

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses West Linn High School's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The redesigned ODE school report card provides additional information. West Linn's Overall State Rating of 5 indicates we meet targets for reading and math. West Linn is proud of our

outstanding rating and looks forward to continuing excellence at this level! We are committed to remarkable annual learning growth and a diploma for all students. We must pay particular attention to supporting subgroups, such as emerging bilingual children and those with disabilities, to continue to achieve the highest rating.

West Linn thrives in a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Lou Bailey

SCHOOL PROFILE

Enrollment 2012-13	1,514
Change from previous year	+2.0%
Students attending 90% or more of enrolled days	82%

Select Demographics 2012-13

English Learners <5%

Students who have ever been eligible for or participated in a program to acquire academic English.

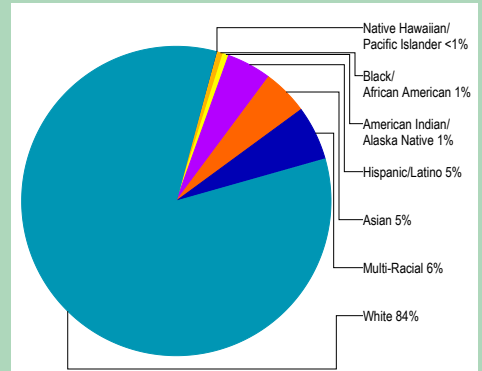
Economically disadvantaged 10%

Students with disabilities 9%

Number of different languages spoken: 19

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

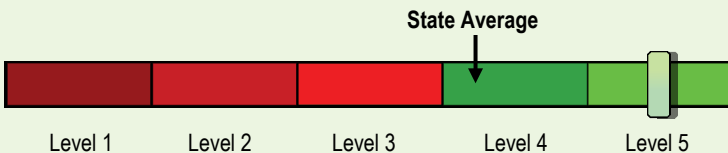


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

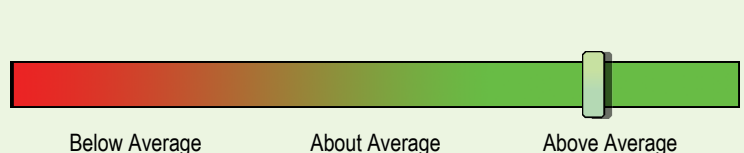
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested <i>Note new cut scores in 2011-12.</i>	93.6 36.3 57.2 6.4	>95 * * <5	>95 * * <5	>95 * * <5	85.7 21.2 64.5 14.3	95.7 40.4 55.3 4.3	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested <i>Note new cut scores in 2010-11.</i>	75.7 30.5 45.2 24.3	88.0 31.1 56.9 12.0	84.9 10.4 74.5 15.1	87.9 17.6 70.3 12.1	70.1 7.5 62.6 29.9	86.4 22.7 63.7 13.6	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	66.0 11.9 54.0 34.0	88.3 12.7 75.6 11.7	89.8 9.9 79.9 10.2	85.8 14.2 71.6 14.2	61.0 6.4 54.6 39.0	79.6 16.2 63.4 20.4	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested <i>Note new cut scores in 2011-12.</i>	85.3 45.5 39.8 14.7	91.6 47.3 44.3 8.4	85.2 33.2 51.9 14.8	83.2 25.5 57.6 16.8	64.2 13.4 50.8 35.8	84.2 30.3 53.9 15.8	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	*	85.6	91.5	90.8	*	*	
	64.8	71.6	74.4	76.8	34.2	60.7	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	89.7	89.5	94.4	93.2	68.4	87.4	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	NA	95.3	95.2	97.3	80.5	90.9	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	0.6	1.2	0.7	0.3	3.4	0.4	
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	NA	81.9	83.3	80.1	61.1	79.6	

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	90.8	--	--	93.2	68.4	+24.8	97.3	80.5	+16.8	
On Track	90.8	--	--	93.2	68.4	+24.8	97.3	80.5	+16.8		
Graduation	93.2	68.4	+24.8	97.3	80.5	+16.8	0.3	3.4	-3.1		
Completion	97.3	80.5	+16.8	0.3	3.4	-3.1	American Indian/Alaska Native				
Dropout	0.3	3.4	-3.1	100.0	50.8	+49.2	100.0	65.6	+34.4		
									Native Hawaiian/Pacific Islander		
									On Track *		
									Graduation --		
									Completion 100.0		
									Dropout 50.0		
									Economically Disadvantaged		
									Asian		
									White		
									On Track 91.9		
									Graduation 93.1		
									Completion 97.1		
									Dropout 0.2		
									English Learners		
									Black/African American		
									Female		
									On Track 93.7		
									Graduation 93.6		
									Completion 98.9		
									Dropout 0.3		
									Students with Disabilities		
									Hispanic/Latino		
									Male		
									On Track 88.2		
									Graduation 92.8		
									Completion 95.7		
									Dropout 0.4		
									Talented and Gifted		
									Multi-Racial		
									On Track 92.9		
									Graduation 96.3		
									Completion 100.0		
									Dropout 0.0		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
	Strong vibrant character based culture	Top graduation rate in the state of Oregon
	State and National recognition of academic success for school/staff	School counselors provide support to students and families
	Rich history and vibrant school traditions	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Ninth Grade Accelerated Pathway to Success

ACT Explore and PSAT to craft a college readiness pathway

ESOL for emerging bilingual children to meet grade level standards

Special education for students with qualified learning disabilities

Credit Recovery, tutoring and academic support center

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Language Instruction: Spanish, French, Japanese, Mandarin Chinese

Global travel to study language and culture

HONORS & DUAL-ENROLLMENT COURSES

Honors and Dual Enrollment courses

Advanced Placement: English, Math, Science, Social Science, Art

Advanced Placement: World language, Music Theory, Computer Science

SPECIAL PROGRAMS

Vibrant art, music and drama programs

Successful interscholastic athletics teams and clubs

Model UN, Mock Trial, Congressional Hearing teams

CAREER & TECHNICAL EDUCATION

Science, Technology, Engineering and Mathematics curriculum (STEM)

Annual ISEF Science and Engineering Fair

AP Computer Science

Partnerships with OIT and CCC for coursework

EXTRACURRICULAR ACTIVITIES

Band, Choir, and Orchestra performances and competitions

Widely varied Academic and Service clubs

National Honor Societies; Arts, Thespians, World Language, Academics

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