

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

**How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?**

The West Linn-Wilsonville School District mission “question” expresses Boones Ferry Primary School’s dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Boones Ferry’s Overall State Rating of 4 indicates

we meet targets for reading and math. However, as long as there is a higher score, we will strive for it! Boones Ferry is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Boones Ferry is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Jennifer Patterson

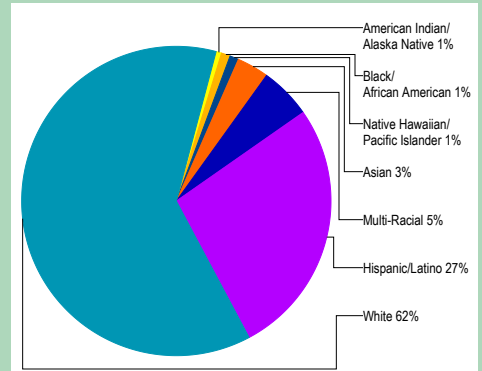
**SCHOOL PROFILE**

Enrollment 2013-14	539
K-3	357
4-5	182
Change from previous year	+1.5%
Students attending 90% or more of enrolled days	>95%
.....	
Average elementary class size in 2012-13	23.3

Note: a “\*” is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	19%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	44%
Students with disabilities	14%
.....	
Number of different languages spoken:	13

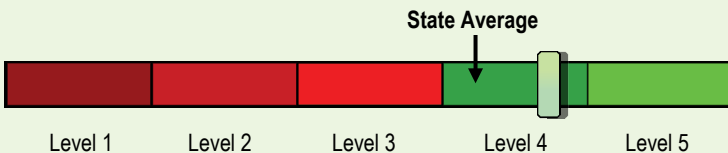
**STUDENTS**



**OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



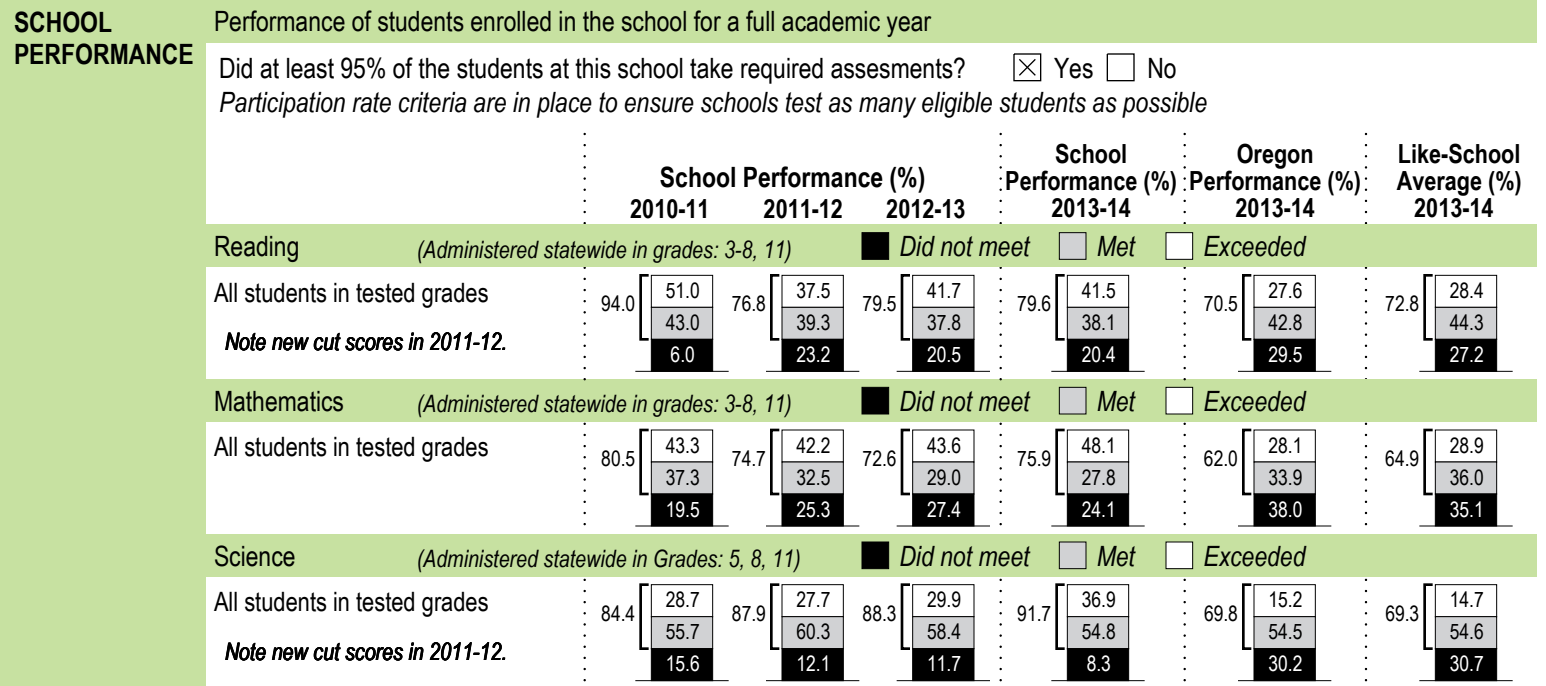
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school’s rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	60.6	59.1	+1.5	Reading	*	57.5	Reading	*	54.8		
Mathematics	52.5	49.5	+3.0	Mathematics	*	48.4	Mathematics	*	48.9		
Science	83.3	57.5	+25.8	Science	*	56.4	Science	*	49.6		
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Reading	49.0	45.0	+4.0	Reading	88.9	79.2	+9.7	Reading	87.6	77.7	+9.9
Mathematics	38.8	42.7	-3.9	Mathematics	88.9	78.5	+10.4	Mathematics	85.9	68.3	+17.6
Science	71.4	42.1	+29.3	Science	*	78.0	*	Science	94.2	78.2	+16.0
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Reading	54.1	41.8	+12.3	Reading	*	52.6	*	Reading	80.8	73.0	+7.8
Mathematics	56.8	33.2	+23.6	Mathematics	*	38.8	*	Mathematics	72.6	61.4	+11.2
Science	76.9	44.2	+32.7	Science	*	48.5	*	Science	92.5	67.9	+24.6
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Reading	*	41.3	*	Reading	54.7	50.9	+3.8	Reading	78.2	68.0	+10.2
Mathematics	*	40.9	*	Mathematics	46.9	44.6	+2.3	Mathematics	79.8	62.5	+17.3
Science	*	40.5	*	Science	80.0	47.0	+33.0	Science	90.9	71.6	+19.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	94.9	98.4	-3.5	Reading	90.5	75.6	+14.9	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	94.6	98.2	-3.6	Mathematics	81.0	64.7	+16.3				
Science	>95	98.2	*	Science	>95	75.1	*				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

#### School Readiness:

- Preschool to prepare for social, emotional and academic success
- Character education explicitly taught and modeled
- Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

### ACADEMIC SUPPORT

#### Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

### ACADEMIC ENRICHMENT

#### Academic Enrichment:

- Vibrant music and physical education/wellness program
- Spanish World Language instruction
- CREST garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### Extracurricular Activities:

- Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.