



**District:** West Linn-Wilsonville SD 3J  
**School:** West Linn High School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

## Overall Level: Level 5

| <i>Performance Indicator</i>                               | <i>Level</i>   | <i>% of Points Earned</i> | <i>Weight</i>           | <i>Weighted Points</i> |
|--|----------------|---------------------------|-------------------------|------------------------|
| <b>Academic Achievement</b><br>(page 3)                    | <b>Level 5</b> | <b>100%</b>               | <b>20</b>               | <b>20.0</b>            |
| <b>Academic Growth</b><br>(page 4)                         | <b>Level 4</b> | <b>80.0%</b>              | <b>20</b>               | <b>16.0</b>            |
| <b>Subgroup Growth</b><br>(page 5)                         | <b>Level 4</b> | <b>83.3%</b>              | <b>10</b>               | <b>8.3</b>             |
| <b>Graduation<sup>^</sup></b><br>(page 6)                  | <b>Level 5</b> | <b>100%</b>               | <b>35</b>               | <b>35.0</b>            |
| <b>Subgroup Graduation</b><br>(page 7)                     | <b>Level 5</b> | <b>93.3%</b>              | <b>15</b>               | <b>14.0</b>            |
| <b>Number of Missed Participation Targets*</b><br>(page 8) | <b>0</b>       | <b>NA</b>                 |                         |                        |
|  |                |                           | <b>Totals**</b>         | <b>93.3</b>            |
|  |                |                           | <b>Weighted Percent</b> | <b>93.3%</b>           |

<sup>^</sup> Schools that have Level 1 for Graduation can have an Overall Level no higher than Level 2.  
<sup>\*</sup> Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.  
<sup>\*\*</sup> Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

| <b>Level Assignment</b> | <b>Weighted Percent</b> |
|-------------------------|-------------------------|
| <b>Level 5</b>          | <b>87.0 or above</b>    |
| <b>Level 4</b>          | <b>70.0 to 86.9</b>     |
| <b>Level 3</b>          | <b>47.0 to 69.9</b>     |
| <b>Level 2</b>          | <b>26.5 to 46.9</b>     |
| <b>Level 1</b>          | <b>Less than 26.5</b>   |

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 20 for Academic Achievement
- 20 for Academic Growth
- 10 for Subgroup Growth
- 35 for Graduation
- 15 for Subgroup Graduation

The total score is matched to the scoring guide above to determine the school rating.

| <b>Federal Reporting Designations</b>          |          |
|--|----------|
| <b>Received Title I Funds in 2013-14 (Y/N)</b> | <b>N</b> |
| <b>ESEA Designation (if any)</b>               |          |



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The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

| Academic Achievement (page 3)  | Level          | Points Earned | Points Eligible |
|--|----------------|---------------|-----------------|
| Reading (All Students)   | Level 5        | 5             | 5               |
| Mathematics (All Students)   | Level 5        | 5             | 5               |
| <b>Total</b>   | <b>Level 5</b> | <b>10</b>     | <b>10</b>       |
| <b>Percent of Points Earned = Total Points Earned / Total Points Eligible 100%</b> |                |               |                 |

| Academic Growth (page 4)  | Level          | Points Earned | Points Eligible |
|---|----------------|---------------|-----------------|
| Reading (All Students)  | Level 4        | 4             | 5               |
| Mathematics (All Students)  | Level 4        | 4             | 5               |
| <b>Total</b>  | <b>Level 4</b> | <b>8</b>      | <b>10</b>       |
| <b>Percent of Points Earned = Total Points Earned / Total Points Eligible 80.0%</b> |                |               |                 |

| Subgroup Growth (page 5)  | Level          | Points Earned | Points Eligible |
|---|----------------|---------------|-----------------|
| <b>Reading</b>  |                |               |                 |
| Economically Disadvantaged  | Level 4        | 4             | 5               |
| English Learners  | Not Rated      | 0             | 0               |
| Students with Disabilities  | Level 4        | 4             | 5               |
| Underserved Races/Ethnicities <sup>1</sup>  | Level 4        | 4             | 5               |
| <b>Mathematics</b>  |                |               |                 |
| Economically Disadvantaged  | Level 4        | 4             | 5               |
| English Learners  | Not Rated      | 0             | 0               |
| Students with Disabilities  | Level 4        | 4             | 5               |
| Underserved Races/Ethnicities <sup>1</sup>  | Level 5        | 5             | 5               |
| <b>Total</b>  | <b>Level 4</b> | <b>25</b>     | <b>30</b>       |
| <b>Percent of Points Earned = Total Points Earned / Total Points Eligible 83.3%</b> |                |               |                 |

| Cohort Graduation (page 6)   | Level          | Points Earned | Points Eligible |
|--|----------------|---------------|-----------------|
| <b>All Students</b>  | <b>Level 5</b> | <b>5</b>      | <b>5</b>        |
| <b>Percent of Points Earned = Total Points Earned / Total Points Eligible 100%</b> |                |               |                 |

| Subgroup Graduation (page 7)  | Level          | Points Earned | Points Eligible |
|---|----------------|---------------|-----------------|
| Economically Disadvantaged  | Level 5        | 5             | 5               |
| English Learners  | Not Rated      | 0             | 0               |
| Students with Disabilities  | Level 4        | 4             | 5               |
| Underserved Races/Ethnicities <sup>1</sup>  | Level 5        | 5             | 5               |
| <b>Total</b>  | <b>Level 5</b> | <b>14</b>     | <b>15</b>       |
| <b>Percent of Points Earned = Total Points Earned / Total Points Eligible 93.3%</b> |                |               |                 |

| Category Level Cutoffs |                    |
|------------------------|--------------------|
| Level                  | % of Points Earned |
| Level 5                | 90.0%              |
| Level 4                | 70.0%              |
| Level 3                | 50.0%              |
| Level 2                | 30.0%              |
| Level 1                | <30.0%             |

Graduation Levels are calculated based on the higher of the Four-Year and Five-Year Levels (see page 6 for Four-Year and Five-Year Cohort Graduation rates).

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



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The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

| Achievement Level Cutoffs |                |                |
|---------------------------|----------------|----------------|
| Level                     | Reading        | Math           |
| Level 5                   | 93.2 & above   | 81.5 & above   |
| Level 4                   | 85.0 to 93.1   | 70.0 to 81.4   |
| Level 3                   | 66.6 to 84.9   | 42.1 to 69.9   |
| Level 2                   | 56.2 to 66.5   | 25.3 to 42.0   |
| Level 1                   | Less than 56.2 | Less than 25.3 |

| Reading                                       | Level     | 2012-13 |       | 2013-14 |       | Combined % Met |
|---|-----------|---------|-------|---------|-------|----------------|
|   |           | Tests   | % Met | Tests   | % Met |                |
| All Students                                  | Level 5   | *       | >95   | *       | >95   | >95            |
| Economically Disadvantaged <sup>1</sup>       | Level 4   | 43      | 90.7  | 40      | 87.5  | 89.2           |
| English Learners <sup>1</sup>                 | Not Rated | *       | *     | *       | *     | *              |
| Students with Disabilities <sup>1</sup>       | Level 3   | 41      | 85.4  | 20      | 65.0  | 78.7           |
| Underserved Races/Ethnicities <sup>1</sup>    | Level 4   | 18      | 94.4  | 31      | 87.1  | 89.8           |
| American Indian/Alaska Native <sup>2</sup>    | Not Rated | *       | *     | *       | *     | *              |
| Native Hawaiian/Pacific Islander <sup>2</sup> | Not Rated | *       | *     | *       | *     | *              |
| Black/African American <sup>2</sup>           | Not Rated | *       | *     | 6       | 83.3  | 83.3           |
| Hispanic/Latino <sup>2</sup>                  | Not Rated | 16      | 93.8  | 22      | 86.4  | 89.5           |
| Asian <sup>1</sup>                            | Not Rated | *       | >95   | *       | >95   | >95            |
| White <sup>1</sup>                            | Level 5   | *       | >95   | *       | >95   | >95            |
| Multi-Racial <sup>1</sup>                     | Level 5   | *       | >95   | *       | >95   | >95            |

| Mathematics                                   | Level     | 2012-13 |       | 2013-14 |       | Combined % Met |
|---|-----------|---------|-------|---------|-------|----------------|
|   |           | Tests   | % Met | Tests   | % Met |                |
| All Students                                  | Level 5   | 380     | 87.9  | 350     | 88.3  | 88.1           |
| Economically Disadvantaged <sup>1</sup>       | Level 3   | 43      | 67.4  | 40      | 65.0  | 66.3           |
| English Learners <sup>1</sup>                 | Not Rated | *       | *     | *       | *     | *              |
| Students with Disabilities <sup>1</sup>       | Level 3   | 41      | 58.5  | 20      | 35.0  | 50.8           |
| Underserved Races/Ethnicities <sup>1</sup>    | Level 4   | 18      | 94.4  | 31      | 64.5  | 75.5           |
| American Indian/Alaska Native <sup>2</sup>    | Not Rated | *       | *     | *       | *     | *              |
| Native Hawaiian/Pacific Islander <sup>2</sup> | Not Rated | *       | *     | *       | *     | *              |
| Black/African American <sup>2</sup>           | Not Rated | *       | *     | 6       | 50.0  | 50.0           |
| Hispanic/Latino <sup>2</sup>                  | Not Rated | 16      | 93.8  | 22      | 68.2  | 78.9           |
| Asian <sup>1</sup>                            | Not Rated | 21      | 90.5  | 13      | 92.3  | 91.2           |
| White <sup>1</sup>                            | Level 5   | 320     | 86.9  | 285     | 90.9  | 88.8           |
| Multi-Racial <sup>1</sup>                     | Level 5   | *       | >95   | 21      | 85.7  | 90.5           |

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



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The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

| Growth Level Cutoffs |                          |
|----------------------|--------------------------|
| Level                | Median Growth Percentile |
| Level 5              | 65 & above               |
| Level 4              | 50 to 64.5               |
| Level 3              | 40 to 49.5               |
| Level 2              | 35 to 39.5               |
| Level 1              | Less than 35             |

The growth model looks at a student's growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student's growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents "typical" growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics.

| Academic Growth            | Level   | 2012-13  |                          | 2013-14  |                          | Combined Median Growth Percentile |
|----------------------------|---------|----------|--------------------------|----------|--------------------------|-----------------------------------|
|                            |         | Students | Median Growth Percentile | Students | Median Growth Percentile |                                   |
| Reading (All Students)     | Level 4 | 351      | 53.0                     | 316      | 64.0                     | 59.0                              |
| Mathematics (All Students) | Level 4 | 348      | 63.0                     | 315      | 58.0                     | 60.0                              |

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

\* Fewer than 6 students with growth percentiles. Data is suppressed to protect student confidentiality.

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The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

| Growth Level Cutoffs |                          |
|----------------------|--------------------------|
| Level                | Median Growth Percentile |
| Level 5              | 65 & above               |
| Level 4              | 50 to 64.5               |
| Level 3              | 40 to 49.5               |
| Level 2              | 35 to 39.5               |
| Level 1              | Less than 35             |

| Reading                                       | Level     | 2012-13  |                          | 2013-14  |                          | Combined Median Growth Percentile |
|---|-----------|----------|--------------------------|----------|--------------------------|-----------------------------------|
|   |           | Students | Median Growth Percentile | Students | Median Growth Percentile |                                   |
| Economically Disadvantaged                    | Level 4   | 41       | 56.0                     | 34       | 59.5                     | 59.0                              |
| English Learners                              | Not Rated | *        | *                        | *        | *                        | *                                 |
| Students with Disabilities                    | Level 4   | 39       | 48.0                     | 15       | 63.0                     | 53.0                              |
| Underserved Races/Ethnicities                 | Level 4   | 17       | 36.0                     | 26       | 58.5                     | 52.0                              |
| American Indian/Alaska Native <sup>1</sup>    | Not Rated | *        | *                        | *        | *                        | *                                 |
| Native Hawaiian/Pacific Islander <sup>1</sup> | Not Rated | *        | *                        | *        | *                        | *                                 |
| Black/African American <sup>1</sup>           | Not Rated | *        | *                        | 6        | 56.0                     | 56.0                              |
| Hispanic/Latino <sup>1</sup>                  | Not Rated | 15       | 41.0                     | 18       | 56.0                     | 49.0                              |
| Asian <sup>2</sup>                            | Not Rated | 20       | 43.5                     | 12       | 59.0                     | 51.5                              |
| White <sup>2</sup>                            | Level 4   | 295      | 54.0                     | 259      | 64.0                     | 59.0                              |
| Multi-Racial <sup>2</sup>                     | Level 4   | 19       | 59.0                     | 19       | 87.0                     | 62.0                              |

| Mathematics                                   | Level     | 2012-13  |                          | 2013-14  |                          | Combined Median Growth Percentile |
|---|-----------|----------|--------------------------|----------|--------------------------|-----------------------------------|
|   |           | Students | Median Growth Percentile | Students | Median Growth Percentile |                                   |
| Economically Disadvantaged                    | Level 4   | 40       | 60.5                     | 34       | 57.0                     | 58.0                              |
| English Learners                              | Not Rated | *        | *                        | *        | *                        | *                                 |
| Students with Disabilities                    | Level 4   | 38       | 64.5                     | 15       | 61.0                     | 63.0                              |
| Underserved Races/Ethnicities                 | Level 5   | 17       | 67.0                     | 26       | 61.5                     | 65.0                              |
| American Indian/Alaska Native <sup>1</sup>    | Not Rated | *        | *                        | *        | *                        | *                                 |
| Native Hawaiian/Pacific Islander <sup>1</sup> | Not Rated | *        | *                        | *        | *                        | *                                 |
| Black/African American <sup>1</sup>           | Not Rated | *        | *                        | 6        | 58.5                     | 58.5                              |
| Hispanic/Latino <sup>1</sup>                  | Not Rated | 15       | 66.0                     | 18       | 65.0                     | 66.0                              |
| Asian <sup>2</sup>                            | Not Rated | 20       | 84.0                     | 12       | 62.5                     | 67.5                              |
| White <sup>2</sup>                            | Level 4   | 292      | 60.5                     | 258      | 56.0                     | 59.0                              |
| Multi-Racial <sup>2</sup>                     | Level 5   | 19       | 73.0                     | 19       | 59.0                     | 68.0                              |

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

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| Graduation Level Cutoffs |                |                |
|--------------------------|----------------|----------------|
| Level                    | Four-Year Rate | Five-Year Rate |
| Level 5                  | 87.5 & above   | 90.1 & above   |
| Level 4                  | 74.0 to 87.4   | 78.1 to 90.0   |
| Level 3                  | 69.0 to 73.9   | 74.0 to 78.0   |
| Level 2                  | 60.0 to 68.9   | 60.0 to 73.9   |
| Level 1                  | Less than 60.0 | Less than 60.0 |

The Graduation indicator uses four- and/or five-year cohort graduation rates. These rates follow incoming high school students for four or five years to determine the percent of students who graduate with a regular diploma in that timeframe. A school year's cohort consists of students who first enrolled in high school in that school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students that drop out or otherwise leave a school without transferring to another diploma-granting school remain members of the cohort in which they were last enrolled.

To receive a Graduation indicator rating, a school must have at least 40 students in the combined cohort. The following provides a description of the rating levels:

- Level 5: the school had a graduation rate that was in the top ten percent of all high schools in the state.
- Level 4: the school had a graduation rate that was above average, but not in the top ten percent.
- Level 3: the school met the state minimum target, but still had a graduation rate that was below average.
- Level 2: the school met the federal minimum target, but not the state minimum target.
- Level 1: the school did not meet the federal minimum target. Schools that are Level 1 for both their four-year and five-year rates can have an overall rating no higher than Level 2.

The rating for the Graduation indicator (as shown on page 2) is the higher of the school's levels for the four-year and five-year rates.

| Four-Year Cohort <sup>1</sup> | Level   | 2008-09 Cohort  |        | 2009-10 Cohort  |        | Combined Rate | Applied Rate <sup>2</sup> |
|-------------------------------|---------|-----------------|--------|-----------------|--------|---------------|---------------------------|
|                               |         | Adjusted Cohort | % Grad | Adjusted Cohort | % Grad |               |                           |
| All Students                  | Level 5 | 397             | 93.2   | 345             | 95.9   | 94.5          | Current                   |

| Five-Year Cohort <sup>1</sup> | Level   | 2007-08 Cohort  |        | 2008-09 Cohort  |        | Combined Rate | Applied Rate <sup>2</sup> |
|-------------------------------|---------|-----------------|--------|-----------------|--------|---------------|---------------------------|
|                               |         | Adjusted Cohort | % Grad | Adjusted Cohort | % Grad |               |                           |
| All Students                  | Level 5 | 373             | 96.0   | 395             | 94.7   | 95.3          | Combined                  |

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- \*\* No data available
- NA Not applicable

The terms "Prior Cohorts" and "Current Cohorts" apply to small schools that require four years of graduation data to receive school ratings.  
> Prior Cohorts include student data from the first two years of a given four year cycle (e.g., 2011 and 2012 of 2011-2014 range).  
> Current Cohorts include student data from the last two years of a given four year cycle (e.g., 2013 and 2014 of 2011-2014 range).

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The Subgroup Graduation indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. The rating for the Subgroup Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate.

| Graduation Level Cutoffs |                |                |
|--------------------------|----------------|----------------|
| Level                    | Four-Year Rate | Five-Year Rate |
| Level 5                  | 87.5 & above   | 90.1 & above   |
| Level 4                  | 74.0 to 87.4   | 78.1 to 90.0   |
| Level 3                  | 69.0 to 73.9   | 74.0 to 78.0   |
| Level 2                  | 60.0 to 68.9   | 60.0 to 73.9   |
| Level 1                  | Less than 60.0 | Less than 60.0 |

| Four-Year Cohort <sup>1</sup>                 | Level     | 2008-09 Cohort  |        | 2009-10 Cohort  |        | Combined Rate | Applied Rate <sup>3</sup> |
|---|-----------|-----------------|--------|-----------------|--------|---------------|---------------------------|
|   |           | Adjusted Cohort | % Grad | Adjusted Cohort | % Grad |               |                           |
| Economically Disadvantaged                    | Level 5   | 53              | 84.9   | 49              | 89.8   | 87.3          | Current                   |
| English Learners                              | Not Rated | 0               | --     | 7               | 100    | 100           | NA                        |
| Students with Disabilities                    | Level 4   | 38              | 73.7   | 29              | 75.9   | 74.6          | Current                   |
| Underserved Races/Ethnicities                 | Level 5   | 23              | 87.0   | 21              | 95.2   | 90.9          | Current                   |
| American Indian/Alaska Native <sup>2</sup>    | Not Rated | 2               | 100    | 2               | 50.0   | 75.0          | NA                        |
| Native Hawaiian/Pacific Islander <sup>2</sup> | Not Rated | 0               | --     | 0               | --     | --            | NA                        |
| Black/African American <sup>2</sup>           | Not Rated | 3               | 66.7   | 2               | 100    | 80.0          | NA                        |
| Hispanic/Latino <sup>2</sup>                  | Not Rated | 18              | 88.9   | 17              | 100    | 94.3          | NA                        |
| Asian   | Not Rated | 12              | 100    | 13              | 100    | 100           | NA                        |
| White   | Level 5   | 335             | 93.1   | 293             | 95.9   | 94.4          | Current                   |
| Multi-Racial                                  | Level 5   | 27              | 96.3   | 18              | 94.4   | 95.6          | Combined                  |

| Five-Year Cohort <sup>1</sup>                 | Level     | 2007-08 Cohort  |        | 2008-09 Cohort  |        | Combined Rate | Applied Rate <sup>3</sup> |
|---|-----------|-----------------|--------|-----------------|--------|---------------|---------------------------|
|   |           | Adjusted Cohort | % Grad | Adjusted Cohort | % Grad |               |                           |
| Economically Disadvantaged                    | Level 4   | 36              | 88.9   | 55              | 81.8   | 84.6          | Combined                  |
| English Learners                              | Not Rated | 1               | 100    | 0               | --     | 100           | NA                        |
| Students with Disabilities                    | Level 4   | 31              | 90.3   | 37              | 75.7   | 82.4          | Combined                  |
| Underserved Races/Ethnicities                 | Level 4   | 17              | 88.2   | 24              | 83.3   | 85.4          | Combined                  |
| American Indian/Alaska Native <sup>2</sup>    | Not Rated | 1               | 100    | 3               | 66.7   | 75.0          | NA                        |
| Native Hawaiian/Pacific Islander <sup>2</sup> | Not Rated | 1               | 0.0    | 0               | --     | 0.0           | NA                        |
| Black/African American <sup>2</sup>           | Not Rated | 3               | 100    | 3               | 66.7   | 83.3          | NA                        |
| Hispanic/Latino <sup>2</sup>                  | Not Rated | 12              | 91.7   | 18              | 88.9   | 90.0          | NA                        |
| Asian   | Not Rated | 17              | 100    | 12              | 100    | 100           | NA                        |
| White   | Level 5   | 314             | 96.2   | 332             | 95.2   | 95.7          | Combined                  |
| Multi-Racial                                  | Level 5   | 25              | 96.0   | 27              | 96.3   | 96.2          | Current                   |

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

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All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

**Participation Target: 94.5%**

| Reading                                       | Status    | Participants |         | Non-Participants |         | Participation Rate |         |          | Applied Rate <sup>2</sup> |
|---|-----------|--------------|---------|------------------|---------|--------------------|---------|----------|---------------------------|
|   |           | 2012-13      | 2013-14 | 2012-13          | 2013-14 | 2012-13            | 2013-14 | Combined |                           |
| All Students                                  | Met       | 385          | 353     | 1                | 0       | 99.7               | 100.0   | 99.9     | Current                   |
| Economically Disadvantaged                    | Met       | 44           | 41      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| English Learners                              | Not Rated | 2            | 1       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Students with Disabilities                    | Met       | 43           | 20      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| Underserved Races/Ethnicities                 | Met       | 18           | 31      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| American Indian/Alaska Native <sup>1</sup>    | Not Rated | 1            | 2       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Native Hawaiian/Pacific Islander <sup>1</sup> | Not Rated | 1            | 1       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Black/African American <sup>1</sup>           | Not Rated | 0            | 6       | 0                | 0       | --                 | 100.0   | 100.0    | NA                        |
| Hispanic/Latino <sup>1</sup>                  | Not Rated | 16           | 22      | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Asian   | Not Rated | 21           | 13      | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| White   | Met       | 324          | 288     | 1                | 0       | 99.7               | 100.0   | 99.8     | Current                   |
| Multi-Racial                                  | Met       | 22           | 21      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |

| Mathematics                                   | Status    | Participants |         | Non-Participants |         | Participation Rate |         |          | Applied Rate <sup>2</sup> |
|---|-----------|--------------|---------|------------------|---------|--------------------|---------|----------|---------------------------|
|   |           | 2012-13      | 2013-14 | 2012-13          | 2013-14 | 2012-13            | 2013-14 | Combined |                           |
| All Students                                  | Met       | 385          | 353     | 1                | 0       | 99.7               | 100.0   | 99.9     | Current                   |
| Economically Disadvantaged                    | Met       | 44           | 41      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| English Learners                              | Not Rated | 2            | 1       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Students with Disabilities                    | Met       | 43           | 20      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| Underserved Races/Ethnicities                 | Met       | 18           | 31      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |
| American Indian/Alaska Native <sup>1</sup>    | Not Rated | 1            | 2       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Native Hawaiian/Pacific Islander <sup>1</sup> | Not Rated | 1            | 1       | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Black/African American <sup>1</sup>           | Not Rated | 0            | 6       | 0                | 0       | --                 | 100.0   | 100.0    | NA                        |
| Hispanic/Latino <sup>1</sup>                  | Not Rated | 16           | 22      | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| Asian   | Not Rated | 21           | 13      | 0                | 0       | 100.0              | 100.0   | 100.0    | NA                        |
| White   | Met       | 324          | 288     | 1                | 0       | 99.7               | 100.0   | 99.8     | Current                   |
| Multi-Racial                                  | Met       | 22           | 21      | 0                | 0       | 100.0              | 100.0   | 100.0    | Current                   |

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined





**District:** West Linn-Wilsonville SD 3J

**School:** West Linn High School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

**Participation Target: 94.5%**

| <i>Reading</i> | Field Test Grade <sup>1</sup> | Include OAKS <sup>2</sup> | Total Students <sup>3</sup> | Field Test   |      | OAKS         |       |
|----------------|-------------------------------|---------------------------|-----------------------------|--------------|------|--------------|-------|
|                |                               |                           |                             | Participants | Rate | Participants | Rate  |
| Grade 3        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 4        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 5        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 6        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 7        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 8        | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 11       | No                            | Yes                       | 353                         | 0            | --   | 353          | 100.0 |

| <i>Mathematics</i> | Field Test Grade <sup>1</sup> | Include OAKS <sup>2</sup> | Total Students <sup>3</sup> | Field Test   |      | OAKS         |       |
|--------------------|-------------------------------|---------------------------|-----------------------------|--------------|------|--------------|-------|
|                    |                               |                           |                             | Participants | Rate | Participants | Rate  |
| Grade 3            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 4            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 5            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 6            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 7            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 8            | NA                            | NA                        | NA                          | 0            | --   | 0            | --    |
| Grade 11           | No                            | Yes                       | 353                         | 0            | --   | 353          | 100.0 |

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined.