

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission “question” expresses Cedaroak Park Primary School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. Cedaroak Park’s Overall State Rating of 4 indicates

we meet targets for reading and math. However, as long as there is a higher score, we will strive for it! Cedaroak Park is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Cedaroak Park is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Peter McDougal

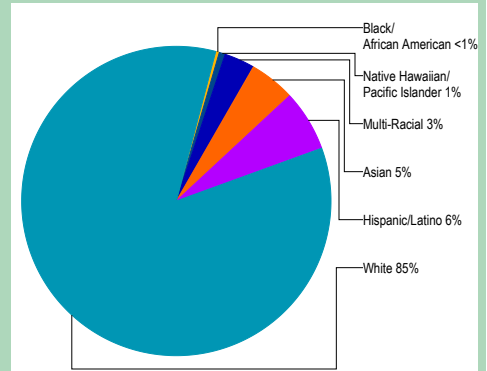
SCHOOL PROFILE

Enrollment 2012-13	314
K-3	203
4-5	111
Change from previous year	-24.9%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size	24.2
Change from previous year	+1.1

Select Demographics 2012-13	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	19%
Students with disabilities	11%
.....	
Number of different languages spoken:	9

Note: a “*” is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

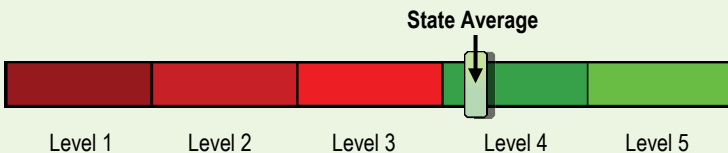


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



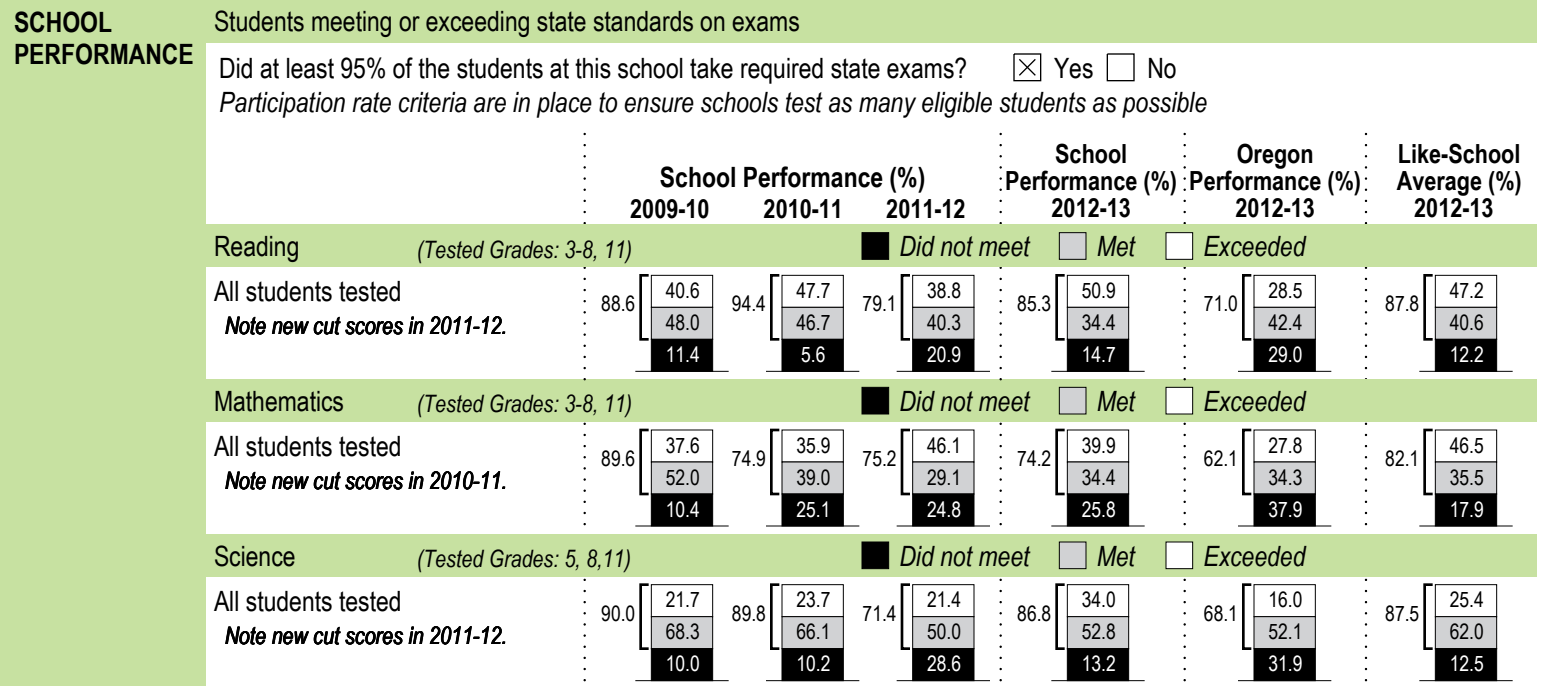
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school’s rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	85.3	71.0	+14.3	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	74.2	62.1	+12.1	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	86.8	68.1	+18.7	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	69.2	60.2	+9.0	Reading	77.8	79.5	-1.7	Reading	86.9	77.7	+9.2
Mathematics	42.3	50.3	-8.0	Mathematics	88.9	79.7	+9.2	Mathematics	75.2	68.0	+7.2
Science	77.8	55.5	+22.3	Science	*	74.9	*	Science	84.1	76.5	+7.6
English Learners				Black/African American			Female				
Reading	*	46.5	*	Reading	*	55.2	*	Reading	84.3	73.2	+11.1
Mathematics	*	43.3	*	Mathematics	*	42.5	*	Mathematics	74.7	61.5	+13.2
Science	*	39.6	*	Science	*	47.9	*	Science	84.6	65.9	+18.7
Students with Disabilities				Hispanic/Latino			Male				
Reading	52.6	43.0	+9.6	Reading	83.3	52.1	+31.2	Reading	86.3	68.8	+17.5
Mathematics	36.8	33.7	+3.1	Mathematics	75.0	45.2	+29.8	Mathematics	73.8	62.7	+11.1
Science	*	42.9	*	Science	*	45.3	*	Science	88.9	70.3	+18.6
Talented and Gifted				Multi-Racial							
Reading	>95	98.5	*	Reading	*	76.0	*				
Mathematics	>95	98.1	*	Mathematics	*	65.8	*				
Science	>95	98.0	*	Science	*	73.5	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

District PK to prepare for social, emotional and academic success

Character education explicitly taught and modeled

Child-parent-teacher goal setting conferences

District exceeds state standard for yearly instructional hours

School counselor provides support to students and families

ACADEMIC SUPPORT

ESOL for emerging bilingual children to meet grade level standards

Special education for those with qualified learning disabilities

Gifted Education supports curriculum-instructional differentiation

Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Vibrant music and physical education/wellness program

Spanish World Language instruction

On-site school vegetable garden and sustainability curriculum

Enrichment classes span a range of art, science and wellness topics

All District Art Show

Science, technology, engineering and math curriculum (STEM)

Annual Science and Inquiry Fair

EXTRACURRICULAR ACTIVITIES

Music concerts performed by each grade level

Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children

100% student participation in annual Fun Run

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.