

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Lowrie's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. As Lowrie is a new school, opening in 2012, we have not yet received an overall rating from the state. We look forward

to meeting the high standards and excellent achievement goals that our district expects! Lowrie is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Lowrie is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Patrick Meigs

SCHOOL PROFILE

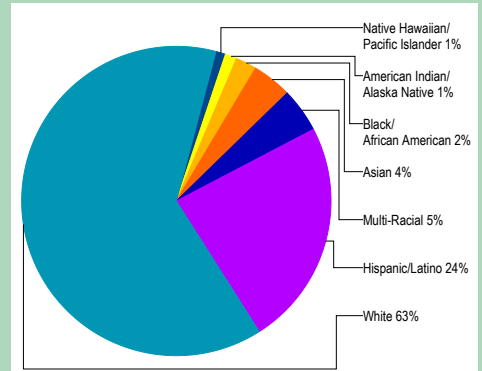
Enrollment 2012-13	410
K-3	299
4-5	111
Change from previous year	--
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size	26.0
Change from previous year	

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	14%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	41%
Students with disabilities	10%
.....	
Number of different languages spoken:	13

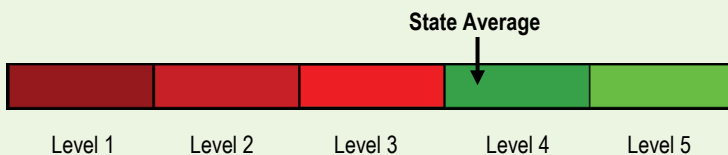
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

This school was not rated in 2012-13 because it was a new or reconfigured school.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

This school was not rated in 2012-13 because it was a new or reconfigured school.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

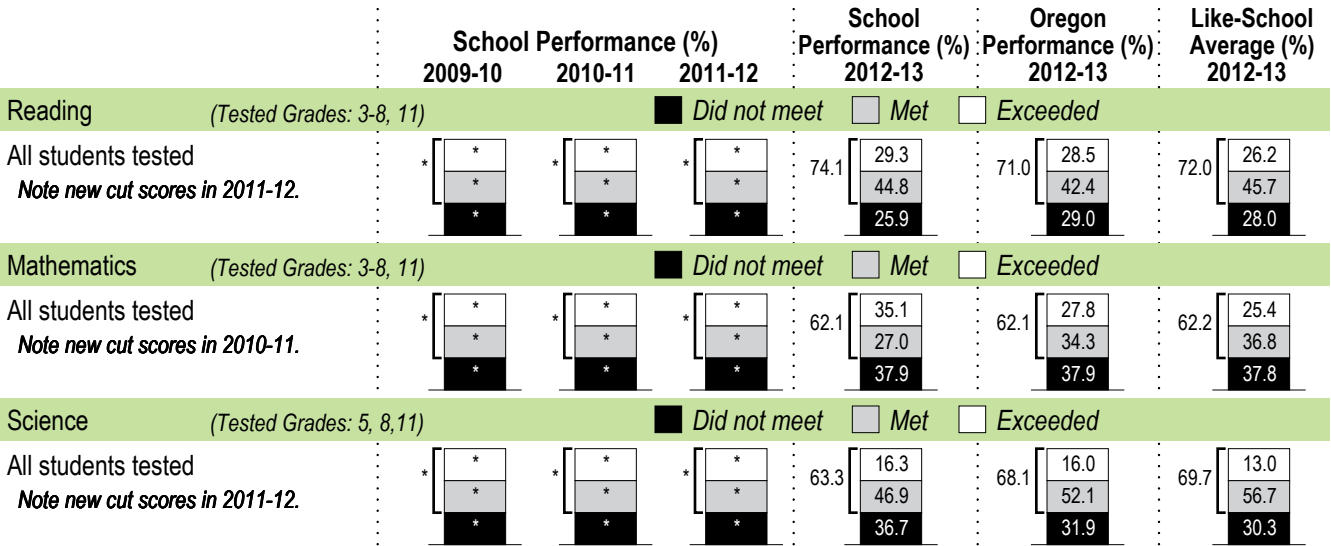
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Reading	74.1	71.0	+3.1	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	62.1	62.1	--	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	63.3	68.1	-4.8	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian			White				
Reading	62.5	60.2	+2.3	Reading	*	79.5	*	Reading	78.7	77.7	+1.0
Mathematics	48.8	50.3	-1.5	Mathematics	*	79.7	*	Mathematics	72.2	68.0	+4.2
Science	48.0	55.5	-7.5	Science	*	74.9	*	Science	83.3	76.5	+6.8
English Learners				Black/African American			Female				
Reading	42.3	46.5	-4.2	Reading	66.7	55.2	+11.5	Reading	75.8	73.2	+2.6
Mathematics	34.6	43.3	-8.7	Mathematics	50.0	42.5	+7.5	Mathematics	62.6	61.5	+1.1
Science	22.2	39.6	-17.4	Science	*	47.9	*	Science	65.2	65.9	-0.7
Students with Disabilities				Hispanic/Latino			Male				
Reading	50.0	43.0	+7.0	Reading	64.4	52.1	+12.3	Reading	72.3	68.8	+3.5
Mathematics	36.4	33.7	+2.7	Mathematics	42.2	45.2	-3.0	Mathematics	61.4	62.7	-1.3
Science	28.6	42.9	-14.3	Science	31.3	45.3	-14.0	Science	61.5	70.3	-8.8
Talented and Gifted				Multi-Racial							
Reading	87.5	98.5	-11.0	Reading	*	76.0	*				
Mathematics	88.9	98.1	-9.2	Mathematics	*	65.8	*				
Science	71.4	98.0	-26.6	Science	*	73.5	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

District PK to prepare for social, emotional and academic success
Character education explicitly taught and modeled
Child-parent-teacher goal setting conferences

District exceeds state standard for yearly instructional hours
School counselor provides support to students and families

ACADEMIC SUPPORT

ESOL for emerging bilingual children to meet grade level standards
Special education for those with qualified learning disabilities
Gifted Education supports curriculum-instructional differentiation
Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Vibrant music and physical education/wellness program
Spanish World Language instruction
On-site school vegetable garden and sustainability curriculum
Enrichment classes span a range of art, science and wellness topics
All District Art Show
Science, technology, engineering and math curriculum (STEM)
Annual Science and Inquiry Fair

EXTRACURRICULAR ACTIVITIES

Music concerts performed by each grade level
Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children
100% student participation in annual Wheel-a-thon

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.