

**District:** West Linn-Wilsonville SD 3J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- Reading and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- Reading and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 3 to 5 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	1954	81.9	2065	84.3	83.1
Economically Disadvantaged <sup>1</sup>	Level 3	467	63.8	454	67.2	65.5
English Learners <sup>1</sup>	Level 1	113	41.6	120	45.8	43.8
Students with Disabilities <sup>1</sup>	Level 2	234	52.1	273	50.9	51.5
Underserved Races/Ethnicities <sup>1</sup>	Level 3	254	60.2	247	63.2	61.7
American Indian/Alaska Native <sup>2</sup>	Not Rated	7	42.9	6	66.7	53.8
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	8	50.0	9	44.4	47.1
Black/African American <sup>2</sup>	Not Rated	14	64.3	14	71.4	67.9
Hispanic/Latino <sup>2</sup>	Level 3	225	60.9	218	63.3	62.1
Asian <sup>1</sup>	Level 5	79	87.3	85	88.2	87.8
White <sup>1</sup>	Level 4	1503	84.7	1604	87.1	85.9
Multi-Racial <sup>1</sup>	Level 5	118	89.8	129	86.8	88.3

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	1955	74.6	2066	79.0	76.8
Economically Disadvantaged <sup>1</sup>	Level 3	467	49.7	454	57.5	53.5
English Learners <sup>1</sup>	Level 1	113	31.0	120	36.7	33.9
Students with Disabilities <sup>1</sup>	Level 2	235	41.7	274	48.2	45.2
Underserved Races/Ethnicities <sup>1</sup>	Level 3	254	44.5	247	54.7	49.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	7	28.6	6	50.0	38.5
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	8	25.0	9	44.4	35.3
Black/African American <sup>2</sup>	Not Rated	14	50.0	14	64.3	57.1
Hispanic/Latino <sup>2</sup>	Level 3	225	45.3	218	54.6	49.9
Asian <sup>1</sup>	Level 5	79	91.1	85	90.6	90.9
White <sup>1</sup>	Level 4	1504	78.5	1605	81.9	80.3
Multi-Racial <sup>1</sup>	Level 4	118	78.8	129	81.4	80.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.

**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 6 to 8 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2063	81.0	2074	82.0	81.5
Economically Disadvantaged <sup>1</sup>	Level 3	414	61.1	410	60.0	60.6
English Learners <sup>1</sup>	Level 1	63	27.0	58	37.9	32.2
Students with Disabilities <sup>1</sup>	Level 1	216	37.0	204	41.2	39.0
Underserved Races/Ethnicities <sup>1</sup>	Level 3	233	60.5	229	60.7	60.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	12	50.0	10	70.0	59.1
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	28.6
Black/African American <sup>2</sup>	Not Rated	14	78.6	14	50.0	64.3
Hispanic/Latino <sup>2</sup>	Level 3	205	60.5	200	61.5	61.0
Asian <sup>1</sup>	Level 4	88	80.7	90	86.7	83.7
White <sup>1</sup>	Level 4	1610	83.5	1613	84.4	84.0
Multi-Racial <sup>1</sup>	Level 4	132	86.4	142	85.2	85.8

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2062	74.7	2072	79.2	77.0
Economically Disadvantaged <sup>1</sup>	Level 3	414	50.5	410	56.1	53.3
English Learners <sup>1</sup>	Level 1	63	22.2	58	32.8	27.3
Students with Disabilities <sup>1</sup>	Level 1	216	28.7	204	29.9	29.3
Underserved Races/Ethnicities <sup>1</sup>	Level 3	233	53.2	229	50.7	51.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	12	66.7	10	70.0	68.2
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	42.9
Black/African American <sup>2</sup>	Not Rated	14	71.4	14	35.7	53.6
Hispanic/Latino <sup>2</sup>	Level 3	205	51.2	200	51.0	51.1
Asian <sup>1</sup>	Level 5	88	80.7	90	91.1	86.0
White <sup>1</sup>	Level 4	1609	77.4	1611	82.3	79.9
Multi-Racial <sup>1</sup>	Level 4	132	75.0	142	83.1	79.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.



**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grade 11 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	677	93.4	634	91.2	92.3
Economically Disadvantaged <sup>1</sup>	Level 3	114	84.2	104	76.0	80.3
English Learners <sup>1</sup>	Not Rated	8	25.0	*	*	25.0
Students with Disabilities <sup>1</sup>	Level 2	76	64.5	52	61.5	63.3
Underserved Races/Ethnicities <sup>1</sup>	Level 3	66	83.3	86	72.1	77.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	57.1
Black/African American <sup>2</sup>	Not Rated	*	*	13	61.5	66.7
Hispanic/Latino <sup>2</sup>	Level 3	59	84.7	67	73.1	78.6
Asian <sup>1</sup>	Level 5	*	>95	20	90.0	93.8
White <sup>1</sup>	Level 5	548	94.3	490	94.1	94.2
Multi-Racial <sup>1</sup>	Level 5	35	94.3	*	>95	>95

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	680	78.7	635	83.9	81.2
Economically Disadvantaged <sup>1</sup>	Level 3	116	54.3	104	62.5	58.2
English Learners <sup>1</sup>	Not Rated	8	37.5	*	*	33.3
Students with Disabilities <sup>1</sup>	Level 2	79	35.4	53	39.6	37.1
Underserved Races/Ethnicities <sup>1</sup>	Level 3	66	62.1	86	62.8	62.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	57.1
Black/African American <sup>2</sup>	Not Rated	*	*	13	30.8	33.3
Hispanic/Latino <sup>2</sup>	Level 3	59	61.0	67	70.1	65.9
Asian <sup>1</sup>	Level 5	28	85.7	20	95.0	89.6
White <sup>1</sup>	Level 5	550	80.4	491	88.0	84.0
Multi-Racial <sup>1</sup>	Level 4	36	77.8	38	73.7	75.7

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.

2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Schools in this district participated in the Smarter Balanced field test. Interpret the Academic Achievement indicator ratings with caution.

**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 3 to 5. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1209	58.0	1297	54.0	55.0	16.0	Yes
Economically Disadvantaged	Level 4	285	45.0	269	47.0	46.0	37.0	Yes
English Learners	Level 3	64	42.0	69	52.0	50.0	53.0	No
Students with Disabilities	Level 3	141	42.0	156	49.0	46.0	53.0	No
Underserved Races/Ethnicities	Level 4	152	43.5	163	51.0	46.0	42.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	20.5	58.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	40.0	51.0	NA
Black/African American <sup>1</sup>	Not Rated	7	44.0	9	65.0	59.5	43.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	139	44.0	145	51.0	47.5	40.5	Yes
Asian <sup>2</sup>	Level 4	58	57.5	50	61.5	59.5	10.0	Yes
White <sup>2</sup>	Level 4	929	59.0	1006	53.0	56.0	14.0	Yes
Multi-Racial <sup>2</sup>	Level 5	70	64.0	78	60.5	61.0	14.0	Yes

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1210	58.0	1296	58.0	58.0	22.0	Yes
Economically Disadvantaged	Level 4	285	49.0	270	55.5	53.0	44.0	Yes
English Learners	Level 3	64	46.5	70	55.5	51.0	58.0	No
Students with Disabilities	Level 3	142	39.0	156	53.0	48.0	56.0	No
Underserved Races/Ethnicities	Level 4	152	47.5	164	60.5	55.0	49.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	35.0	74.5	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	6	52.0	52.0	64.0	NA
Black/African American <sup>1</sup>	Not Rated	7	62.0	9	54.0	58.0	50.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	139	48.0	145	62.0	56.0	48.0	Yes
Asian <sup>2</sup>	Level 5	58	77.0	50	68.5	72.5	12.0	Yes
White <sup>2</sup>	Level 4	930	58.0	1004	57.0	58.0	20.0	Yes
Multi-Racial <sup>2</sup>	Level 5	70	60.5	78	64.0	64.0	21.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.

**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 6 to 8. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1940	59.0	1950	45.0	52.0	7.0	Yes
Economically Disadvantaged	Level 4	384	52.0	380	42.5	47.0	24.0	Yes
English Learners	Level 4	59	57.0	54	46.5	51.0	43.0	Yes
Students with Disabilities	Level 4	183	49.0	182	54.0	51.0	43.0	Yes
Underserved Races/Ethnicities	Level 4	217	56.0	213	44.0	50.0	23.5	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	55.0	10	43.0	45.0	30.5	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	49.0	40.0	NA
Black/African American <sup>1</sup>	Not Rated	12	71.5	11	40.0	57.0	19.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	191	55.0	188	45.5	50.0	23.0	Yes
Asian <sup>2</sup>	Level 4	83	57.0	84	54.5	55.0	5.0	Yes
White <sup>2</sup>	Level 4	1520	59.0	1516	44.0	52.0	7.0	Yes
Multi-Racial <sup>2</sup>	Level 4	120	65.0	137	54.0	58.0	5.0	Yes

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1937	51.0	1948	48.0	50.0	15.0	Yes
Economically Disadvantaged	Level 3	382	42.5	379	44.0	43.0	36.0	Yes
English Learners	Level 1	59	28.0	54	42.5	37.0	57.0	No
Students with Disabilities	Level 2	180	39.5	181	45.0	42.0	58.0	No
Underserved Races/Ethnicities	Level 3	217	41.0	213	41.0	41.0	34.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	52.5	10	31.5	47.0	30.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	73.0	51.0	NA
Black/African American <sup>1</sup>	Not Rated	12	66.5	11	37.0	57.0	36.0	NA
Hispanic/Latino <sup>1</sup>	Level 3	191	36.0	188	41.5	40.0	34.0	Yes
Asian <sup>2</sup>	Level 4	83	59.0	84	47.5	52.0	6.0	Yes
White <sup>2</sup>	Level 4	1517	52.0	1514	48.0	50.0	15.0	Yes
Multi-Racial <sup>2</sup>	Level 4	120	53.0	137	50.0	51.0	13.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.



**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grade 11. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	608	49.0	554	63.0	55.0
Economically Disadvantaged	Level 3	103	39.0	87	54.0	49.0
English Learners	Not Rated	8	28.5	*	*	36.5
Students with Disabilities	Level 3	68	38.0	39	63.0	48.0
Underserved Races/Ethnicities	Level 3	58	34.0	70	52.0	43.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	10	56.0	47.5
Hispanic/Latino <sup>1</sup>	Level 3	52	35.5	58	51.0	42.5
Asian <sup>2</sup>	Level 3	27	39.0	17	55.0	48.5
White <sup>2</sup>	Level 4	493	51.0	434	64.0	57.0
Multi-Racial <sup>2</sup>	Level 4	30	59.0	33	82.0	64.0

Math	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	607	61.0	554	62.0	62.0
Economically Disadvantaged	Level 4	104	57.5	87	51.0	57.0
English Learners	Not Rated	8	70.0	*	*	73.5
Students with Disabilities	Level 4	69	55.0	39	54.0	54.0
Underserved Races/Ethnicities	Level 4	58	63.0	70	59.0	60.5
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	10	41.0	43.5
Hispanic/Latino <sup>1</sup>	Level 4	52	60.5	58	61.5	60.5
Asian <sup>2</sup>	Level 5	27	84.0	17	65.0	70.5
White <sup>2</sup>	Level 4	492	60.0	433	62.0	61.0
Multi-Racial <sup>2</sup>	Level 5	30	72.0	34	61.0	65.5

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Schools in this district participated in the Smarter Balanced field test. Interpret the Growth indicator ratings with caution.



**District:** West Linn-Wilsonville SD 3J

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroups. The rating for the Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	689	88.5	628	90.3	89.4	Current
Economically Disadvantaged	Level 4	140	77.1	127	76.4	76.8	Combined
English Learners	Level 2	19	63.2	21	66.7	65.0	Current
Students with Disabilities	Level 2	80	58.8	63	68.3	62.9	Current
Underserved Races/Ethnicities	Level 4	77	79.2	68	80.9	80.0	Current
American Indian/Alaska Native <sup>2</sup>	Not Rated	4	50.0	2	50.0	50.0	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	4	50.0	1	100	60.0	NA
Black/African American <sup>2</sup>	Not Rated	6	66.7	5	100	81.8	NA
Hispanic/Latino <sup>2</sup>	Level 4	63	84.1	60	80.0	82.1	Combined
Asian	Level 5	24	100	21	100	100	Combined
White	Level 5	550	88.9	503	91.3	90.0	Current
Multi-Racial	Level 5	38	94.7	36	88.9	91.9	Combined

Five-Year Cohort <sup>1</sup>	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	658	90.6	685	89.8	90.2	Combined
Economically Disadvantaged	Level 3	108	69.4	140	77.9	74.2	Current
English Learners	Not Rated	12	66.7	19	63.2	64.5	NA
Students with Disabilities	Level 2	76	75.0	78	60.3	67.5	Combined
Underserved Races/Ethnicities	Level 4	53	79.2	77	79.2	79.2	Combined
American Indian/Alaska Native <sup>2</sup>	Not Rated	4	100	4	50.0	75.0	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	3	66.7	4	50.0	57.1	NA
Black/African American <sup>2</sup>	Not Rated	5	80.0	6	66.7	72.7	NA
Hispanic/Latino <sup>2</sup>	Level 4	41	78.0	63	84.1	81.7	Current
Asian	Level 5	26	100	24	100	100	Combined
White	Level 5	545	90.8	546	90.5	90.7	Combined
Multi-Racial	Level 5	34	97.1	38	94.7	95.8	Combined

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable





**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	2002	2102	2	7	99.9	99.7	99.8	Combined
Economically Disadvantaged	Met	482	469	0	1	100.0	99.8	99.9	Combined
English Learners	Met	116	126	1	0	99.1	100.0	99.6	Current
Students with Disabilities	Met	239	275	1	4	99.6	98.6	99.0	Combined
Underserved Races/Ethnicities	Met	265	259	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	6	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	8	9	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	15	16	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	234	228	0	0	100.0	100.0	100.0	Current
Asian	Met	83	89	0	0	100.0	100.0	100.0	Current
White	Met	1536	1624	2	7	99.9	99.6	99.7	Combined
Multi-Racial	Met	118	130	0	0	100.0	100.0	100.0	Current

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	2004	2102	0	7	100.0	99.7	99.8	Combined
Economically Disadvantaged	Met	482	468	0	2	100.0	99.6	99.8	Combined
English Learners	Met	117	126	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	240	275	0	4	100.0	98.6	99.2	Combined
Underserved Races/Ethnicities	Met	265	258	0	1	100.0	99.6	99.8	Combined
American Indian/Alaska Native <sup>1</sup>	Not Rated	8	6	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	8	9	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	15	16	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	234	227	0	1	100.0	99.6	99.8	Combined
Asian	Met	83	89	0	0	100.0	100.0	100.0	Current
White	Met	1538	1625	0	6	100.0	99.6	99.8	Combined
Multi-Racial	Met	118	130	0	0	100.0	100.0	100.0	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	2102	2124	1	7	100.0	99.7	99.8	Combined
Economically Disadvantaged	Met	431	429	0	2	100.0	99.5	99.8	Combined
English Learners	Met	65	65	1	1	98.5	98.5	98.5	Current
Students with Disabilities	Met	220	208	0	2	100.0	99.0	99.5	Combined
Underserved Races/Ethnicities	Met	240	239	1	1	99.6	99.6	99.6	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	3	5	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	16	15	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	209	209	1	1	99.5	99.5	99.5	Current
Asian	Met	90	91	0	1	100.0	98.9	99.5	Combined
White	Met	1638	1647	0	4	100.0	99.8	99.9	Combined
Multi-Racial	Met	134	147	0	1	100.0	99.3	99.6	Combined

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	2101	2122	2	9	99.9	99.6	99.7	Combined
Economically Disadvantaged	Met	431	431	0	0	100.0	100.0	100.0	Current
English Learners	Met	66	66	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	220	207	0	3	100.0	98.6	99.3	Combined
Underserved Races/Ethnicities	Met	241	240	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	3	5	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	16	15	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	210	210	0	0	100.0	100.0	100.0	Current
Asian	Met	90	91	0	1	100.0	98.9	99.5	Combined
White	Met	1636	1643	2	8	99.9	99.5	99.7	Combined
Multi-Racial	Met	134	148	0	0	100.0	100.0	100.0	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.

**District:** West Linn-Wilsonville SD 3J  
**Level:** High (Grade 11)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	690	641	8	3	98.9	99.5	99.2	Current
Economically Disadvantaged	Met	119	107	2	0	98.3	100.0	99.1	Current
English Learners	Not Rated	9	7	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	78	52	4	1	95.1	98.1	96.3	Current
Underserved Races/Ethnicities	Met	67	87	0	0	100.0	100.0	100.0	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	1	3	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	2	13	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	60	68	0	0	100.0	100.0	100.0	Current
Asian	Met	29	21	0	0	100.0	100.0	100.0	Current
White	Met	556	495	7	3	98.8	99.4	99.1	Current
Multi-Racial	Met	38	38	1	0	97.4	100.0	98.7	Current

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2013-14</b>	<b>Combined</b>	
All Students	Met	692	643	6	1	99.1	99.8	99.5	Current
Economically Disadvantaged	Met	120	107	1	0	99.2	100.0	99.6	Current
English Learners	Not Rated	8	7	1	0	88.9	100.0	93.8	NA
Students with Disabilities	Met	81	53	1	0	98.8	100.0	99.3	Current
Underserved Races/Ethnicities	Met	66	87	1	0	98.5	100.0	99.4	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	1	3	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	4	3	0	0	100.0	100.0	100.0	NA
Black/African American <sup>1</sup>	Not Rated	2	13	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>1</sup>	Met	59	68	1	0	98.3	100.0	99.2	Current
Asian	Met	29	21	0	0	100.0	100.0	100.0	Current
White	Met	558	497	5	1	99.1	99.8	99.4	Current
Multi-Racial	Met	39	38	0	0	100.0	100.0	100.0	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

Schools in this district participated in the Smarter Balanced field test. Note that the combined rate for this district includes both OAKS and field test participants.