

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Boones Ferry Primary School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. Boones Ferry’s Overall State Rating of 4 indicates we

meet targets for reading and math. However, as long as there is a higher score, we will strive for it! Boones Ferry is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Boones Ferry is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Jennifer Patterson

**SCHOOL PROFILE**

Enrollment 2012-13	531
K-3	366
4-5	165
Change from previous year	-35.6%
Students attending 90% or more of enrolled days	>95%
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Average elementary class size	23.3
Change from previous year	+1.0

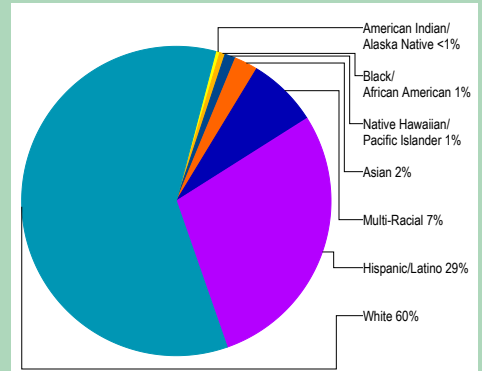
Select Demographics 2012-13	
English Learners	18%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	42%
Students with disabilities	12%
.....	

Number of different languages spoken: 10

Note: a “\*” is displayed when the data must be suppressed to protect student confidentiality.

**STUDENTS**

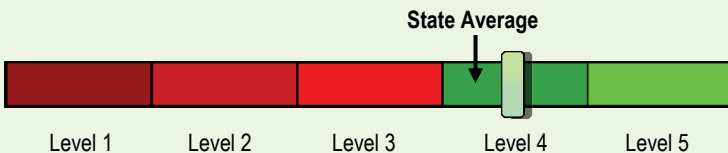


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



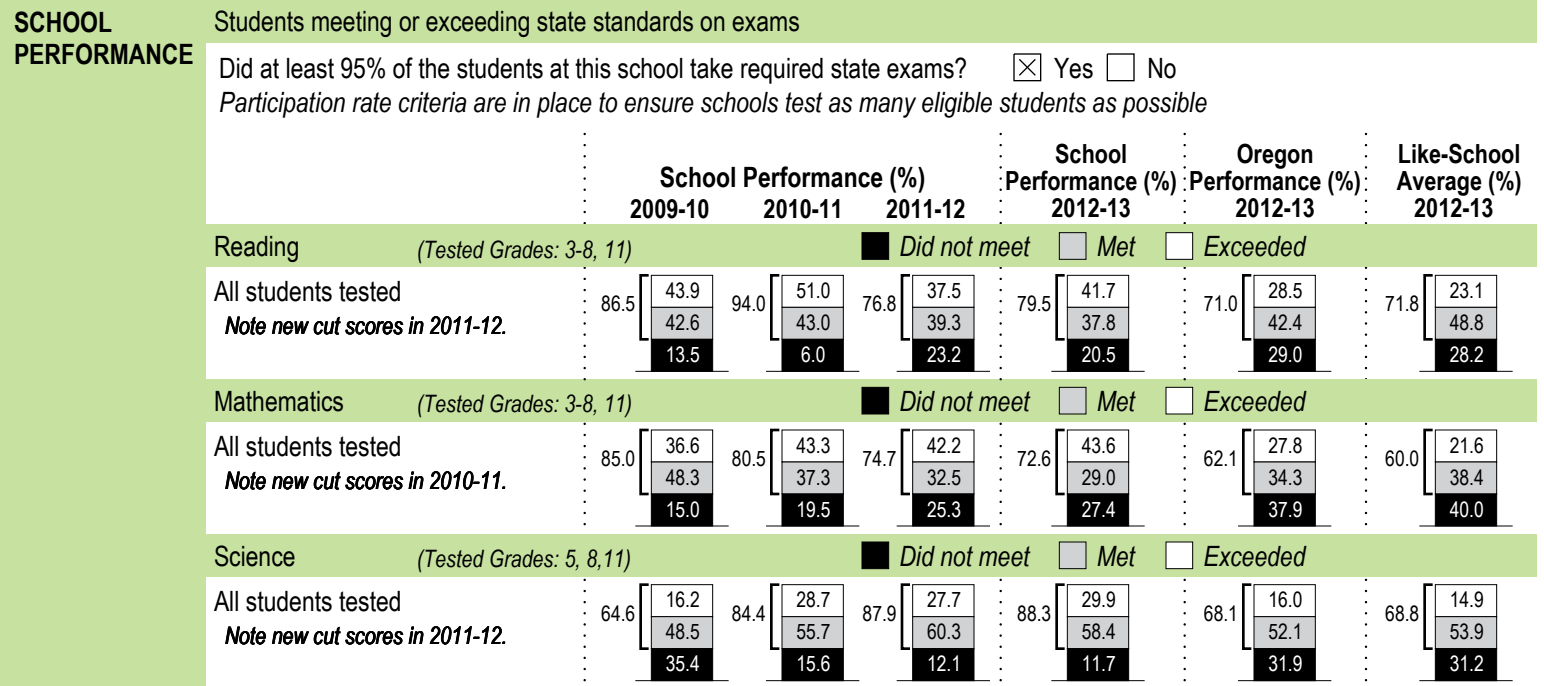
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school’s rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>All Students</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	79.5	71.0	+8.5	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	72.6	62.1	+10.5	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	88.3	68.1	+20.2	Science	*	53.2	*	Science	*	49.4	*
<b>Economically Disadvantaged</b>				<b>Asian</b>			<b>White</b>				
Reading	59.3	60.2	-0.9	Reading	>95	79.5	*	Reading	86.7	77.7	+9.0
Mathematics	48.4	50.3	-1.9	Mathematics	83.3	79.7	+3.6	Mathematics	84.8	68.0	+16.8
Science	71.4	55.5	+15.9	Science	*	74.9	*	Science	92.5	76.5	+16.0
<b>English Learners</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	47.7	46.5	+1.2	Reading	*	55.2	*	Reading	79.1	73.2	+5.9
Mathematics	31.8	43.3	-11.5	Mathematics	*	42.5	*	Mathematics	70.1	61.5	+8.6
Science	60.0	39.6	+20.4	Science	*	47.9	*	Science	80.6	65.9	+14.7
<b>Students with Disabilities</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	43.5	43.0	+0.5	Reading	54.8	52.1	+2.7	Reading	80.0	68.8	+11.2
Mathematics	39.1	33.7	+5.4	Mathematics	35.5	45.2	-9.7	Mathematics	75.2	62.7	+12.5
Science	55.6	42.9	+12.7	Science	76.5	45.3	+31.2	Science	>95	70.3	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	90.9	76.0	+14.9	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	>95	98.1	*	Mathematics	81.8	65.8	+16.0				
Science	>95	98.0	*	Science	*	73.5	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

District PK to prepare for social, emotional and academic success

Character education explicitly taught and modeled

Child-parent-teacher goal setting conferences

District exceeds state standard for yearly instructional hours

School counselor provides support to students and families

### ACADEMIC SUPPORT

ESOL for emerging bilingual children to meet grade level standards

Special education for those with qualified learning disabilities

Gifted Education supports curriculum-instructional differentiation

Child Study Team confers to develop plans for struggling learners

### ACADEMIC ENRICHMENT

Vibrant music and physical education/wellness program

Spanish World Language instruction

On-site school vegetable garden and sustainability curriculum

Enrichment classes span a range of art, science and wellness topics

All District Art Show

Science, technology, engineering and math curriculum (STEM)

Annual Science and Inquiry Fair

### EXTRACURRICULAR ACTIVITIES

Music concerts performed by each grade level

Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children

100% student participation in annual Fun Run

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*