

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

**How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?**

The West Linn-Wilsonville School District mission “question” expresses Arts and Technology High School’s dedication to outstanding student achievement. We are proud to have graduated the largest class yet, 27 graduates in 2014. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon school report card provides additional information. Arts and Technology High School achieved an Overall State Rating of 2 and is working for continued improvements for reading and

mathematics. Arts and Technology hit the target to test all students. We are committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups, emerging bilingual children and those with disabilities, to achieve the highest rating as we continue to strive for each student to earn a regular high school diploma.

Arts and Technology High School is building a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Saskia Dresler

**SCHOOL PROFILE**

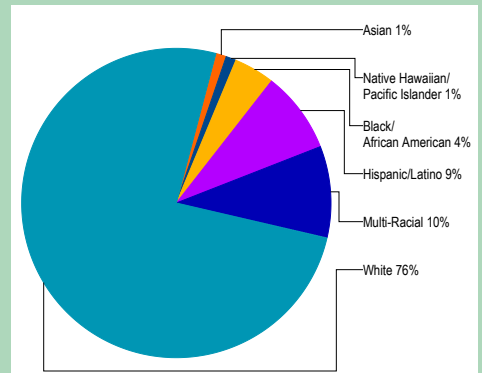
Enrollment 2013-14	94
Change from previous year	-4.1%
Students attending 90% or more of enrolled days	38.5%

**Select Demographics 2013-14**

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	40%
Students with disabilities	40%
Number of different languages spoken:	2

*Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENTS**

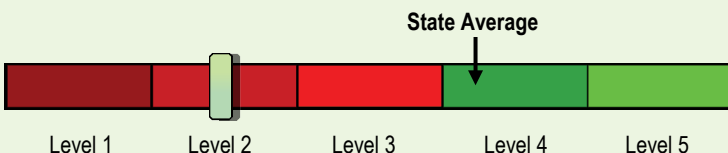


**OVERALL STATE RATING**

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

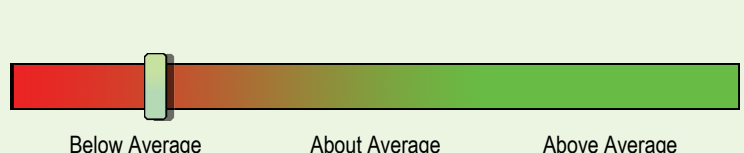
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

**Compared to all schools statewide in 2013-14, this school is rated as Level 2.**



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

**Compared to high schools with similar student demographics in 2013-14, this school's rating is below average.**



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	2013-14
<b>Reading</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	66.7	63.2	71.0	70.0	85.6	87.8	
<i>Note new cut scores in 2011-12.</i>	11.1 55.6 33.3	31.6 31.6 36.8	6.5 64.5 29.0	20.0 50.0 30.0	25.8 59.8 14.4	27.1 60.8 12.2	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	16.7	38.9	27.3	35.0	71.3	73.6	
	0.0 16.7 83.3	0.0 38.9 61.1	3.0 24.2 72.7	0.0 35.0 65.0	8.4 62.9 28.7	8.2 65.4 26.4	
<b>Writing</b> (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	70.6	47.4	50.0	31.6	61.3	67.9	
	5.9 64.7 29.4	0.0 47.4 52.6	3.1 46.9 50.0	0.0 31.6 68.4	6.1 55.2 38.7	7.3 60.6 32.1	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	50.0	55.6	46.9	42.1	63.1	66.6	
<i>Note new cut scores in 2011-12.</i>	11.1 38.9 50.0	5.6 50.0 44.4	6.3 40.6 53.1	0.0 42.1 57.9	9.4 53.6 36.9	9.1 57.4 33.4	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	2013-14
Students taking SAT	2.7	4.9	2.3	1.7	33.3	43.7	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	42.1	61.5	53.8	38.7	68.7	75.8	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	--	78.9	85.2	73.5	81.5	80.6	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	1.7	1.1	1.0	8.5	4.0	--	
<i>Note: Dropout methodology change in 2012-13.</i>							
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	--	50.0	40.0	31.3	54.7	60.6	

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	*	68.8	*	On Track	*	61.4	*	On Track	*
Graduation	40.0	60.4	-20.4	Graduation	--	51.6	--	Graduation	--
Completion	50.0	77.3	-27.3	Completion	0.0	67.9	-67.9	Completion	100.0
Dropout	3.6	3.8	-0.2	Dropout	100.0	8.0	+92.0	Dropout	0.0
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
On Track	*	70.3	*	On Track	*	92.4	*	On Track	*
Graduation	0.0	58.0	-58.0	Graduation	--	83.8	--	Graduation	47.6
Completion	50.0	69.1	-19.1	Completion	--	87.8	--	Completion	76.9
Dropout	14.3	5.0	+9.3	Dropout	--	1.5	--	Dropout	8.0
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
On Track	*	61.4	*	On Track	*	67.0	*	On Track	*
Graduation	16.7	37.2	-20.5	Graduation	100.0	57.1	+42.9	Graduation	41.7
Completion	77.8	64.2	+13.6	Completion	0.0	71.0	-71.0	Completion	73.7
Dropout	4.1	6.0	-1.9	Dropout	0.0	6.2	-6.2	Dropout	8.8
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
On Track	*	68.3	*	On Track	*	69.9	*	On Track	*
Graduation	--	55.1	--	Graduation	0.0	60.8	-60.8	Graduation	36.8
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	73.3
Dropout	--	4.8	--	Dropout	7.1	5.2	+1.9	Dropout	8.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	95.5	*	On Track	*	79.8	*		
Graduation	50.0	90.5	-40.5	Graduation	33.3	67.2	-33.9		
Completion	100.0	96.4	+3.6	Completion	50.0	82.3	-32.3		
Dropout	0.0	0.5	-0.5	Dropout	11.1	4.5	+6.6		

*On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<b>School Readiness:</b>	
	<ul style="list-style-type: none"> <li>· Early school programs prepare for social-emotional, academic success</li> <li>· Character education explicitly taught and modeled</li> <li>· Student-Parent-Teacher goal-setting and year-end conferences.</li> <li>· District exceeds state standard for yearly instructional hours</li> </ul>	<ul style="list-style-type: none"> <li>· School counselor provides support to students and families</li> <li>· Supportive school culture where all students are known as individuals.</li> </ul>

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

#### Academic Support:

- Proficiency-based teaching, learning and grading systems
- CREW, advisory class, provides character education, leadership and scholastic skill building
- ACT Engage to help students define college pathways
- MAP provides feedback on academic progress
- PSAT supports academic pathways
- ESOL for emerging bilingual children to meet grade level standards
- Credit recovery
- Special education for students with qualified learning disabilities

### ACADEMIC ENRICHMENT

#### Academic Enrichment:

#### World Languages

- Access to Spanish, French, Japanese instruction

#### Honors and Dual Enrollment

- Dual credit with CCC and OIT
- Access to AP courses

### CAREER & TECHNICAL EDUCATION

#### Career and Technical Education

- Partnership with OIT, CCC, ADX
- Partnership with local business for internships
- CREST and farm internships
- Science, Technology, Engineering and Mathematics curriculum (STEM)
- School-based C-TEC Program provides career readiness support to eligible youth

### EXTRACURRICULAR ACTIVITIES

#### Extracurricular Activities:

- Student leadership groups
- Intramural athletic opportunities
- Phoenix Program – Leadership development program, in partnership with YMCA and Synergo
- Playwrite, Inc – Playwriting workshop series

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