

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people..for the world?

The West Linn-Wilsonville School District mission “question” expresses Trillium's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. As Trillium is a new school, opening in 2012, we haven't received an overall rating from the state. We look forward

to meeting the high standards and excellent achievement goals that our district expects! Trillium is committed to remarkable annual learning growth for all children and must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Trillium is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Charlotte Morris

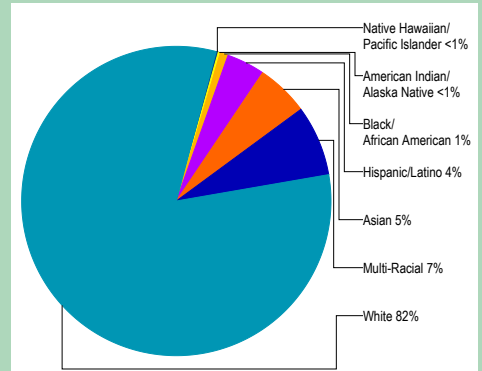
SCHOOL PROFILE

Enrollment 2012-13	475
K-3	337
4-5	138
Change from previous year	--
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size	26.1
Change from previous year	

Note: a “*” is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	9%
Students with disabilities	6%
.....	
Number of different languages spoken:	7

STUDENTS

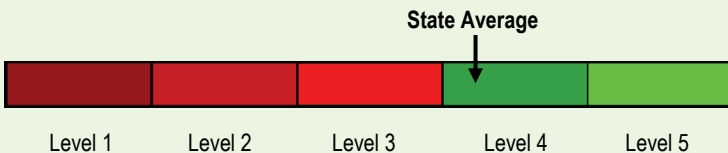


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

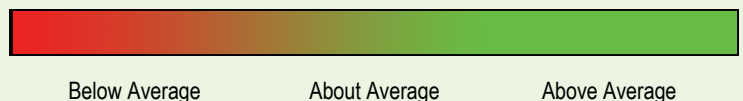
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

This school was not rated in 2012-13 because it was a new or reconfigured school.



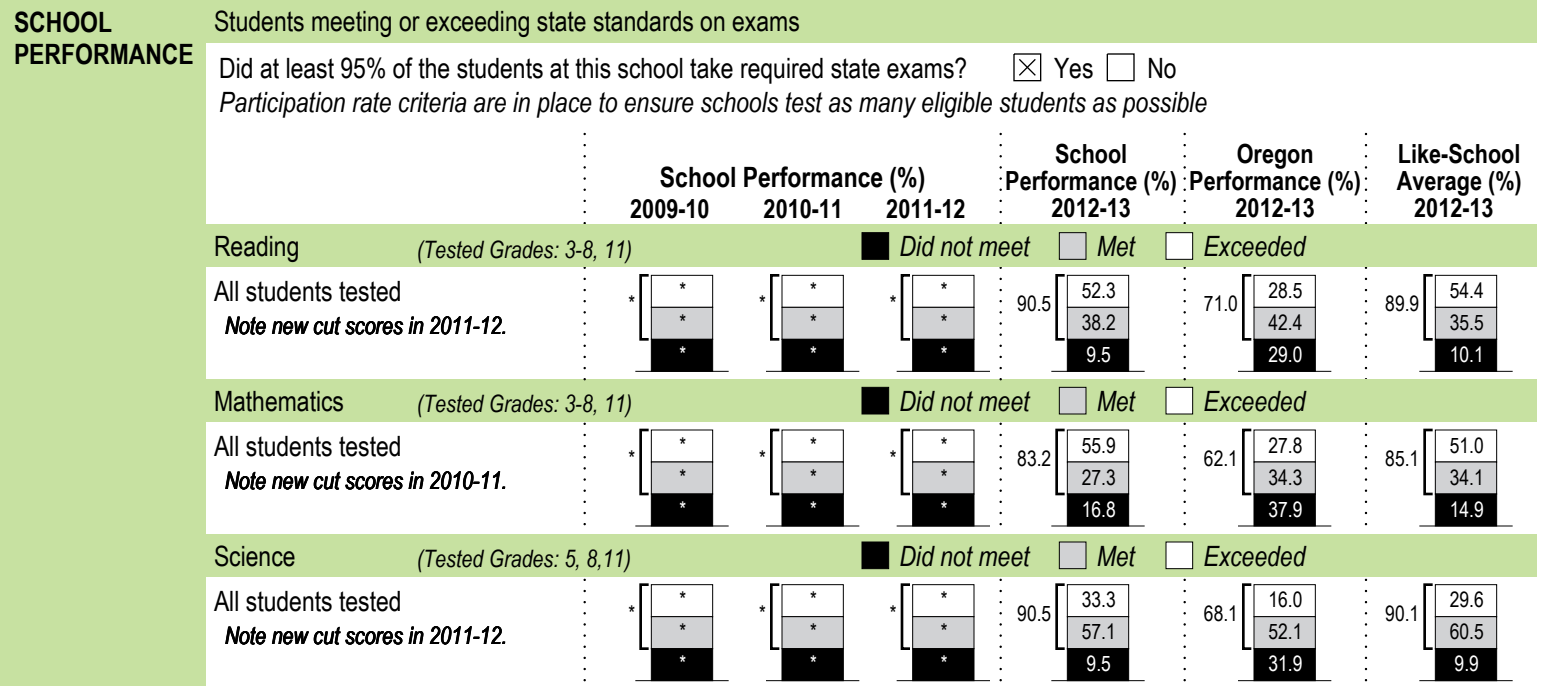
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

This school was not rated in 2012-13 because it was a new or reconfigured school.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	All Students								
Reading	90.5	71.0	+19.5	Reading	* 57.4	*	Reading	* 59.1	*
Mathematics	83.2	62.1	+21.1	Mathematics	* 47.3	*	Mathematics	* 46.5	*
Science	90.5	68.1	+22.4	Science	* 53.2	*	Science	* 49.4	*
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Reading	88.9	60.2	+28.7	Reading	93.3	+13.8	Reading	90.0	+12.3
Mathematics	50.0	50.3	-0.3	Mathematics	>95	*	Mathematics	82.2	+14.2
Science	90.9	55.5	+35.4	Science	>95	*	Science	92.0	+15.5
English Learners				Asian			White		
Reading	* 46.5	*	*	Reading	93.3	+13.8	Reading	90.0	+12.3
Mathematics	* 43.3	*	*	Mathematics	>95	*	Mathematics	82.2	+14.2
Science	* 39.6	*	*	Science	>95	*	Science	92.0	+15.5
Students with Disabilities				Black/African American			Female		
Reading	77.3	43.0	+34.3	Reading	* 55.2	*	Reading	91.3	+18.1
Mathematics	63.6	33.7	+29.9	Mathematics	* 42.5	*	Mathematics	82.5	+21.0
Science	>95	42.9	*	Science	* 47.9	*	Science	91.2	+25.3
Talented and Gifted				Hispanic/Latino			Male		
Reading	94.7	98.5	-3.8	Reading	>95	*	Reading	89.7	+20.9
Mathematics	94.6	98.1	-3.5	Mathematics	>95	*	Mathematics	83.8	+21.1
Science	>95	98.0	*	Science	* 45.3	*	Science	89.7	+19.4
				Multi-Racial					
Reading	94.7	98.5	-3.8	Reading	93.3	+17.3			
Mathematics	94.6	98.1	-3.5	Mathematics	73.3	+7.5			
Science	>95	98.0	*	Science	* 73.5	*			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

District PK to prepare for social, emotional and academic success

Character education explicitly taught and modeled

Child-parent-teacher goal setting conferences

District exceeds state standard for yearly instructional hours

School counselor provides support to students and families

ACADEMIC SUPPORT

ESOL for emerging bilingual children to meet grade level standards

Special education for those with qualified learning disabilities

Gifted Education supports curriculum-instructional differentiation

Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Vibrant music and physical education/wellness program

Spanish World Language instruction

On-site school vegetable garden and sustainability curriculum

Enrichment classes span a range of art, science and wellness topics

All District Art Show

Science, technology, engineering and math curriculum (STEM)

Annual Science and Inquiry Fair

EXTRACURRICULAR ACTIVITIES

Music concerts performed by each grade level

Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children

100% student participation in annual Fun Run

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.