.0 47.4 52.6	3.1 46.9 50.0	6.4 54.6 39.0	7.2 57.3 35.5	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	41.2	50.0	55.6	46.9	64.2	69.6	
<i>Note new cut scores in 2011-12.</i>	5.9 35.3 58.8	11.1 38.9 50.0	5.6 50.0 44.4	6.3 40.6 53.1	13.4 50.8 35.8	14.4 55.2 30.4	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	*	63.6	57.1	*	*	*	
	0.0	2.7	4.9	2.3	34.2	38.7	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
Overall graduation rate	--	42.1	61.5	53.8	68.4	72.8	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate	NA	--	78.9	85.2	80.5	77.9	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate	--	1.7	1.1	1.0	3.4	--	
CONTINUING EDUCATION	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation	NA	--	50.0	40.0	61.1	61.5	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	*	--	--	American Indian/Alaska Native	*	--	--	Native Hawaiian/Pacific Islander	*	--
On Track				On Track			On Track				
Graduation	53.8	68.4	-14.6	Graduation	0.0	50.8	-50.8	Graduation	--	66.2	--
Completion	85.2	80.5	+4.7	Completion	--	65.6	--	Completion	--	82.4	--
Dropout	1.0	3.4	-2.4	Dropout	0.0	7.7	-7.7	Dropout	--	3.8	--
Economically Disadvantaged				Asian				White			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	28.6	61.1	-32.5	Graduation	--	80.7	--	Graduation	52.4	71.2	-18.8
Completion	66.7	76.7	-10.0	Completion	100.0	85.9	+14.1	Completion	86.4	83.2	+3.2
Dropout	0.0	3.0	-3.0	Dropout	--	0.9	--	Dropout	1.3	3.0	-1.7
English Learners				Black/African American				Female			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	0.0	49.2	-49.2	Graduation	0.0	53.3	-53.3	Graduation	46.2	72.9	-26.7
Completion	--	64.1	--	Completion	--	70.5	--	Completion	87.5	83.3	+4.2
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	0.0	2.8	-2.8
Students with Disabilities				Hispanic/Latino				Male			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	55.6	38.2	+17.4	Graduation	100.0	59.5	+40.5	Graduation	61.5	64.3	-2.8
Completion	90.9	65.8	+25.1	Completion	50.0	71.1	-21.1	Completion	84.2	78.0	+6.2
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	1.9	3.9	-2.0
Talented and Gifted				Multi-Racial							
On Track	*	--	--	On Track	*	--	--				
Graduation	100.0	90.9	+9.1	Graduation	100.0	69.1	+30.9				
Completion	100.0	95.9	+4.1	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Early school programs prepare for social-emotional, academic success	District exceeds state standard for yearly instructional hours
	Character education explicitly taught and modeled	School counselor provides support to students and families
	Student-Parent-Teacher communication	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ACT Explore to help students define college pathways
PSAT supports academic pathways
ESOL for emerging bilingual children to meet grade level standards
Credit recovery
Special education for students with qualified learning disabilities

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Access to Spanish, French, Japanese instruction
HONORS & DUAL-ENROLLMENT COURSES
Dual credit with CCC and OIT
Access to AP courses
SPECIAL PROGRAMS
Band and music program
All-District Art Show
CREST Place-based learning, ISEF Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Partnership with OIT and CCC
Partnership with local business for internships
CREST and farm internships
Science, Technology, Engineering and Mathematics curriculum (STEM)

EXTRACURRICULAR ACTIVITIES

Student leadership groups
Intramural athletic opportunities

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